

B.E. / B.Tech. - DEGREE EXAMINATIONS, APRIL / MAY 2023

Eighth Semester

Electronics and Communication Engineering

EC8093 - DIGITAL IMAGE PROCESSING

(Regulations 2017)

Duration: 3 Hours

Max. Marks: 100

PART - A (10 × 2 = 20 Marks)

Answer ALL Questions

- | | <i>Marks,
K-Level, CO</i> |
|--|-------------------------------|
| 1. Compare four and eight neighbors of pixels. | 2,K2,CO1 |
| 2. Define mach band effect. | 2,K2,CO1 |
| 3. Define gray level slicing. | 2,K2,CO2 |
| 4. List the applications of sharpening filters. | 2,K1,CO2 |
| 5. Mention the disadvantages of inverse filtering. | 2,K1,CO3 |
| 6. Define image restoration filter. | 2,K2,CO3 |
| 7. Distinguish image erosion and dilation. | 2,K2,CO4 |
| 8. State image thresholding. | 2,K1,CO4 |
| 9. Name any two video compression standards. | 2,K1,CO5 |
| 10. Define huffman coding. | 2,K2,CO5 |

PART - B (5 × 13 = 65 Marks)

Answer ALL Questions

- | | |
|---|-----------|
| 11. a) Explain the various steps involved in digital image processing. | 13,K1,CO1 |
| OR | |
| b) Define color models. Explain RGB and HIS color model with necessary diagrams. | 13,K1,CO1 |
| 12. a) Briefly Explain Histogram Equalization techniques. | 13,K1,CO2 |
| OR | |
| b) Compare the performance of ideal, Butterworth and Gaussian filter in frequency domain. | 13,K1,CO2 |
| 13. a) Describe the mathematical model for image restoration. | 13,K2,CO3 |

OR

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

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b) Explain in detail about notch filtering operation in image restoration. *13,K2,CO3*

14. a) Discuss about region growing, splitting and merging of black images. *13,K2,CO4*

OR

b) Briefly explain the concept of watershed transformation. *13,K2,CO4*

15. a) Elaborate various JPEG and MPEG standards involved in image compression. *13,K2,CO5*

OR

b) A source emits three symbols a,b,c with a probability {0.5,0.25,0.25} respectively. Construct an arithmetic code to encode the word 'c a b'. *13,K2,CO5*

PART - C (1 × 15 = 15 Marks)

16. a) Describe in detail the various Boundary descriptors with a neat diagram. *15,K2,CO6*

OR

b) Explain in detail about Patterns and Pattern Classes. *15,K2,CO6*