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Question Paper Code	13928
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B.E. / B.Tech. - DEGREE EXAMINATIONS, NOV / DEC 2025

Third Semester

Civil Engineering

(Common to All Branches)

24HSMC301 - UNIVERSAL HUMAN VALUES II : UNDERSTANDING HARMONY

Regulations - 2024

Duration: 3 Hours

Max. Marks: 100

PART - A (MCQ) (10 × 1 = 10 Marks)

Answer ALL Questions

Marks *K-
Level* CO

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|--|---|-----------|------------|
| 1. _____ is the primary purpose of studying Universal Human Values. | 1 | <i>K1</i> | <i>CO1</i> |
| (a) To enhance technical skills | | | |
| (b) To develop professional ethics and human consciousness | | | |
| (c) To increase material wealth | | | |
| (d) To prepare for competitive exams | | | |
| 2. According to Human Values, continuous happiness and prosperity can be achieved through _____. | 1 | <i>K1</i> | <i>CO1</i> |
| (a) Accumulation of wealth | | | |
| (b) Fame and power | | | |
| (c) Right understanding and living in harmony | | | |
| (d) Physical pleasure and comfort | | | |
| 3. A human being is understood as the co-existence of _____. | 1 | <i>K1</i> | <i>CO2</i> |
| (a) Body and mind | | | |
| (b) Sentient 'I' and material 'Body' | | | |
| (c) Mind and soul | | | |
| (d) Energy and matter | | | |
| 4. The 'I' is known as the _____ because it performs the functions of knowing, deciding, and enjoying. | 1 | <i>K1</i> | <i>CO2</i> |
| (a) Doer, seer, and enjoyer | | | |
| (b) Thinker, planner, and worker | | | |
| (c) Creator, preserver, and destroyer | | | |
| (d) Observer, speaker, and listener | | | |
| 5. Trust in a relationship primarily depends on _____. | 1 | <i>K2</i> | <i>CO3</i> |
| (a) Physical appearance | | | |
| (b) Intention of the other person | | | |
| (c) Financial status | | | |
| (d) Level of education | | | |
| 6. The comprehensive human goals include _____. | 1 | <i>K1</i> | <i>CO3</i> |
| (a) Resolution, Prosperity, Fearlessness, and Co-existence | | | |
| (b) Wealth, Fame and Comfort | | | |
| (c) Knowledge, Health, Strength, and Beauty | | | |
| (d) Status, Luxury, and Influence | | | |
| 7. Harmony in nature can be understood as the state of _____. | 1 | <i>K2</i> | <i>CO4</i> |
| (a) Competition among living beings | | | |
| (b) Conflict between humans and nature | | | |
| (c) Mutual coexistence and balance | | | |
| (d) Survival of the fittest | | | |
| 8. Holistic perception of harmony helps humans to _____. | 1 | <i>K1</i> | <i>CO4</i> |
| (a) Exploit natural resources for comfort | | | |
| (b) Recognize harmony at every level of existence | | | |
| (c) Separate human life from nature | | | |
| (d) Focus only on physical prosperity | | | |
| 9. The idea of an undivided society emphasizes _____. | 1 | <i>K1</i> | <i>CO5</i> |
| (a) Competition and survival of the fittest | | | |
| (b) Economic well-being | | | |
| (c) Individual growth without social concern | | | |
| (d) Political unity among nations | | | |
| 10. The primary goal of Sanyamand Health is to achieve _____. | 1 | <i>K1</i> | <i>CO6</i> |
| (a) Physical fitness alone | | | |
| (b) Conflict between humans and nature | | | |
| (c) Harmony of body, mind, and self | | | |
| (d) Social status improvement | | | |

PART - B (12 × 2 = 24 Marks)

Answer ALL Questions

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| 11. Illustrate the meaning of natural acceptance in the process of self-exploration. | 2 | K2 | CO1 |
| 12. Differentiate between <i>happiness</i> and <i>prosperity</i> with suitable examples. | 2 | K2 | CO1 |
| 13. Outline the two fundamental aspirations of every human. | 2 | K2 | CO2 |
| 14. Explain any two characteristics or activities of the 'I'. | 2 | K2 | CO2 |
| 15. Differentiate between intention and competence in understanding the meaning of Trust. | 2 | K2 | CO3 |
| 16. Define Respect and show the difference between Respect and differentiation in relationships. | 2 | K1 | CO3 |
| 17. List any two examples showing interconnectedness in nature. | 2 | K1 | CO4 |
| 18. Outline the four orders of nature. | 2 | K2 | CO4 |
| 19. Define the term 'Universal Human Order'. | 2 | K1 | CO5 |
| 20. Show any two features of Definitive Ethical Human Conduct. | 2 | K1 | CO5 |
| 21. List any two programs that help ensure Sanyam and Health. | 2 | K1 | CO6 |
| 22. Summarize the roles of an engineer in achieving a Universal Human Order. | 2 | K2 | CO6 |

PART - C (6 × 11 = 66 Marks)

Answer ALL Questions

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|--|----|----|-----|
| 23. a) Explain the concept of self-exploration and demonstrate understanding of its content and process in human values education. | 11 | K2 | CO1 |
| OR | | | |
| b) Outline the importance of right understanding, relationship, and physical facility in human fulfillment. | 11 | K2 | CO1 |
| 24. a) Explain the co-existence of the sentient 'I' and the material 'Body' in a human being. | 11 | K2 | CO2 |
| OR | | | |
| b) Explain the concept of Sanyam and Health in maintaining harmony between 'I' and the Body. | 11 | K2 | CO2 |
| 25. a) Illustrate how practicing the nine universal values in relationships ensures mutual happiness and justice in society. | 11 | K2 | CO3 |
| OR | | | |
| b) Demonstrate the application of true Respect by showing how it eliminates differentiation in daily interactions. | 11 | K2 | CO3 |
| 26. a) Outline the relationship between human life and harmony present in nature. | 11 | K2 | CO4 |
| OR | | | |
| b) Differentiate the levels of holistic harmony across various stages of existence. | 11 | K2 | CO4 |
| 27. a) Demonstrate the role of natural acceptance of human values in guiding ethical decisions. | 11 | K2 | CO5 |
| OR | | | |
| b) Illustrate the definitiveness of ethical human conduct through workplace behaviour examples. | 11 | K2 | CO5 |
| 28. a) Interpret the effectiveness of programs designed to ensure Sanyam and Health. | 11 | K2 | CO6 |
| OR | | | |
| b) "Socially responsible professionals are the architects of Universal Human Order." — Justify this statement. | 11 | K2 | CO6 |