Sri SAI RAM ENGINEERING COLLEGE
An Autonomous Institution
West Tambaram, Chennai - 44
www.sairam.edu.in

Approved by AICTE, New Delhi
Affiliated to Anna University

DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE

REGULATIONS 2024

For Students Admitted from the Academic Year 2026-2027 onwards

AUTONOMOUS

CURRICULUM AND

SYLLABUS

I - II

SEMESTERS

SRI SAIRAM ENGINEERING COLLEGE

VISION

To emerge as a ”Centre of excellence “ offering Technical Education and Research opportunities of very high standards to students, develop the total personality of the individual and instil high levels of discipline and strive to set global standards, making our students technologically superior and ethically stronger, who in turn shall contribute to the advancement of society and humankind.

MISSION

We dedicate and commit ourselves to achieve, sustain and foster unmatched excellence in Technical Education. To this end, we will pursue continuous development of infra-structure and enhance state-of-the-art equipment to provide our students a technologically up-to date and intellectually inspiring environment of learning, research, creativity, innovation and professional activity and inculcate in them ethical and moral values.

Educational Organization Management System (EOMS) Policy

We at Sri Sai Ram Engineering College are committed to empower our students not only to excel academically but also imbibe essential values, enabling them to become exemplary global citizens. We build a better nation by fostering excellence and innovative practices in Engineering, Technology and Management Education. We are dedicated to consistently enhancing our systems, infrastructure and services to meet the needs and expectations of all our stakeholders for sustainable growth

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE ENGINEERING

VISION

To emerge as a “Centre of Excellence” in the field of Artificial Intelligence and Data Science, the department is committed to inculcate discipline, offering technical education and research opportunities to the students who are ethically responsible and capable of meeting global challenges, thereby contributing to the advancement and welfare of the society.

MISSION

Department of Artificial Intelligence and Data Science Engineering, Sri Sairam Engineering College is committed to

M1 Equip students with strong foundational knowledge and practical competencies in Artificial Intelligence and Data Science for successful careers.

M2 Build students as industry-ready professionals to enhance employability.

M3 Foster higher studies, innovation, and entrepreneurship to create AI-driven start-ups and impactful solutions.

M4 Promote ethical values, social responsibility, and sustainable AI practices.

AUTONOMOUS CURRICULA AND SYLLABI

SEMESTER I Regulations 2024

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			CONTACT PERIODS	CREDITS
			L	T	P		
THEORY							
1	24HSEN101	Communicative English	3	0	0	3	3
2	24BSMA101	Matrices and Calculus	3	1	0	4	4
3	24BSPH101	Engineering Physics	3	0	0	3	3
4	24BSCY102	Environmental Chemistry for Industry 4.0	3	0	0	3	3
5	24HSTA101	Heritage of Tamils	1	0	0	1	1
PRACTICALS							
1	24ESGE104	Engineering Practices Laboratory (TVET)	0	0	4	7	2
2	24CSPT101	Hands on Course on Programming in C	1	0	4	5	3
VALUE ADDITIONS - I							
1	24ESID101	Idea Engineering Lab - I	0	0	2	2	1
2	24ENTP101	Functional Life Skills	1	0	1	2	1
3	24HSTP101	Take Charge: College Readiness - I	1	0	0	1	0
ONLINE SUPPLEMENTARY							
		As Recommended by BoS	0	0	0	0	0
						31	**21**

SEMESTER II

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			CONTACT PERIODS	CREDITS
			L	T	P		
THEORY							
1	24HSEN201	Professional English	2	0	0	2	2
2	24BSMA201	Discrete Structures	3	1	0	4	4
3	24BSPH203	Physics for Information Science	3	0	0	3	3
4	24AMPC201	Foundation of Data Structures and Algorithm Design	3	0	0	3	3
5	24AIPC201	Fundamentals of Data Science using Python	3	0	0	3	3
6	24HSTA201	Tamils and Technology	1	0	0	1	1
7	24HSNC201	NCC Course Level - I*	2	0	0	2	0
PRACTICALS							
1	24BSPL102	Physics for Computing Science Laboratory	0	0	2	2	1
2	24AIPL201	Python Programming for Data Science Laboratory	0	0	4	4	2
3	24AIPT201	Operating system Laboratory with Theory	1	0	4	5	3
VALUE ADDITIONS - II							
1	24ESID201	Idea Engineering Lab - II	0	0	2	2	1
2	24ENTP201	Digital Dynamics	1	0	1	2	0
3	24HSTP201	Take Charge: College Readiness - II	1	0	0	1	0
ONLINE SUPPLEMENTARY							
1	24ESMC201	Ms Office (Mandatory-NC)	0	0	0	0	0
						32	**23**

*only for NCC cadets

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1 Graduates will apply technical expertise in Embedded AI and AI Automation Tools to address industry challenges and build successful careers..

PEO2 Students will demonstrate technical competence, professional skills, and adaptability to excel in multidisciplinary environments.

PEO3 Students will uphold the research mindset to launch technical start-ups, lead corporate initiatives, and entrepreneurial ventures focusing on AI-based products.

PEO4 Students will integrate ethical values and social responsibility in developing AI solutions that improve societal well-being and support economic progress.

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 Analyze, design, and develop data-driven solutions to address real-world engineering and societal problems.

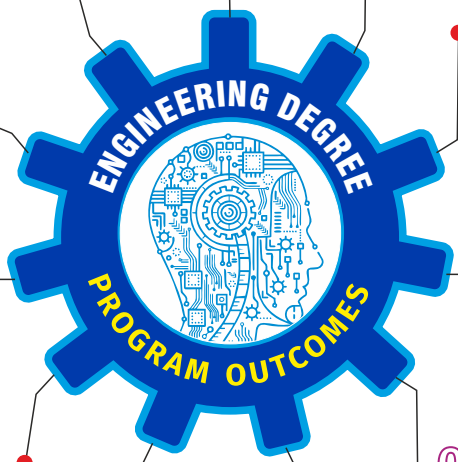
PSO2 Apply advanced technologies and Artificial Intelligence tools ethically to develop innovative business solutions, and effectively contribute to multidisciplinary projects.

COMPONENTS OF THE CURRICULUM (COC)

Course Component	Curriculum Content (% of total number of credits of the program)	Total number of contact hours	Total Number of credits
Basic Sciences (BS)	18	32	30
Engineering Sciences (ES)	5	12	09
Humanities and Social Sciences (HS)	8	13	13
Professional Electives (EL)	14	23	23
Program Core + Program Lab (PC+PL)	22	46	38
Program theory with Lab (PW) / Program Lab With Theory (PT)	12	30	20
Open Elective (OE)	7	12	12
Training & Placement (TP)	2	14	4
Innovation & Development (ID) / Project (PJ)	10	32	16
Internships (IN)	2	9	3
Mandatory Courses (MC)	NA	4	NA
Total		**227**	**168**

PROGRAMME OUTCOMES(POs)

PROGRAM OUTCOME REPRESENTS THE KNOWLEDGE, SKILLS AND ATTITUDES THAT THE STUDENTS WOULD BE EXPECTED TO HAVE AT THE END OF THE 4 YEAR ENGINEERING DEGREE PROGRAM



01 Engineering knowledge

Apply math, science, computing, and engineering knowledge to solve complex engineering problems.

02 Problem Analysis

Identify and analyze complex problems using research to draw valid conclusions.

03 Design / Development of solutions

Design practical and innovative solutions considering safety, cost, culture, and the environment.

04 Investigate complex problems

Use research methods—experiments, modeling, and data analysis—to investigate complex problems.

05 Engineering Tool Usage

Apply modern engineering and IT tools for analysis and problem solving with awareness of their limits.

06 The Engineer and the World

Assess societal, environmental, legal, health, and cultural impacts of engineering solutions.

07 Ethics

Follow professional ethics, human values, diversity, inclusion, and legal responsibilities.

08 Individual & Teamwork

Work effectively as an individual and as a team member or leader in multidisciplinary groups.

09 Communication

Communicate clearly in writing and presentations for diverse technical and non-technical audiences.

10 Project Management and Finance

Apply management and financial principles to plan and execute projects effectively.

11 Life-long learning

Engage in independent lifelong learning and adapt to new technologies with critical thinking.

SEMESTER - I

COURSE CODE: 24HSEN101	COMMUNICATIVE ENGLISH	L	T	P	CP	C
		3	0	0	3	3
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- Develop the basic LSRW skills
- Acquire enhanced knowledge of English grammar
- Improve modern and technical vocabulary
- Enhance the communicative and cognitive skills
- Interpret the texts and write reviews critically

MODULE - I COMMUNICATION PROCESS 8

Listening – informal conversations - Speaking – self-introduction about friends/ places/ hobbies - Reading comprehension – skimming/ scanning/ predicting – question & answers – objective and descriptive answers - Writing – paragraph writing, personal notes - Language Development – parts of speech, prefix, suffix, word formation

MODULE - II LANGUAGE BARRIERS, LEVELS AND CHANNELS 8

Listening –interviews - Speaking – describing a simple process – asking and answering questions - Reading – critical reading – finding key information in a given text – ideation, mind mapping - Writing - dialogue, instructions – Language Development – tenses, framing questions.

MODULE - III NARRATION AND SUMMATION 8

Listening - long texts - TED talks - extensive speech on current affairs - Speaking – role plays – asking about routine actions and expressing opinions - Reading- longer texts & making a critical analysis of the given text - Writing – essay (comparative/analytical), jumbled sentences, recommendations - Language Development – writing single sentence definitions, sequence words

MODULE - IV WRITING MECHANICS 8

Writing – Free writing, Informal letters, e-mails - accuracy, coherence, brevity – Language Development- single word substitutes, compound words- conditionals

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - V INTERPRETATION SKILLS 7

Listening- popular speeches and presentations - Speaking - impromptu speeches -Reading - articles – magazines - Writing – review writing, channel conversion – bar diagram/ table, poster/ picture interpretation - Language Development – modal verbs, collocations, 21st century vocabulary

MODULE - VI COGENT EXPOSITIONS 7

Listening - Motivational speeches - Speaking - Debates and discussion - Reading - analytical reading - newspapers - Writing - process description - Language Development - voices, sentences expressing purpose, synonyms & antonyms

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Board of Editors. Using English: A Coursebook for Undergraduate Engineers and Technologists. Orient Blackswan Limited, Hyderabad: 2015.
2. A Course in Technical English, D. Praveen Sam and K.N. Shoba, Cambridge University Press, 2020

REFERENCES:

1. Anderson, Paul V. Technical Communication: A Reader – Centered Approach. Cengage, New Delhi, 2008.
2. Smith-Worthington, Darlene & Sue Jefferson. Technical Writing for Success. Cengage, Mason, USA, 2007.
3. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford, 2007.
4. Chauhan, Gajendra Singh and et.al.Technical Communication (Latest Revised Edition). Cengage Learning India Pvt. Limited, 2018.

WEB REFERENCES:

1. https://onlinecourses.nptel.ac.in/noc19_hs31/preview
2. https://www.myenglishpages.com/speaking/#google_vignette

ONLINE RESOURCES:

1. https://wwPearson.com/english/catalogue/business-english/technical-english.html
2. https://ww.cambridgeenglish.org/learning-english/free-resources/

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply listening, speaking, reading, and writing skills effectively in academic and real-life communication contexts. (K3)
2. Construct clear and coherent paragraphs and prepare personal notes using appropriate language and structure. (K3)
3. Apply analytical skills to write structured essays, arrange jumbled sentences logically, and develop meaningful recommendations. (K3)
4. Apply email etiquette principles to draft professional emails and informal letters suitable for various contexts. (K3)
5. Apply data interpretation skills to write comprehensive and well-structured reviews. (K3)
6. Use appropriate vocabulary and grammatical structures to participate effectively in discussions and debates. (K3)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	3	-	2	-	-
CO2	-	-	-	-	-	-	-	-	3	-	2	-	-
CO3	-	-	-	-	-	-	-	-	3	-	2	-	-
CO4	-	-	-	-	-	-	-	-	3	-	2	-	-
CO5	-	-	-	-	-	-	-	-	3	-	2	-	-
CO6	-	-	-	-	-	-	-	-	3	-	2	-	-

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - I

COURSE CODE: 24BSMA101	MATRICES AND CALCULUS	L	T	P	CP	C
		3	1	0	4	4
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To develop a strong foundation in matrix algebra and its applications.
- To introduce the concepts of limits, continuity, differentiation, and optimization for functions of several variables.
- To familiarize students with the principles of vector calculus relevant to engineering problems.
- To provide an understanding of double and triple integrals along with their practical applications.
- To impart knowledge of Fourier series and its significance in engineering analysis.

MODULE - I MATRICES 12

Eigenvalues and eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors – Cayley-Hamilton theorem (excluding proof) – Symmetric and orthogonal matrices - Reduce the quadratic to canonical form using orthogonal transformation - Nature of quadratic forms.

MODULE - II FUNCTIONS OF SEVERAL VARIABLES 12

Limits, Continuity - Definitions - Partial derivatives - Taylor's series - Jacobians, Maxima and Minima - Method of Lagrange multipliers.

MODULE - III VECTOR DIFFERENTIATION 4

Scalar and vector valued functions - Gradient and directional derivatives – Tangent plane - Divergence and curl - Irrotational and solenoidal vector fields - Scalar and vector potentials - Vector identities (without proof).

MODULE - IV VECTOR INTEGRATION 8

Line integral over a plane curve - Surface integral - Area of a curved surface - Volume integral - Greens, Gauss divergence and Stoke's theorems - Verification and application in evaluating line, surface and volume integrals. (Cube and Cuboids).

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MODULE - V MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Change of variables from cartesian to polar coordinates - Triple integrals – Volume of solids (Spherical and Cylindrical polar coordinates) .

MODULE - VI FOURIER SERIES 12

Fourier series – Convergence of Fourier series - Half range sine and cosine series – Parseval's theorem.

TOTAL: 60 PERIODS

TEXT BOOKS:

1. Advanced Engineering Mathematics, Erwin Kreyszig, 9th Edition, John Wiley & Sons, 2006.
2. Calculus and Analytic geometry, G.B. Thomas and R.L. Finney, 9th Edition, Pearson, Reprint, 2002.

REFERENCES:

1. Higher Engineering Mathematics, B. V. Ramana, 11th reprint, Tata McGraw-Hill, New Delhi, 2010.
2. Engineering Mathematics for first year, T. Veerarajan, Tata McGraw-Hill, New Delhi, 2008.
3. A text-book of Engineering Mathematics, N.P. Bali and Manish Goyal, 9th Edition, Laxmi Publications, Reprint, 2008.
4. Higher Engineering Mathematics, B. S. Grewal, 40th Edition, Khanna Publishers, New Delhi, 2007.

WEB REFERENCES:

1. https://testbook.com/maths/cayley-hamilton-theorem
2. https://www.iitg.ac.in/rafik/Tutorials/MA-102/2013/lect-10.pdf
3. https://ms.unimelb.edu.au/__data/assets/pdf_file/0007/2516596/functions_sev_var.pdf
4. https://www.mecmath.net/VectorCalculus.pdf
5. https://egyankosh.ac.in/bitstream/123456789/64855/1/Unit4.pdf
6. https://williamsgj.people.charleston.edu/Fourier%20Series.pdf

ONLINE RESOURCES:

1. https://www.youtube.com/watch?v=oJDlt_Xv-mM
2. https://www.youtube.com/watch?v=8h3yY0im5XU
3. https://www.youtube.com/watch?v=LGxE_yZYigI
4. https://www.youtube.com/watch?v=ma1QmE1SH3I
5. https://www.youtube.com/watch?v=QPw4GYz5Unc
6. https://www.youtube.com/watch?v=1mMYaPkXcNI

COURSE OUTCOMES:

Upon completion of the course, the student should be able to:

1. Diagonalize the matrix using orthogonal transformation and apply Cayley Hamilton Theorem to find the inverse and integral powers of a square matrix. (K3)
2. Evaluate the limit, examine the continuity and use derivatives to find extreme values for functions of several variables. (K3)
3. Compute the derivatives of scalar and vector point functions. (K3)
4. Use the vector point function to establish the relation between line, surface and volume integrals. (K3)
5. Apply double and triple integrals to find the area and the volume of a region. (K3)
6. Compute Fourier series expansion of a function. (K3)

CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-	-	-	-	-
CO6	3	-	-	-	-	-	-	-	-	-	-

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - I

COURSE CODE: 24BSPH101	ENGINEERING PHYSICS	L	T	P	CP	C
		3	0	0	3	3
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4,7,9,11				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To understand the basic concepts of mechanics and its use in engineering applications.
- To understand the concept of waves and lasers and their applications.
- To illustrate the various laws of electromagnetic waves and their applications.
- To apply the concepts of quantum mechanics to engineering studies.
- To understand the basics of crystal for engineering applications.
- To identify the basic principles involved in thermal physics and its applications.

MODULE - I PROPERTIES OF MATTER 8

Elasticity – Hooke's law - Poisson's ratio - Stress-strain diagram and its uses - Twisting couple - shaft - Torsion pendulum: theory and experiment - Bending of beams - bending moment - Cantilever: theory and experiment - Uniform and non-uniform bending: theory and experiment - I-shaped girders.

MODULE - II MECHANICAL WAVES AND LASERS 7

Waves on a string – standing waves – traveling waves – Energy transfer of a wave – Reflection and refraction of light waves – interference – Theory of air wedge and experiment - Theory of laser – characteristics – Spontaneous and stimulated emission – Einstein's coefficients – population inversion – Nd-YAG laser, CO2 laser – Basic applications of lasers in industry.

MODULE - III ELECTROMAGNETIC WAVES 8

The Maxwell's equations – wave equation; Plane electromagnetic waves in vacuum, conditions on the wave field – properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter – polarization – Producing electromagnetic waves – Energy and momentum in EM - Reflection and transmission of electromagnetic waves from a non-conducting medium vacuum interface for normal incidence.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - IV BASIC AND APPLIED QUANTUM MECHANICS 7

Black body radiation – Planck's derivation – Electrons and matter waves – The Schrodinger equation (time-dependent and time-independent forms) – significance of wave function – Normalization – Free particle – particle in an infinite potential well: 1D, 2D and 3D boxes; - Barrier penetration and quantum tunneling (qualitative) – Scanning Tunneling Microscope.

MODULE - V CRYSTAL PHYSICS 8

Single crystalline, Polycrystalline and Amorphous materials - single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal - Miller indices - Interplanar distance - X-ray diffraction - Calculation of number of atoms per unit cell - Atomic radius - Coordination number – packing factor for SC, BCC, FCC and HCP structures - Polymorphism and allotropy. Crystal Growth: Chochralski technique - Molecular beam epitaxy.

MODULE – VI THERMAL PHYSICS 7

Transfer of heat energy - Conduction, Convection and Radiation - Thermal conductivity, Forbe's method and Lee's disc method - Conduction through compound media - series and parallel methods - Heat exchangers - Refrigerators and Solar water heaters.

TOTAL: 45 PERIODS

TEXTBOOKS:

1. D.K. Bhattacharya & T. Poonam, "Engineering Physics," Oxford University Press, 2015.
2. R.K. Gaur & S.L. Gupta, "Engineering Physics." Dhanpat Rai Publishers, 2012.
3. B.K. Pandey & S. Chaturvedi, "Engineering Physics," Cengage Learning India, 2017.
4. V. Rajendran, "Engineering Physics," McGraw Hill Publications Ltd., New Delhi, 2014.
5. M.N. Avadhanulu and P.G. Kshirsagar, "A textbook of Engineering Physics," S. Chand & Co Ltd., 2016.

REFERENCES:

1. D. Halliday, Resnick & J. Walker, "Principles of Physics," Wiley, 2015.
2. R.A. Serway & J.W. Jewett, "Physics for Scientists and Engineers," Cengage Learning, 2010.
3. N.K. Verma, "Physics for Engineers," PHI Learning Private Limited, 2014.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

4. P.A. Tipler & G. Mosca, “Physics for Scientists and Engineers," W.H. Freeman, 2020.
5. Brijlal and Subramanyam, “Properties of Matter," S. Chand Publishing, 2018.
6. Shatendra Sharma & Jyotsna Sharma, “Engineering Physics," Pearson, 2018.
7. Arthur Beiser. “Concepts of Modern Physics," McGraw-Hill, 6th Edition. 2003.
8. Charles Kittel, “Introduction to Solid State Physics." John Wiley & Sons. 8th Edition, 2005.

OUTCOMES:

After successful completion of the course, students will be able to

1. Apply the concepts of stress, torsion, and bending to study the mechanical behavior of structural elements using theoretical and experimental methods. (K3)
2. Apply the principles of mechanical and light waves, air-wedge interference and laser systems to demonstrate the working of Nd:YAG and CO_2 lasers and their industrial applications. (K3)
3. Examine Maxwell’s equations and electromagnetic wave theory to analyze wave propagation, polarization and reflection-transmission phenomena in different media. (K4)
4. Utilize the principles of quantum mechanics to explain black body radiation, matter waves, particle confinement in a potential well and tunneling phenomena. (K3)
5. Examine and compare the characteristics of various crystal structures, polymorphic forms, and crystal growth techniques. (K4)
6. Apply the principles of heat transfer to determine the thermal conductivity and explain the role of heat exchangers in refrigerators and solar water heaters. (K3)

CO – PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	3	3	-	-	-	-	-	-	-	-	-	-	-
CO6	3	-	-	-	-	-	-	-	-	-	-	-	-

SEMESTER - I

COURSE CODE: 24BSCY102	ENVIRONMENTAL CHEMISTRY FOR INDUSTRY 4.0	L	T	P	CP	C
		3	0	0	3	3
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 1 - 17				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To gain a comprehensive understanding of environmental chemistry principles, environmental sustainability and monitoring techniques for environmental quality assessment.
- To analyze atmospheric chemistry, climate change, air pollution and chemistry-based technologies for sustainable air quality management.
- To foster a sound understanding of water quality parameters and water treatment techniques for sustainable management.
- To explore the principles of circular chemistry and sustainable technologies for resource recovery and solid waste management. (SWM).
- To examine renewable energy sources, advanced energy storage systems and sustainable energy technologies for sustainable energy management.
- To implement green chemistry principles in the development and application of sustainable functional materials for emerging technologies.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - I PRINCIPLES OF ENVIRONMENTAL CHEMISTRY AND SUSTAINABILITY 8

Environment: Definition, components, scope and significance of the environment. Role of chemistry in environmental protection and sustainable development. Biogeochemical cycles (carbon, nitrogen and water).

Environmental Pollutants: Classification, sources, transport and environmental fate of pollutants.

Environmental Monitoring: Environmental sampling, chemical analysis and principles, components, classification and applications of chemical sensors, including gas, electrochemical, optical and biosensors for monitoring air, water and soil quality.

Emerging Environmental Technologies: Smart chemical sensors, IoT-enabled environmental monitoring, digital environmental sensing and data-driven environmental management.

MODULE - II ATMOSPHERIC CHEMISTRY AND CLIMATE SUSTAINABILITY 7

Climate change-Greenhouse effect, role of greenhouse gases (CO_2, CH_4, N_2O and CFCs) in global warming. Chemical and photochemical reactions in the atmosphere. Formation of photochemical smog, PAN and acid rain (causes, effects and control measures). Oxygen and ozone chemistry- Ozone layer depletion (causes, effects and control measures).

Air pollution: Major air pollutants ($PM_{2.5}$, PM_{10}, SO_x, NO_x, CO and VOCs).

Chemistry-based technologies for air pollution control: Catalytic converters, carbon capture and adsorption using activated carbon.

Complete combustion of carbon: Role of oxygen and selected oxidizing agents in promoting complete combustion such as hydrogen peroxide, potassium permanganate and potassium chlorate (relevant chemical reactions)

MODULE - III SUSTAINABLE WATER CHEMISTRY 8

Importance and scope of water chemistry: Sources and impurities in water, Water Quality Parameters, Specifications as per WHO/BIS standards. Hardness of water, types, numerical problems on hardness of water. Softening of water: Internal treatment (Lime-soda, Phosphate, Calgon, Sodium Aluminate and Colloidal conditioning). External treatments: Ion exchange and Zeolite processes. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination), nutrition recovery and sludge-to-energy. Desalination of brackish water by Reverse osmosis.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

Emerging water treatment technologies: Adsorption, nanotechnology and photo catalysis.

Sustainable water management: Water recycling, rainwater harvesting and circular water economy

MODULE - IV CIRCULAR CHEMISTRY FOR RESOURCE RECOVERY AND WASTE MANAGEMENT 7

Circular Chemistry: Principles of circular chemistry, 5R principles, waste-to-resource concept and circular economy.

Chemical Resource Recovery: Chemical recycling of plastics, biomass valorization, biochar production and urban mining (recovery of valuable metals from e-waste).

Solid Waste Management: Waste characterization, AI-enabled waste sorting, High-rate anaerobic digestion and Microbial Electrolysis Cells (MECs) for biogas upgrading.

Future Landfills: Waste-to-Energy integrated with Carbon Capture & Utilization (CCU), smart leachate sensors.

E- waste management- Introduction, sources, composition of e-waste, effects of e-waste on environment and human health, Artificial intelligence in e-waste management, extraction of gold from e-waste by bioleaching method.

MODULE - V SUSTAINABLE CHEMISTRY FOR ENERGY DEVICES 8

Energy Sources : Renewable and non-renewable energy sources with examples.

Energy Storage Systems: Classification of batteries. Construction, working, and applications of Li-ion batteries.

Next-Generation Energy Devices: Introduction, construction and working of sodium ion battery for EV applications. Construction and working of ultra-small asymmetric super capacitor and its applications in IoT/wearable devices.

Sustainable Energy Devices: Introduction, fuel cells, difference between fuel cell and battery. Construction, working principle, applications and limitations of solid-oxide fuel cell (SOFCs) and solar photovoltaic cell (PV cell). Production of green hydrogen by photo catalytic water splitting by TiO2catalyst and its advantages.

Need for energy efficiency: Energy conservation and sustainability - action strategies for sustainable energy management from a future perspective.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - VI GREEN CHEMISTRY AND SUSTAINABLE FUNCTIONAL MATERIALS FOR EMERGING TECHNOLOGIES 7

Green Chemistry: Introduction, 12 Principles of Green Chemistry, properties and applications of green solvents for server heat management. Synthesis and properties of glycerol trioleate ester and its uses in IT infrastructure applications. Green synthesis of ZnO nanoparticles and its uses in magnetic Radio Frequency Identification (RFID) and Internet of Nano Things (IONT) system applications.

Biomaterials: Introduction, synthesis and properties of polylactic Acid (PLA) and polyethylene glycol (PEG) and its uses in touch screen applications. Synthesis and properties of Alginate Hydrogel and its uses in Brain-Computer Interfaces (BCIs) applications.

Biodegradable polymers: Applications in sustainable packaging materials an environmentally friendly alternatives to conventional plastics.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Sawyer, C. N., McCarty, P. L., & Parkin, G. F. (Latest Edition). Chemistry for Environmental Engineering and Science. McGraw-Hill.
3. Gilbert M. Masters, Introduction to Environmental Engineering and Science, Pearson.
4. Ravikrishnan A, 'Environmental Science and Engineering', Sri Krishna Hitech Publishing Company Pvt. Ltd, Revised Edition 2020.
5. Kirby W. Beard, Thomas B. Reddy, et al. (Latest Edition). Linden's Handbook of Batteries. McGraw-Hill.
6. Anastas, P. T., & Warner, J. C. Green Chemistry: Theory and Practice. Oxford University Press.

REFERENCES:

1. WHO Guidelines for Drinking-water Quality & Air Quality (Latest 2024/2025 Updates on PFAS and PM2.5).
2. UNEP Reports on "Global Environment Outlook" and "Emissions Gap Report" (Current Year).
3. Clair N. Sawyer, Perry L. Mc Carty, Gene F. Parkin, 'Chemistry for Environmental Engineering and Science', Latest Edition, McGraw-Hill.
4. Recent peer-reviewed journal articles on Emerging Contaminants, Green Hydrogen, and Battery Recycling

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OUTCOMES:

Upon completion of the course, the student will be able to:

1. Analyze the principles of environmental chemistry, environmental pollutants and environmental monitoring techniques, including chemical sensors and smart sensing technologies, to assess environmental quality and sustainability. (K4)
2. Analyze atmospheric chemistry, climate change mechanisms, ozone chemistry, air pollutants and chemistry-based air pollution control technologies to evaluate strategies for sustainable air quality management. (K4)
3. Assess water quality parameters with reference to WHO/BIS standards and analyze conventional and emerging water treatment technologies to recommend sustainable water management practices. (K4)
4. Investigate the principles of circular chemistry, resource recovery techniques and sustainable solid waste management technologies to evaluate sustainable waste management strategies. (K4)
5. Compare renewable energy sources, advanced energy storage systems and sustainable energy technologies to evaluate their applications in sustainable energy management. (K4)
6. Analyze green chemistry principles and sustainable functional materials to evaluate their applications in emerging technologies, including IT infrastructure, smart electronics, and biomaterials. (K4)

CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2	-	-	-	-	-	2	-	-	-	-
CO2	3	2	-	-	-	2	-	-	-	-	-
CO3	3	2	-	-	-	2	-	-	-	-	-
CO4	3	2	-	-	-	2	-	-	-	-	-
CO5	3	2	-	-	-	2	-	-	-	-	-
CO6	3	2	-	-	-	2	2	-	-	-	-

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SEMESTER - I

COURSE CODE: 24HSTA101	HERITAGE OF TAMILS	L	T	P	CP	C
		1	0	0	1	1
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- Develop interest for classical language and literature to promote Tamil heritage
- Understand the ancient Tamil sculptures, folk and martial arts and contribution of Tamil to the freedom of India

அலகு ஐ மொழி மற்றும் இலக்கியம்

இந்திய மொழிக் குடும்பங்கள் ___ திராவிட மொழிகள் ___ தமிழ் ஒரு செம்மொழி ___ தமிழ் செவ்விலக்கியங்கள் ___ சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை ___ சங்க இலக்கியத்தில் பகிர்தல் அறம் ___ திருக்குறளில் மேலாண்மைக் கருத்துகள்

UNIT I LANGUAGE AND LITERATURE 5

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural

அலகு II இடைகால மற்றும் நவீன இலக்கியங்கள்

தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம்- பக்தி இலக்கியம் ___ ஆழ்வார்கள் மற்றும் நாயன்மார்கள் ___ சிற்றிலக்கியங்கள் ___ தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி ___ தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு

Unit II MEDIEVAL AND MODERN LITERATURE 5

Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

அலகு III மரபு ஓ பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை – சிற்பக் கலை

நடுகல் முதல் நவீன சிற்பங்கள் வரை ___ ஐம்பொன் சிலைகள் ___ பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் ___ தேர் செய்யும் கலை ___ சுடுமண் சிற்பங்கள் ___ நாட்டுப்புறத் தெய்வங்கள் ___ குமரிமுனையில் திருவள்ளுவர் சிலை ___ இசைக் கருவிகள் ___ மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் ___ தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

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UNIT III HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 5

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures> Village deities> Thiruvalluvar Statue at Kanyakumari> Making of musical instruments - Mridhangam> Parai> Veenai> Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

அலகு IV நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

UNIT IV FOLK AND MARTIAL ARTS 5

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

அலகு V தமிழர்களின் திணைக் கோட்பாடுகள்

தமிழகத்தின் தாவரங்களும், விலங்குகளும் — தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் — தமிழர்கள் போற்றிய அறக்கோட்பாடு — சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் — சங்ககால நகரங்களும் துறைமுகங்களும் — சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி — கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

UNIT V THINAI CONCEPT OF TAMILS 5

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

அலகு VI இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு — இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் — சுயமரியாதை இயக்கம் — இந்தியமருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு — கல்வெட்டுகள், கையெழுத்துப்படிகள் — தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

UNIT VI CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 5

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL: 30 PERIODS

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TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு — மக்களும் பண்பாடும் — கே.கே. பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்)
2. கணினித் தமிழ் — முனைவர் இல.சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி — வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை — ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian> Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - „Sangam City Civilization on the banks of river Vaigai… (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

OUTCOMES:

Upon completion of the course, the learners will be able to:

1. மொழிக் குடும்பங்களின் வரலாறு மற்றும் தமிழ் இலக்கியங்களை மதிப்பிடுகிறார்கள் Students evaluate the history of language families and Tamil literatures (K3)
2. பக்தி மரபுகளின் தாக்கம் பெற்ற தமிழ் இலக்கியங்களைப் புரிந்துகொள்கிறார்கள் Students understand Tamil literatures influenced by Philosophical and religious traditions (K3)
3. தமிழகத்தின் பாறை, சிற்பம், ஓவியம்- கலை மரபுகளைப் பகுப்பாய்வு செய்கிறார்கள் Students analyze the artistic traditions of Tamil Nadu such as rock art, sculpture, and painting (K3)
4. தமிழக நாட்டுப்புறக் கலைகள் மற்றும் தற்காப்புக் கலைகளின் மாண்புகளை உணர்ந்து கொள்கிறார்கள் Students realize the significance of Tamil Nadu's folk arts and martial arts (K3)
5. பழந்தமிழரின் திணையியல் வாழ்வியலை மீளாய்வு செய்கிறார்கள் Students re-examine the ecological lifestyle (Thinai-based life) of the ancient Tamils (K3)
6. தேசிய இயக்கம் மற்றும் இந்தியப் பண்பாட்டில் தமிழர்களின் பங்களிப்பினை நினைவுகூர்கிறார்கள் Students recall the contribution of Tamils to the National Movement and Indian culture (K3)

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CO- PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	2	3	3	-	-	-	-	-	-	-	2	2	2
CO2	2	3	3	-	-	-	-	-	-	-	2	2	2
CO3	2	3	3	-	-	-	-	-	-	-	2	2	2
CO4	2	3	3	-	-	-	-	-	-	-	2	2	2
CO5	2	3	3	-	-	-	-	-	-	-	2	2	2
CO6	2	3	3	-	-	-	-	-	-	-	2	2	2

SEMESTER - I

COURSE CODE: 24ESGE104	ENGINEERING PRACTICES LABORATORY	L	T	P	CP	C
		0	0	4	7	2
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4,9,12				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To provide exposure to the students with hands-on experience on various basic engineering practices in Electrical and Electronics Engineering, Civil and Mechanical Engineering.

ELECTRICAL ENGINEERING PRACTICE

1. Residential house wiring using switches, fuse, indicator, lamp, and energy meter.
2. Fluorescent lamp wiring.
3. Staircase wiring.
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of electrical equipment.

ELECTRONICS ENGINEERING PRACTICE

1. Study of Electronic components and equipment – Resistor- colour coding, measurement of AC signal parameter (peak-peak RMS, period, frequency) using CRO.

2. Study of logic gates AND, OR, EX-OR, and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components, Devices, and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of Half Wave Rectifier and Full Wave Rectifier.
6. Simulation of Half Wave Rectifier and Full Wave Rectifier using TinkerCAD.

CIVIL ENGINEERING PRACTICE

Buildings:

Study of plumbing and carpentry components of residential and industrial buildings, safety aspects.

Plumbing Works:

1. Study of pipeline joints, its location and functions: valves, taps, couplings,unions, reducers, elbows in household fittings.
2. Study of pipe connections requirements for pumps and turbines.
3. Preparation of plumbing line sketches for water supply and sewage works.
4. Hands-on-exercise: Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
5. Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

1. Study of the joints in roofs, doors, windows and furniture.
2. Hands-on-exercise: Wood work, joints by sawing, planing and cutting.

MECHANICAL ENGINEERING PRACTICE

Welding:

1. Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
2. Gas welding demo practice.

Basic Machining:

1. Simple Turning and Taper turning.
2. Drilling Practice.

Sheet Metal Work:

1. Forming & Bending.
2. Model making – Trays and funnels.
3. Different type of joints.

Demonstration on:

1. Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
2. Foundry operations like mould preparation for gear and step cone pulley.
3. Fitting – Exercises – Preparation of square fitting and V – fitting models.

TOTAL: 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Electrical

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items:	
Iron box, fan and regulator, emergency lamp	1 Each
4. Megger (250V/500V)	1 No
5. Power Tools:	
Range Finder	2 Nos
Digital Live-wire detector	2 Nos

Electronics

1. Soldering guns	10 Nos
2. Assorted electronic components for making circuits	50 Nos
3. Small PCBs	10 Nos
4. Multimeters	40 Nos

Civil

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets
2. Carpentry vice (fitted to work bench).	15 Nos
3. Standard woodworking tools.	15 Sets

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4. Models of industrial trusses, door joints, furniture joints 5 each
5. Power Tools:
   Rotary Hammer 2 Nos
   Demolition Hammer 2 Nos
   Circular Saw 2 Nos
   Planner 2 Nos
   Hand Drilling Machine 2 Nos
   Jigsaw 2 Nos

Mechanical

1. Arc welding transformer with cables and holders 5 Nos
2. Arc welding transformer with cables and holders 5 Nos
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos
5. Centre lathe. 2 Nos
6. Hearth furnace, anvil and smithy tools. 2 Sets
7. Moulding table, foundry tools. 2 Sets
8. Power Tool: Angle Grinder. 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner. 1 each

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Infer the values of resistance, peak to peak RMS values, time period, frequency. [K2]
2. Outline the logic gates, rectifier, timer circuits and soldering practices. [K2]
3. Demonstrate the measurement of electrical parameters such as voltage, current, resistance, power and energy. (K2)
4. Illustrate the residential wiring, staircase wiring and fluorescent lamp wiring.[K2]
5. Prepare the carpentry and plumbing joints. (K2)
6. Perform the basic operations of welding, sheet metal work and basic machining operations in Lathe and Drilling (K2)

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CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	-	-	2	2
CO2	3	-	-	-	-	-	-	-	-	-	-	2	2
CO3	3	-	-	-	-	-	-	-	-	-	-	2	2
CO4	3	-		-	-	-	-	-	-	-	-	2	2
CO5	2	-	-	-	-	-	-	-	-	-	-	2	2
CO6	2	-	-	-	-	-	-	-	-	-	-	2	2

SEMESTER - I

COURSE CODE: 24CSPT101	**HANDS ON COURSE ON PROGRAMMING IN C**	**L**	**T**	**P**	**CP**	**C**
		1	**0**	**4**	**5**	**3**
NPTEL CODE: 106105171	**SYLLABUS VERSION 1.1**	**SDG NO. 4,8,9,12**				
PRE-REQUISITE COURSES	**-**					

OBJECTIVES:

- To learn the fundamental concepts and programming constructs of the C programming language.
- To develop C programs using operators, decision-making and looping statements.
- To acquire programming skills using arrays, strings, functions and pointers.
- To understand and implement structures, unions and user-defined data types.

MODULE – I FUNDAMENTALS OF C PROGRAMMING 8

Introduction to C – Features of C – Structure of a C Program – Compilation and Execution – Character Set – Tokens – Keywords and Identifiers – Constants and Variables – Data Types – Type Conversion – Input and Output Functions – Operators and Expressions – Arithmetic, Relational, Logical, Assignment, Increment/Decrement and Conditional Operators.

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LIST OF EXPERIMENTS

1. Write and execute basic C programs using printf() and scanf().
2. Implement programs using different data types and operators.
3. Write programs to perform arithmetic, relational and logical operations.
4. Develop programs for type conversion and evaluation of expressions.
5. Write a C program to generate Floyd's Triangle for the given number of row.s
6. Write programs to calculate simple mathematical problems such as area, simple interest and temperature conversion.

MODULE – II DECISION MAKING AND LOOPING 8

Decision Making – if, if-else, nested if and else-if ladder – switch-case statement – Conditional operator – Looping Statements – while, do-while and for loops – Nested loops – break and continue statements.

LIST OF EXPERIMENTS

1. Write C programs using if, if-else and nested if statements.
2. Develop a program to find the largest/smallest of given numbers.
3. Implement a menu-driven program using switch-case.
4. Write programs to generate multiplication tables and arithmetic series.
5. Develop programs to find factorial, Fibonacci series and prime numbers.
6. Write programs to check whether a number is palindrome, Armstrong number or perfect number.
7. Develop a menu-driven C program that allows the user to select and display either a normal pyramid or an inverted pyramid based on the user's choice.
8. Implement pattern-generation programs using nested loops.

MODULE – III ARRAYS, STRINGS AND FUNCTIONS 8

Arrays – One-dimensional arrays – Two-dimensional arrays – Array initialization and traversal – Searching and Sorting – Strings – String initialization and manipulation – Standard string functions – User-defined Functions – Function declaration, definition and calling – Function arguments – Return values – Recursive functions – Scope and lifetime of variables.

LIST OF EXPERIMENTS

1. Write a C program to read and display elements of a one-dimensional array.
2. Implement linear search and binary search.
3. Implement bubble sort and selection sort.
4. Perform matrix addition, subtraction and multiplication using two-dimensional arrays.
5. Write programs to find the largest, smallest, sum and average of array elements.
6. Implement string operations such as length, copy, concatenate and compare.
7. Develop programs using user-defined functions.
8. Implement recursive functions for factorial and Fibonacci series.

MODULE – IV POINTERS AND DYNAMIC MEMORY MANAGEMENT 7

Pointers – Pointer declaration and initialization – Address and indirection operators – Pointer arithmetic – Pointers and arrays – Pointers and strings – Pointers as function arguments – Call by value and call by reference – Dynamic Memory Allocation – malloc(), calloc(), realloc() and free().

LIST OF EXPERIMENTS

1. Write a C program to demonstrate the use of pointers and address operators.
2. Implement array operations using pointers.
3. Write a program to swap two numbers using pointers.
4. Develop a program to find the sum and average of array elements using pointers.
5. Implement string manipulation using pointers.
6. Demonstrate dynamic memory allocation using malloc() and calloc().
7. Develop a program using realloc() and free ().

MODULE – V STRUCTURES, UNIONS AND FILE HANDLING 7

Structures – Declaration and initialization – Array of structures – Nested structures – Structures and functions – Pointers to structures – Unions – Enumerations – typedef – File Concepts – File opening and closing – Reading and writing files – Character and formatted file operations – File handling functions.

LIST OF EXPERIMENTS

1. Create and display student/employee records using structures.
2. Implement an array of structures to store and process multiple records.
3. Write a program using nested structures.
4. Demonstrate the difference between structures and unions.
5. Develop a program using typedef and enumerated data types.
6. Create a text file and perform read and write operations.
7. Develop a program to search and update records stored in a file.

MODULE – VI PROBLEM SOLVING AND MODULAR PROGRAMMING 7

Preprocessor Directives – Header Files – Macros – Conditional Compilation – Command Line Arguments – Modular Programming – Standard Library Functions – Program Design and Problem-Solving Techniques – Algorithm Development – Flowcharts – Debugging and Testing – Computational Problem Solving using C.

LIST OF EXPERIMENTS

1. Develop programs using user-defined header files.
2. Implement programs using macros and preprocessor directives.
3. Develop a C program using command line arguments.
4. Create a menu-driven application integrating functions, arrays and structures.
5. Develop a mini application such as Student Record Management System.
6. Implement a problem-solving application involving searching, sorting and file handling.
7. Develop, test and debug a complete C application based on a real-world problem.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, “The C Programming Language”, Prentice Hall, 2nd Edition.
2. E. Balagurusamy, “Programming in ANSI C”, McGraw Hill Education.
3. Yashavant Kanetkar, “Let Us C”, BPB Publications.
4. Reema Thareja, “Programming in C”, Oxford University Press.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

REFERENCES:

1. Herbert Schildt, "C: The Complete Reference", McGraw Hill.
2. Byron S. Gottfried, "Programming with C", McGraw Hill.
3. K. N. King, "C Programming: A Modern Approach", W. W. Norton & Company.
4. Steven Holzner, Java Black Book, New Edition, Dreamtech Press (BPB Publications), 2019.
5. Timothy Budd, "Understanding Object-Oriented Programming with Java", Updated Edition, Pearson Education, 2000.

WEB REFERENCES:

1. GNU C documentation and compiler resources.
2. https://www.programiz.com/c-programming
3. https://www.geeksforgeeks.org/c/c-programming-language/
4. https://www.tutorialspoint.com/cprogramming/index.htm
5. https://www.w3schools.com/c/

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply basic C programming constructs including data types, operators, expressions, input/output, control structures, arrays, strings, functions, searching and sorting techniques to solve computational problems. (K3)
2. Analyze pointers, dynamic memory allocation, structures, unions, and user-defined data types to evaluate their impact on memory utilization, data organization and program efficiency. (K4)
3. Analyze C programs involving modular programming, preprocessor directives, file handling, data structures, and integrated programming constructs to determine their effectiveness and efficiency in solving real-world computational problems. (K4)

CO-PO, MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	-	3	-	3	-	-	-	1	-	-	3	2
CO2	3	-	2	-	3	-	-	-	1	-	-	3	3
CO3	3	-	3	2	3	1	-	-	1	-	1	3	3

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - I

COURSE CODE: 24ESID101	IDEA ENGINEERING LAB - I	L	T	P	CP	C
		0	0	2	2	1
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 1-17				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- Understand the principles of Idea Engineering and creative thinking for engineering problem identification.
- Develop critical thinking, computational thinking, information evaluation, and responsible AI skills for informed engineering decision-making.
- Apply empathetic and ethical observation techniques to identify community needs and SDG-aligned challenges.
- Explore rural governance, rural development, appropriate technologies, and government schemes for sustainable community development.
- Analyze real-world problems, user needs, and market opportunities to formulate innovative and actionable problem statements.
- Understand the fundamentals of intellectual property, startup funding, and innovation commercialization to transform ideas into sustainable entrepreneurial ventures.

MODULE - I PHILOSOPHY OF IDEA ENGINEERING 3

Traditional Engineering vs Idea Engineering - Human - centred innovation - People, Process and Purpose Framework - Detect physical problems by observation - User needs and environmental constraints - Innovative mindset - Technical concepts with sustainability and social implications - Creative thinking techniques.

MODULE - II ANATOMY OF A KNOWLEDGE CONSTRUCTOR 3

Knowledge Construction - Information vs Knowledge - Critical Thinking and Information Evaluation - Computational Thinking - Information Synthesis - Digital Noise Filtering and Source Credibility - Triangulation method - Algorithmic Literacy and Digital Feed Influence - Responsible Use of AI and Human Judgment - Ethics in Innovation - Wikipedia Model of Collaborative Knowledge Construction

MODULE - III ART OF EMPATHETIC OBSERVATION 3

Empathetic Observation in Idea Engineering - Emotional Impact Assessment - Surface Wants vs Deeper Needs - Community Gatekeepers and Trust-Building - Scouts for SDG Problem Identification - Bottlenecks, Blind Spots, and Hidden Needs - Ethical Observation, Data Privacy, Dignity, and Consent

MODULE - IV LOCALISING GLOBAL CHALLENGES THROUGH SDG's 4

Community Engagement - Localising Global Challenges - Systems Thinking - Sustainable Development Goals (SDGs) - Millennium Development Goals (MDGs) - Localised Sustainable Development Goals (LSDGs) - Engineering Innovation - Participatory Development - Contextual Mapping - Root Cause Analysis - Stakeholder Analysis - Learning Beyond the Classroom - Social & Field Exposure visits - Ethics in Field Research - Technology for Social Good - Barriers to Sustainable Innovation - Engineers as Change Makers

MODULE - V ENGAGEMENT IN RURAL DEVELOPMENT 4

Gram Panchayat – Foundation of Rural Governance - Rural Technology And Appropriate Technology - Government Schemes And Community Development - Social Innovation And Frugal Innovation - AICTE - UBA 2.0

MODULE - VI PROBLEM IDENTIFICATION AND MARKET GAPS 4

Introduction to Problem Identification and Opportunity Recognition - Understanding Problems: Root Causes vs. Symptoms - Identifying User Needs and Pain Points - Observation, Research, and Data Collection Techniques - Problem Impact Analysis on Individuals, Society, and Industry - Market Gap Analysis and Opportunity Identification - Formulating Clear and Actionable Problem Statements - Prioritising Problems Using Feasibility, Impact, and Innovation Potential - Tools and Techniques for Problem Analysis - Activities, Case Studies, and Practical Exercises

22 + 8 (Immersion Program) TOTAL: 30 PERIODS

REFERENCES:

1. https://www.india.gov.in/services
2. https://sdgs.un.org/2030agenda
3. https://www.local2030.org/library/375/Sustainable-Development-Goals-and-Gram-Panchayats-Handbook-for-Elected-Representatives.pdf
4. https://sdgknowledgehub.undp.org.in/tag/lsdg/
5. https://www.tnrd.tn.gov.in/constitutionalprovision.html#1

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

WEB REFERENCES

1. UN Sustainable Development Goals
2. https://srmuniv.digimat.in/nptel/courses/video/109106200/L30.html
3. https://avcce.digimat.in/nptel/courses/video/109106200/L26.html

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Understand the philosophy of Idea Engineering and apply creative thinking techniques to identify engineering problems.(K2)
2. Apply critical thinking, computational thinking, information evaluation, and ethical use of AI to construct reliable knowledge and support engineering decision-making.(K3)
3. Analyze community needs through empathetic and ethical observation to formulate SDG-aligned, human-centered solutions. (K4)
4. Identify rural development challenges and apply ethical field practices to identify SDG-aligned, sustainable engineering solutions.(K3)
5. Evaluate Gram Panchayat governance, rural technologies, and government schemes to develop sustainable community solutions.(K4)
6. Create and analyze real-world problems, user needs, and market opportunities to formulate actionable problem statements.(K4)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	-	-	1	-	-	-	-	-
CO2	2	-	-	-	2	-	1	-	-	-	2
CO3	1	2	-	-	-	2	2	2	1	-	1
CO4	2	-	-	-	-	2	2	2	-	-	1
CO5	2	1	-	-	-	-	-	2	-	-	1
CO6	2	2	-	-	-	2	1	2	-	-	2

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - I

COURSE CODE: 24ENTP101	FUNCTIONAL LIFE SKILLS	L	T	P	CP	C
		1	0	1	2	1
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- Resolve common communication problems
- Observe the effectiveness of nonverbal messages
- Communicate precisely through the digital media
- Understand the importance of empathetic listening
- Explore reading and speaking processes

MODULE - I LISTENING 5

- Listening and comprehending
- Probing questions
- Barriers to listening
- Reflection from listening

MODULE - II SPEECH MECHANICS 5

- Pronunciation
- Enunciation
- Vocabulary
- Fluency
- Common errors

MODULE - III READING SKILLS 5

- Techniques of effective reading
- Kinds of reading
- Gathering ideas and information from the text
- Evaluating the ideas and information
- Interpreting the text from multiple angles

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - IV EMOTIONAL INTELLIGENCE 5

- Intro on Emotional Intelligence
- Goal Setting
- Positive Thinking
- Stress Management
- Time Management

MODULE - V PRESENTATION SKILLS 5

- Types of presentations
- Nonverbal communication
- Understanding the purpose and the audience
- Beginning and closure of presentations
- Presentation tools and strategies

MODULE - VI ARTICULATION ASPECTS 5

- Perform exercises
- Extempore
- Monologues, Dialogues and Conversation
- Feedback necessity

TOTAL : 30 PERIODS

REFERENCES:

1. Sen, Madhuchanda.2010, An Introduction to Critical Thinking, Delhi, Pearson.
2. Effective Communication Skills Strategies for Success. Edited by Nitin Bhatnager and Mamta Bhatnager. 2023, Pearson
3. Technical Communication: Principles and Practice, Meenakshi Raman and Sangeeta Sharma. Oxford University Press, 2015

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_hs31/preview
2. https://www.myenglishpages.com/speaking/#google_vignette

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Employ reading, writing, and listening skills to communicate clearly in academic and professional contexts.
2. Demonstrate confident oral communication and presentation skills using appropriate tools and techniques.
3. Interpret ethical, inclusive, and culturally aware communication in team and societal settings

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	3	-	2	-	-
CO2	-	-	-	-	-	-	-	-	3	-	2	-	-
CO3	-	-	-	-	-	-	-	3	2	-	2	-	-

SEMESTER - I

COURSE CODE: 24HSTP101	TAKE CHARGE : COLLEGE READINESS - I	L	T	P	CP	C
		1	0	0	1	0
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4,7,8,9,11,12,17				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

The objective of this course is to help students make a successful transition to college life by developing self-awareness, personal responsibility, effective time management, healthy lifestyle practices, and positive social relationships.

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MODULE - I FOUNDATION & TIME MANAGEMENT

- Foundation
- Take Charge of Your Time
- Activity on Taking Charge of Your Time

MODULE - II HEALTH & WELL-BEING

- Take Charge of Your Health
- Activity on Taking Charge of Your Health

MODULE - III SOCIAL LIFE & RELATIONSHIPS

- Take Charge of Your Social Life
- Activity on Taking Charge of Your Social Life .

REFERENCE

1. Franklin Convey, Take Charge College Readiness, Franklin Convey Education.

This division is well aligned with curriculum design:

- Semester I: Self-management and adjustment to college (Modules I–III).

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply self-awareness, responsibility, and a growth mindset to adapt effectively to college life. (K3)
2. Apply effective time-management and self-care practices to balance academic responsibilities and personal well-being. (K3)
3. Demonstrate effective communication skills and responsible social behaviour in diverse college environments. (K3)

CO-PO, MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	1	-	-	-	-	2	-	-	-	-	-
CO2	1	-	-	-	-	2	-	-	-	-	-
CO3	-	-	-	-	-	2	-	-	-	-	-

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24HSEN201	PROFESSIONAL ENGLISH	L	T	P	CP	C
		2	0	0	2	2
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- Acquire techniques for comprehending and critically analyzing passages
- Improve the communicative competence
- Enhance learners' ability to read and write complex texts, summaries, definitions and reports
- Write effective formal letters and reports
- Develop skills for preparing effective job application

MODULE - I EFFECTIVE COMMUNICATION 6

Listening – Listening to conversations/documentaries – Speaking – making conversations in real life occurrences – Reading - short stories, happenings - Writing – autobiographical writing, preparation of checklist – communication and types of communication – Language Development –- subject - verb agreement, commonly confused words – spellings

MODULE - II BASICS OF TECHNICAL WRITING 5

Listening – listening to advertisements and products – Speaking - greetings/wishes/excuses and thanks – Reading – articles/novels - Writing - summary of articles, writing modes, formats, compositions - Language Development - reported speech, numerical adjectives

MODULE - III REPORT WRITING 4

Listening – listening to podcasts – Speaking - interviewing celebrities – observing and responding. Reading – regular columns of newspapers/ magazines - Writing – reports – feasibility, accident, preparation of agenda and minutes – Language Development - discourse markers

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - IV DIVERSE WRITING SKILLS 5

Writing – formal letters – inviting guests – acceptance/declining letters - Language Development- degrees of comparison – embedded sentences - acronyms and abbreviations

MODULE - V CAREER COMPETENCIES 6

Listening – expert talks – recommending suggestions & solutions – Speaking – Debate- participating in a group discussion – learning GD strategies – Reading – innovations, ideations - Writing – Job application, resume, – proposals – Language Development – verbal analogies – phrasal verbs

MODULE - VI LEXICAL ENHANCEMENT 4

Listening - technical and general talks - Speaking - oral presentation with visual aids - Reading - successful stories/autobiographies - Writing - writing blogs - Language Development - common errors in English, idiomatic expressions

TOTAL: 30 PERIODS

TEXT BOOKS:

1. Board of editors. Fluency in English: A Course book for Engineering and Technology. Orient Blackswan, Hyderabad 2016.
2. Raman, Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford University Press.

REFERENCES:

1. Bailey, Stephen. Academic Writing: A Practical Guide for Students. Routledge, New York,2011.
2. Raman, Meenakshi, Sharma, Sangeeta. Technical Communication. Principles and Practice. Oxford University Press, New Delhi, 2014.
3. Muralikrishnan & Mishra Sunitha, Communication skills for Engineers 2nd ed. Pearson, Tamil Nadu, India 2011. P. Kiranmai and Rajeevan, Geetha. Basic Communication Skills, Foundation Books, New Delhi, 2013.
4. Vesilind Aarne P., Public Speaking and Writing Skills for Engineering Students (2nd Ed), Lakeshore press, 2007
5. Richards, Jack C. Interchange Students' Book – 2. Cambridge University Press, New Delhi, 2015.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc20_hs21/preview
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/109106122/lec1.pdf
3. https://takelessons.com/en-in/search?service=English&sort=1&utm_

ONLINE RESOURCES:

1. https://www.coursera.org/specializations/improve-english?
2. https://www.fluentu.com/blog/educator-english/business-english-conversation-topics/

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply knowledge of various types of communication to prepare effective checklists and handle real-life communication contexts. (K3)
2. Analyze and summarize articles and write-ups for clarity and coherence. (K4)
3. Construct feasibility reports, accident reports, survey reports, and meeting minutes using appropriate formats. (K3)
4. Apply writing skills to compose official letters with emphasis, clarity, and correctness. (K3)
5. Develop job applications and technical proposals with structured and professional content. (K4)
6. Apply communication strategies to express opinions effectively in both oral and written forms. (K3)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	-	-	-	-	1	-	-	-	2	-	-	-	-
CO2	-	-	-	-	1	-	-	-	3	-	-	-	-
CO3	-	-	-	-	1	-	-	-	2	-	-	-	-
CO4	-	-	-	-	1	-	-	-	2	-	-	-	-
CO5	-	-	-	-	1	-	-	-	3	-	1	-	-
CO6	-	-	-	-	1	-	-	-	2	-	1	-	-

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24BSMA201	DISCRETE STRUCTURES	L	T	P	CP	C
		3	1	0	4	4
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To understand the fundamental concepts of logic, rules of inference, and quantifiers.
- To learn the principles of mathematical induction, permutations, and combinations.
- To gain knowledge of groups and normal subgroups in abstract algebra.
- To develop graph algorithms using the foundational concepts of graph theory.
- To understand the concepts of lattices and Boolean algebra and their applications.

MODULE - I LOGICS 9

Basic Connectives – Truth Tables – Logical Equivalence - The Laws of Logic- Logical Implications - Normal Forms – Rules of Inference – The use of Quantifiers.

MODULE - II COMBINATORICS 9

The Principles of Mathematical Induction – Basic counting techniques – Inclusion and exclusion - Pigeonhole principle – Permutation – Combination.

MODULE - III ALGEBRAIC STRUCTURES WITH ONE BINARY OPERATION 12

Semi Groups– Monoids– Groups - Subgroups – Cosets- Normal subgroups –Lagrange's theorem.

MODUL - IV GRAPHS 12

Graphs - Definition -Special types of Graphs- Matrix representation of Graphs - Graph isomorphism- Path, Cycle, Connectivity - Eulerian and Hamiltonian Graphs.

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MODULE- V LATTICES 9

Partial ordering - Posets - Lattices as Posets - Properties of lattices - Lattices as algebraic systems - Sub lattices - Direct product and homomorphism - Some special lattices.

MODULE - VI BOOLEAN ALGEBRA 9

Boolean Algebra – Definition – Identities of Boolean Algebra -Demorgan's laws.

TOTAL: 60 PERIODS

TEXT BOOKS:

1. Discrete Mathematics and its Applications: with Combinatorics and Graph Theory, Kenneth H. Rosen, 7th Edition, Tata McGraw –Hill Education Pvt. Ltd., 2015.
2. Discrete Mathematical Structure with Applications to Computer Science", J.P. Tremblay and R. Manohar, Reprint, McGraw-Hill Education (India), 1997.

REFERENCES:

1. Discrete Mathematics with Applications, Susanna S. Epp, 4th edition, Brooks/Cole, Cengage Learning, 2010.
2. Discrete Mathematics, Norman L. Biggs, 2nd Edition, Oxford University Press, 2002.
3. Discrete Mathematics, Seymour Lipschutz, Marc Lipson, Schaum's Outlines Series, 3rd edition, McGraw-Hill Education, 2009.
4. Elements of Discrete Mathematics: A Computer Oriented Approach, C. L. Liu and D. P. Mohapatra, 4th Edition, Tata McGraw –Hill Education Pvt. Ltd., 2012.

WEB REFERENCES:

1. https://web.stanford.edu/class/cs103x/cs103x-notes.pdf
2. https://www.cs.cornell.edu/~rafael/discmath.pdf
3. http://home.iitk.ac.in/~arlal/book/mth202.pdf
4. https://drive.google.com/file/d/1-PqMUlqDim1-AHQK5_zL34I97zHV3W15/view

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ONLINE RESOURSES:

1. https://nptel.ac.in/courses/106106183
2. https://www.youtube.com/watch?v=xlUFkMKSB3Y&list=PL0862D1A947252D20
3. https://www.youtube.com/watch?v=4LlTmsfDS4Y&list=PLEAYkSg4uSQ2Wfc_l4QEZUSRdx2ZcFziO&index=13
4. https://www.youtube.com/watch?v=jBsEKyx6Rj0&list=PLwdnzlV3ogoVxVxCTlI45pDVM1aoYoMHf
5. https://www.youtube.com/watch?v=rdXw7Ps9vxc&list=PLHXZ9OQGMqxersk8fUxiUMSIx0DBqsKZS

COURSE OUTCOMES:

Upon completion of the course, the student should be able to:

1. Construct mathematical arguments using logical connectives, quantifiers and verify the correctness of an argument using symbolic logic, truth tables. (K3)
2. Apply counting principle and mathematical induction to solve combinatorial problems. (K3)
3. Explain the fundamental concepts of algebraic structures such as groups and Boolean algebra. (K3)
4. Illustrate the concepts of graphs. (K3)
5. Apply the concepts of Lattices in the field of computer science. (K3)
6. Apply the concepts of Boolean algebra in logical circuits. (K3)

CO-PO, MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	-	-	2	3
CO2	3	-	-	-	-	-	-	-	-	-	-	2	2
CO3	3	-	-	-	-	-	-	-	-	-	-	2	3
CO4	3	-	-	-	-	-	-	-	-	-	-	3	2
CO5	3	-	-	-	-	-	-	-	-	-	-	2	3
CO6	3	-	-	-	-	-	-	-	-	-	-	3	3

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24BSPH203	PHYSICS FOR INFORMATION SCIENCE	L	T	P	CP	C
		3	0	0	3	3
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4, 7, 9, 11				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To acquaint the electrical properties of materials.
- To enlighten the basic principles of semiconductor physics.
- To become proficient in magnetic materials.
- To acquaint the basics of superconducting and optical materials.
- To acquire the basic working of nanoelectronic devices.
- To understand the basics of quantum computing.

MODULE - I CONDUCTING MATERIALS 8

Classical free electron theory - Expression for electrical conductivity - Thermal conductivity expression - Wiedemann-Franz law - Success and failures - Fermi- Dirac statistics - Density of energy states - Electron in periodic potential - Energy bands in solids – Electron effective mass - Concept of hole.

MODULE - II SEMICONDUCTOR MATERIALS 7

Direct and indirect band gap semiconductors - Intrinsic Semiconductors - Carrier concentration in intrinsic semiconductors - Extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors - Variation of carrier concentration with temperature - Variation of Fermi level with temperature and impurity concentration - Carrier transport in Semiconductor: random motion, drift, mobility and diffusion - Hall effect and devices.

MODULE - III MAGNETIC PROPERTIES OF MATERIALS 8

Magnetic dipole moment - atomic magnetic moments - magnetic permeability and susceptibility - Magnetic material classification: diamagnetism - paramagnetism - ferromagnetism - antiferromagnetism - ferrimagnetism - Ferromagnetism: Domain Theory - M versus H behaviour - Hard and soft magnetic materials - applications – Magnetic principle in computer data storage - Magnetic hard disc - GMR sensor.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - IV SUPERCONDUCTING & OPTICAL PROPERTIES OF MATERIALS 7

Superconductivity - Type-I and Type-II superconductors - Properties and applications - Classification of optical materials - Absorption and emission of light in metals, semiconductors and insulators - Carrier generation and recombination processes - Solar cell - LED - Organic LED - Optical data storage techniques and devices.

MODULE - V NANO DEVICES 8

Introduction - Size dependence of Fermi energy - Quantum confinement - Quantum structures - Density of states in quantum well, quantum wire and quantum dot structure - Band gap of nanomaterials - Tunneling: single electron phenomena and single electron transistor - Quantum dot laser - Carbon nanotubes: Properties and applications.

MODULE – VI QUANTUM COMPUTING 7

Quantum system for information processing - quantum states – classical bits – quantum bits or qubits – multiple qubits – Bloch sphere - Superposition - Entanglement - quantum gates - CNOT gate - Types of Quantum Computer: Quantum Annealer- Analog Quantum- Universal Quantum.

TOTAL: 45 PERIODS

TEXT BOOKS

1. Jasprit Singh, "Semiconductor Devices: Basic Principles", Wiley 2012.
2. Kasap, S.O., "Principles of Electronic Materials and Devices", McGraw- Hill Education, 2017.
3. Kittel, C., "Introduction to Solid State Physics", Wiley, 2018.
4. S.O.Pillai, "Solid State Physics, New Academic Science", 2017.
5. D.K.Bhattacharya & Poonam Tandon., "Physics for Information Science and Electronics Engineering", Oxford Higher Education", 2017.

REFERENCES:

1. Garcia, N. & Damask, A., "Physics for Computer Science Students", Springer-Verlag, 2012.
2. Hanson, G.W., "Fundamentals of Nanoelectronics", Pearson Education, 2009.
3. Rogers, B., Adams, J. & Pennathur, S., "Nanotechnology: Understanding Small Systems", CRC Press, 2014.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

COURSE OUTCOMES:

Upon completion of the course, the student should be able to:

1. Explore the basic concepts of the free electron theory of solids and apply it to determine the conducting properties, carrier concentration and effective mass of an electron in conductors (K3)
2. Analyze the band structures and carrier concentrations of semiconductors, study their variations with temperature, and examine carrier transport mechanisms (K4)
3. Have an insight into the different types of magnetic materials and magnetic data storage device (K3)
4. Analyze the properties of superconductors and optical interactions in materials and explain the working of optoelectronic and optical storage devices (K4)
5. Illustrate quantum confinement and quantum structures, analyze the working principles of quantum devices, and explore the applications of carbon nanotubes (K3)
6. Apply the basic concepts of quantum computing to demonstrate the operation of quantum gates and the formation of entangled states (K3)

CO-PO, MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	-	-	-	-	-	-	-	-	-	-
CO2	3	3	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-
CO4	3	3	-	-	-	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-	-	-	-	-
CO6	3	-	-	-	-	-	-	-	-	-	-

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24AMPC201	FOUNDATIONS OF DATA STRUCTURES AND ALGORITHM DESIGN	L	T	P	CP	C
		3	0	0	3	3
NPTEL CODE: 106106145	SYLLABUS VERSION 1.1	SDG NO. 4, 9				
PRE-REQUISITE COURSES	24CSPT101					

OBJECTIVES:

- To analyze algorithm efficiency using time, space and recurrence-solving methods.
- To understand and apply linear data structures like List, stacks, queues and their applications.
- To perform operations on tree-based data structures including binary trees, AVL trees, splay trees and red-black trees.
- To represent graphs and apply traversal, shortest path, and minimum spanning tree algorithms effectively.
- To be able to incorporate various searching and sorting techniques in real time scenarios.
- To learn hashing, collision resolution, and rehashing techniques

MODULE - I ALGORITHM ANALYSIS 7

Importance of algorithms and data structures-Fundamentals of Algorithm Analysis: Space and Time complexity of an algorithm- Types of Asymptotic Notations and its properties – Analysis of non-recursive and recursive algorithms- Solving Recurrence Relations: Substitution method, Master method and recursive Tree method.

MODULE - II LINEAR DATA STRUCTURES 8

Abstract Data Types (ADTs) – List ADT- Linked List Implementation: singly linked lists- circularly linked lists- doubly-linked lists –Applications of lists: Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal)-Stack ADT – Operations-Evaluating arithmetic expressions-Conversion of Infix to postfix expression – Queue ADT – Operations – Circular Queue – Applications of Queues.

MODULE - III NON-LINEAR DATA STRUCTURES – TREES 7

Tree ADT: Terminologies in Tree Data Structure - Operations in Tree ADT- Tree Traversals: Inorder, Preorder, Postorder –Binary Tree ADT– Operations in

Binary Tree ADT - Binary Search Trees- Operations in Binary Search Tree - AVL Trees: Key Properties of AVL Trees- Operations in AVL Trees (Insertion, Deletion) –Splay Trees (Insertion, Deletion, Searching)-Red-Black Trees and its operations.

MODUL - IV NON-LINEAR DATA STRUCTURES - GRAPHS 8

Graph Terminologies – Representation of Graph: Set, Linked and Matrix Representation – Graph Traversals: Breadth-first traversal (BFS), Depth first traversal (DFS) – Shortest Path Problem: Floyd-Warshall Algorithm, Dijkstra's Algorithm - Minimum Spanning Tree: Prim's Algorithm, Kruskal's Algorithm.

MODULE - V SEARCHING AND SORTING 7

Searching: Linear Search, Binary Search. Sorting: Insertion sort, Selection sort, Bubble sort, Quick sort - Merge Sort - Analysis of Sorting Algorithms.

MODULE - VI HASHING 8

Hashing: Hash Functions –Collision resolution strategies- Separate Chaining – Open Addressing: Linear Probing, Quadratic Probing, Double Hashing-Closed Hashing – Rehashing- Extendible Hashing.

TOTAL: 45 PERIODS

TEXT BOOK:

1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, Data Structures & Algorithms in Python, John Wiley & Sons Inc., 2021.
2. Anany Levitin, "Introduction to design and analysis of algorithms",3rd Edition, Pearson Education,2017.

REFERENCES:

1. Alfred V. Aho, John E. Hopcroft and Jeffry D. Ullman, Data Structures and Algorithms, Pearson Education, New Delhi, 2006.
2. Mark Allen Weiss, —Data Structures and Algorithm Analysis in C++||, Fourth Edition, Pearson Education, 2014.
3. Sara Baase and Allen Van Gelder, Computer Algorithms – Introduction to Design & Analysis, Third Edition, Pearson Education, New Delhi, 2000.

ONLINE RESOURCES:

1. https://www.geeksforgeeks.org/c-language-set-1-introduction/
2. https://www.codechef.com/certification/data-structures-and-algorithms/prepare
3. https://www.w3schools.in/data-structures-tutorial/intro/

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

OUTCOMES:

Upon completion of the course, the student should be able to:

1. Use asymptotic analysis and recurrence relations to find the algorithm complexity.(K3)
2. Implement linear data structures for efficient data organization and processing.(K3)
3. Analyse the behaviour and performance of tree-based data structures.(K4)
4. Assess the effectiveness of graph algorithms in addressing graph-based computational problems.(K4)
5. Analyse the computational efficiency and performance characteristics of searching and sorting algorithms under varying data conditions. (K4)
6. Employ hashing techniques and collision resolution methods to facilitate efficient data storage and retrieval. (K4)

CO, PO, PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	-	-	-	-	-	-	-	-	-	3	2
CO2	-	-	3	-	-	-	-	-	-	-	-	3	2
CO3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO4	-	-	3	3	-	-	-	-	-	-	-	3	3
CO5	-	-	3	-	-	-	-	-	-	-	2	3	2
CO6	-	-	-	-	3	-	-	-	-	-	-	3	2

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24AIPC201	FUNDAMENTALS OF DATA SCIENCE USING PYTHON	L	T	P	CP	C
		3	0	0	3	3
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4 & 9				
PRE-REQUISITE COURSES	24CSPT101					

OBJECTIVES:

- To introduce the fundamentals of Python programming, including data types, operators, control structures, functions, modules, files, exception handling and object-oriented programming.
- To familiarize students with data science concepts, data science processes and descriptive statistical techniques for understanding and analyzing data.
- To develop practical skills in using NumPy and Pandas for numerical computation, data manipulation and statistical analysis.
- To enable students to perform data cleaning, preparation, transformation and visualization using Python and Pandas.
- To develop problem-solving skills through Python programming for basic data analysis and visualization applications.

MODULE - I PYTHON BASICS AND FUNCTIONS 8

Introduction to Python – Features and Applications – Installation and IDEs – Variables, Identifiers and Keywords – Input/Output – Data Types: Numbers, Boolean, Strings, Lists, Tuples, Dictionaries and Sets – Type Conversion and Operators – Decision Making and Loops – Math and Random Functions – User-defined Functions and Arguments – Variable Scope – Lambda Functions.

MODULE - II PYTHON MODULES, FILES, EXCEPTIONS AND OOP CONCEPTS 8

User-defined Modules and Packages – Creating and Importing Modules/Packages – File Handling and Operations – Reading/Writing Files – File and Directory Methods – Exception Handling: try-except, else and finally – OOP Concepts: Classes and Objects, Constructors, Data Hiding, Data Abstraction, Inheritance, Polymorphism, Method Overriding and Operator Overloading.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - III DATA SCIENCE FUNDAMENTALS AND STATISTICS 8

Need and Applications of Data Science – Data Types and Facets – Data Science Process – Data Collection, Cleaning, Integration, Transformation and Exploratory Data Analysis – Data Measurement Scales – Descriptive Statistics – Correlation and Covariance.

MODULE - IV NUMPY FOR DATA SCIENCE 7

NumPy Arrays and Data Types – Array Creation and Vectorized Operations – Indexing and Slicing – Reshaping, Transposing and Broadcasting – Aggregation and Statistical Operations – Universal Functions – Sorting and Set Operations – Random Number Generation.

MODULE - V DATA HANDLING WITH PANDAS 7

Introduction to Pandas – Series and DataFrame – Data Creation and Loading – Indexing, Selection and Filtering – Data Modification – Function Application and Mapping – Sorting and Ranking – Unique Values and Value Counts – Grouping and Aggregation – Reading and Writing Text and CSV Files.

MODULE - VI DATA PREPARATION, CLEANING AND VISUALIZATION 7

Data Cleaning and Preparation – Data Transformation and Type Conversion – String Operations – Pandas Data Visualization: Line, Bar, Histogram, Density and Scatter Plots – Plot Customization and Interpretation.

TOTAL:45 PERIODS

TEXT BOOKS:

1. Y. Daniel Liang, "Introduction to Programming using Python", Pearson, 2nd Edition, 2021.
2. Wes McKinney, "Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Python", O'Reilly, 2nd Edition,2018.
3. Jake VanderPlas, "Python Data Science Handbook: Essential Tools for Working with Data", O'Reilly, 2017.
4. Davy Cielen, Arno D.B. Meysman and Mohamed Ali," Introducing Data Science", Manning Publications,2016.

REFERENCES:

1. Wesley J. Chun, "Core Python Programming", Prentice Hall, 2006.
2. Mark Lutz, "Learning Python", O'Reilly, 4th Edition, 2009.

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WEB REFERENCES:

1. https://www.edx.org/course/python -basics-for-data-science
2. https://www.edx.org/course/analyzing -data-with-python
3. https://www.coursera.org/learn/python -plotting? Specialization=data science- python
4. https://www.programmer-books.com/introducing -data-science-pdf/

ONLINE RESOURCES:

1. Python Official Tutorial https://docs.python.org/3/tutorial/
2. Python Data Science Handbook (covers NumPy, Pandas, data cleaning, visualization, and statistics)
3. https://jakevdp.github.io/PythonDataScienceHandbook/
4. NumPy QuickStart Guide
   https://numpy.org/doc/stable/user/quickstart.html

OUTCOMES:

Upon completion of the course, the student should be able to:

1. Implement Python programming concepts, data types, operators, control structures and
   functions to develop basic programs. (K3)
2. Utilize Python modules, file handling, exception handling and object-oriented
   programming concepts to develop modular and robust programs. (K3)
3. Examine data using data science processes, exploratory data analysis and descriptive
   statistical techniques. (K4)
4. Apply NumPy arrays and operations for numerical computation and data analysis. (K3)
5. Use Pandas data structures and operations for manipulating and summarizing datasets.(K3)
6. Analyze datasets using data cleaning techniques and interpret data through appropriate visualization methods. (K4)

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	-	-	-	-	-	-	-	-	-	3	1
CO2	3	2	-	-	-	-	-	-	-	-	-	3	2
CO3	-	-	3	-	-	-	-	-	-	-	2	2	3
CO4	3	2	-	-	-	-	-	-	-	-	-	3	2
CO5	3	2	-	-	-	-	-	-	-	-	-	3	3
CO6	2	-	3	-	-	-	-	-	-	-	2	2	3

SEMESTER - II

COURSE CODE: 24HSTA201	TAMILS AND TECHNOLOGY	L	T	P	CP	C
		1	0	0	1	1
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To understand the methods of biasing BJT and FET
- To design and analyze single stage and multistage amplifier circuits

அலகு-I நெசவு மற்றும் பானைத் தொழில்நுட்பம்

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்.

UNIT-I WEAVING AND POTTERY (CERAMIC) TECHNOLOGY 5

Weaving Industry during Sangam Age - Ceramic technology - Black and Red-ware Potteries (BRW) - Graffiti on Potteries.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

அலகு -II சங்ககாலவடிவமைப்புகள்

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள்ரூசங்க காலத்தில் வீட்டுப்பொருட்களில் வடிவமைப்பு -சங்க காலத்தில் கட்டுமான பொருட்களும்நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள்.

UNIT-II SANGAM AGE DESIGNS 5

Designing and Structural construction - House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age- Details of Stage Constructions in Silappathikaram

அலகு -III பழங்காலகட்டிடத் தொழில்நுட்பம்

மாமல்லபுரச்சிற்பங்களும், கோவில்களும் - சோழர்காலத்துப்பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத்தலங்கள் - நாயக்கர்காலக்கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டுவீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக்கட்டிடக் கலை.

UNIT-III ANCIENT CONSTRUCTION TECHNOLOGY 5

Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses> Indo - Saracenic architecture at Madras during British Period.

அலகு- IV உற்பத்தித் தொழில்நுட்பம்

கப்பல் கட்டும் கலை -உலோகவியல் -இரும்புத் தொழிற்சாலை இரும்பை உருக்குதல், எஃகு - வரலாற்றுச்சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் சங்கு மணிகள் -எலும்புத்துண்டுகள் - தொல்லியல்சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

UNIT-IV MANUFACTURING TECHNOLOGY 5

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting> steel - Copper and gold- Coins as source of history - Minting of Coins - Beads making-industries - Stone beads - Glass beads - Terracotta beads - Shell beads/bone beads - Archaeological evidences - Gem stone types described in Silappathikaram.

அலகு - V வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக்குமுழித்தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காகவடிவமைக்கப்பட்டகிணறுகள்- வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள்- கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

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UNIT-V AGRICULTURE AND IRRIGATION TECHNOLOGY 5

Dam, Tank, Ponds, Sluice, Significance of KumizhiThoompu of Chola Period> Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries - Pearl - Conch diving -Ancient Knowledge of Ocean - Knowledge Specific Society.

அலகு-VI அறிவியல்தமிழ்மற்றும்கணித்தமிழ்

அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக்கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

UNIT-VI SCIENTIFIC TAMIL & TAMIL COMPUTING 5

Development of Scientific Tamil - Tamil computing - Digitalization of Tamil Books - Development of Tamil Software - Tamil Virtual Academy -Tamil Digital Library - Online Tamil Dictionaries - Sorkuvai Project.

TOTAL: 30 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு — மக்களும் பண்பாடும் — கே.கே. பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்)
2. கணினித் தமிழ் — முனைவர் இல.சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி — வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை — ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian> Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - „Sangam City Civilization on the banks of river Vaigai… (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

OUTCOMES:

Upon completion of the course, the learners will be able to:

1. **சங்ககால நெசவு மற்றும் பானைத்தொழில்நுட்பங்களைப் பற்றி அறிந்து கொள்ளுதல்**
   To learn about the weaving and pottery (ceramic) technologies during the Sangam Age.(K2)
2. **சங்ககாலவடிவமைப்புகள் மற்றும் கட்டுமானக்கலையைப் புரிந்து கொள்ளுதல்**
   To understand the designs and structural constructions during the Sangam period.(K2)
3. **பண்டைய கால கட்டிடக்கலையின்நுட்பங்கள் மற்றும் கட்டிடவடிவமைப்புகளை ஆராய்தல்.**
   To explore the techniques and architectural patterns of ancient Tamil structures.(K2)
4. **உற்பத்தி மற்றும் உலோகவியல்தொழில்நுட்பங்களைப் பற்றி அறிதல்.**
   To gain knowledge on manufacturing and metallurgical technologies of ancient Tamils.(K3)
5. **வேளாண்மை, நீர்ப்பாசனம் மற்றும் கடல்சார்தொழில்நுட்பங்களைப் பற்றி அறிந்து கொள்ளுதல்.**
   To understand agricultural> irrigation> and marine technologies of ancient Tamil society.(K3)
6. **அறிவியல்தமிழ் மற்றும் கணித்தமிழின்வளர்ச்சியையும் அதன் கணினி பயன்பாடுகளையும் புரிந்து கொள்ளுதல்.**
   To understand the development of Scientific Tamil and its applications in Tamil computing.(K3)

CO- PO, PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	2	2	-	-	-	-	-	-	1	2	2
CO2	3	3	3	2	-	-	-	-	-	-	1	2	1
CO3	3	3	3	3	-	-	-	-	-	-	1	2	1
CO4	3	2	3	3	-	-	-	-	-	-	1	2	2
CO5	3	3	3	3	-	-	-	-	-	-	1	2	1
CO6	3	3	3	3	-	-	-	-	-	-	1	2	2

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24HSNC201	NCC COURSE LEVEL 1	L	T	P	CP	C
		2	0	0	2	0
NPTEL CODE: -	SYLLABUS VERSION 1.0	SDG NO. 4				
PRE-REQUISITE COURSES	-					

ARMY WING

NCC GENERAL **6**

NCC 1 Aims, Objectives & Organization of NCC 1

NCC 2 Incentives 2

NCC 3 Duties of NCC Cadet 1

NCC 4 NCC Camps: Types & Conduct 2

NATIONAL INTEGRATION AND AWARENESS **4**

NI 1 National Integration: Importance & Necessity 1

NI 2 Factors Affecting National Integration 1

NI 3 Unity in Diversity & Role of NCC in Nation Building 1

NI 4 Threats to National Security 1

PERSONALITY DEVELOPMENT **7**

PD 1 Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving 2

PD 2 Communication Skills 3

PD 3 Group Discussion: Stress & Emotions 2

LEADERSHIP **5**

L 1 Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code 3

L 2 Case Studies: Shivaji, Jhasi Ki Rani 2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT **8**

SS 1 Basics, Rural Development Programmes, NGOs, Contribution of Youth 3

SS 4 Protection of Children and Women Safety 1

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1
		TOTAL: 30 PERIODS

NAVAL WING

NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2
NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1
PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2
LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1
		TOTAL: 30 PERIODS

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

ARMY WING

NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2
NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1
PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2
LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL: 30 PERIODS

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24BSPL102	PHYSICS FOR COMPUTING SCIENCE LABORATORY	L	T	P	CP	C
		0	0	2	2	1
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4,6,11,12,17				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To study the variation of the magnetic field along the axis of the current-carrying coil and find out the Hall coefficient of a given semiconductor.
- To determine experimentally the value of Planck's constant and Stefan's constant.
- To find the wavelength of a given light source by the diffraction method.
- To determine the angle of minimum deviation for a given prism by plotting a graph between the angle of incidence and the angle of deviation.
- To find the wavelength of a light source by Newton's ring method.
- To determine the laser wavelength and fiber optic parameters of a cable and size of the particle.

LIST OF EXPERIMENTS:

1. Magnetic field along the axis of the current-carrying coil—Stewart and Gee.
2. Determination of the Hall coefficient of a semiconductor.
3. Determination of Planck's constant.
4. Determine the angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.
5. Determination of wavelength of light by the laser diffraction method.
6. Determination of particle size of lycopodium powder using a semiconductor laser.
7. Determination of wavelength of light by Newton's Ring method.
8. Determination of laser and optical fiber parameters.
9. Determination of Stefan's Constant.
10. Determination of the wavelength of spectral lines using a plane transmission grating.

TOTAL : 30 PERIODS

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

COURSE OUTCOMES:

On completion of the lab coursework, the student will be able to:

1. Measure and determine the physical constants and parameters using appropriate experimental techniques and instruments. (K3)
2. Analyze experimental data using appropriate graphs, calculations to evaluate and interpret experimental results. (K4)

CO – PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	-	-	-	2	-	-	-	-	-	2
CO2	3	3	-	-	2	-	-	-	-	-	2

SEMESTER - II

COURSE CODE: 24AIPL201	PYTHON PROGRAMMING FOR DATA SCIENCE LABORATORY	L	T	P	CP	C
		0	0	4	4	2
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 9,11				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To introduce the fundamentals of Python programming, including variables, operators, control structures, data types, functions, modules and object-oriented programming.
- To develop programming skills using NumPy and Pandas for numerical computation, data manipulation and analysis.
- To enable students to perform data cleaning, statistical analysis, transformation and visualization using Python libraries.
- · To develop practical skills to solve basic data science problems using Python and its data analysis libraries.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

LIST OF EXPERIMENTS

1. Write a Python program to read input from the console and display the output using variables.
2. Write a Python program to perform arithmetic, relational and logical operations on two numbers.
3. Write a Python program to check whether a given number is positive, negative or zero using conditional statements.
4. Write a Python program to find the largest of three numbers using decision-making statements.
5. Write a Python program to generate the multiplication table of a given number using loops.
6. Write a Python program to find the sum and average of a set of numbers using loops.
7. Write a Python program to perform creation, indexing, slicing, concatenation and repetition operations on Python built-in data types: Strings, Lists, Tuples, Dictionaries and Sets.
8. Write a Python program to perform numerical operations using Math and Random number functions.
9. Create user-defined functions with different types of function arguments.
10. Create user-defined modules and packages and import modules from packages.
11. Write a Python program to implement OOP concepts such as Data Hiding and Data Abstraction.
12. Create NumPy arrays from Python data structures, intrinsic NumPy objects and random functions.
13. Perform NumPy array operations such as indexing, slicing, reshaping, joining and splitting.
14. Create Pandas Series and Data Frame from various inputs.
15. Import a CSV file into a Pandas Data Frame and perform the following:
    (a) Display the first and last 10 records.
    (b) Get the shape, index and column details.
    (c) Select and delete rows/columns based on conditions.
    (d) Perform ranking and sorting operations.
    (e) Perform statistical operations on the given columns.
    (f) Find the count and uniqueness of categorical values.
    (g) Rename single/multiple columns.
    (h) Perform grouping and aggregation operations.

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

16. Import a CSV file into a Pandas DataFrame and perform the following:
    (a) Detect and handle missing data by dropping/filling missing values.
    (b) Transform data using apply() and map().
    (c) Detect and filter outliers.
    (d) Perform vectorized string operations on Pandas Series.
    (e) Visualize data using Line Plots, Bar Plots, Histograms, Density Plots and Scatter Plots.

LABORATORY REQUIREMENTS:

Standalone desktop with Python 3.10 or above,Jupyter Notebook, NLTK, spaCy, Gensim, Scikit-learn,TensorFlow/PyTorch, NumPy, and Pandas

-30 Nos

OUTCOMES:

At the end of the course, the student should be able to:

1. Implement Python programs using variables, operators, control structures, built-in data types, functions, modules, packages and object-oriented programming concepts. (K3)
2. Utilize NumPy and Pandas for creating, manipulating, analyzing and summarizing numerical and tabular datasets. (K3)
3. Analyze datasets using data cleaning, statistical operations, transformation, outlier handling and appropriate data visualization techniques. (K4)

CO-PO, MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	2	-	-	2	2	-	-	3	-	-	-	3	3
CO2	-	2	3	2	2	-	-	-	-	-	-	3	3
CO3	-	2	2	2	3	-	-	2	-	-	-	3	3

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24AIPT201	OPERATING SYSTEM LABORATORY WITH THEORY	L	T	P	CP	C
		1	0	4	5	3
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4 & 9				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- To understand a fundamental understanding of operating systems and its functionalities
- To understand processes, CPU scheduling techniques, and threading models, along with the challenges involved in multithreading.
- To learn about process synchronization and different methods for handling and recovering from deadlocks.
- To learn about memory management methods, including paging, segmentation, and virtual memory, and to understand issues like fragmentation and thrashing.
- To understand the structure and management of file systems, including disk scheduling, file access methods, and free space management.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android

MODULE - I OPERATING SYSTEM OVERVIEW 8

Computer System Overview - Elements and organization; Introduction to Operating System - Objectives and functions- Evolution of Operating Systems - Types of Operating Systems- System Calls - Types of system calls- System programs.

LIST OF EXPERIMENTS:

1. Perform the installation of a Windows Operating System (e.g., Windows 10/11) on a physical machine or virtual environment.
2. Demonstrate the use of basic UNIX/Linux commands related to file handling, process management, and directory operations.

MODULE - II PROCESS MANAGEMENT - CONCEPTS & SCHEDULING 8

Processes - Process Concept - Process Scheduling - Operations on Processes - CPU Scheduling: Scheduling criteria- FCFS - SJF - Priority - RR- Threads: Basic concept and multithreading models.

LIST OF EXPERIMENTS:

1. Write and execute a C program in a Linux environment to demonstrate process management using the following system calls:
   fork() – to create a new process exit() – to terminate a process getpid() – to get the process ID
   wait() – to make the parent wait for the child to finish close() – to close a file descriptor
2. Write a C program to simulate and implement multiple CPU scheduling algorithms. Your program should allow the user to input the number of processes, their relevant attributes (such as burst time, arrival time, and priority), and simulate the scheduling of these processes using different algorithms. The output should display essential performance metrics for each process and optionally the average performance values.

MODULE - III PROCESS SYNCHRONIZATION & DEADLOCKS 7

Process Synchronization - The critical-section problem - Synchronization hardware - Mutex locks - Semaphores - Classic problems of synchronization- Deadlocks: Deadlock characterization - Methods for handling deadlocks- Deadlock prevention- Deadlock avoidance- Deadlock detection- Recovery from deadlock.

LIST OF EXPERIMENTS:

1. Write a C program to simulate the Banker's Algorithm for deadlock avoidance. The program should take input for the number of processes, resource types, allocation matrix, maximum matrix, and available resources. It should calculate the need matrix and determine if the system is in a safe state. If safe, display the safe sequence; otherwise, indicate that the system is unsafe.
2. Write a C program to simulate the Banker's Algorithm for deadlock prevention. The program should take input for the number of processes, resource types, allocation matrix, maximum matrix, and available resources. It should calculate the need matrix and determine if the system is in a safe state. If safe, display the safe sequence; otherwise, indicate that the system is in an unsafe state.

MODULE - IV MEMORY & STORAGE MANAGEMENT 8

Memory Management: Contiguous & Non-Contiguous Allocation- Fragmentation-Paging- Structure of a page table- Segmentation- Virtual Memory- Demand Paging-Page Replacement Algorithms- Allocation of Frames- Thrashing.

LIST OF EXPERIMENTS:

1. Write a C program to implement the following Memory Allocation Methods
   a. First Fit b. Worst Fit c. Best Fit
2. Write a C program to simulate the following page replacement algorithms
   a. FIFO b. LRU c. LFU

MODULE - V FILE SYSTEMS 7

Overview of Mass Storage Structure- Disk Structure- Disk Scheduling and Management- RAID Structure; File Systems: File concept- access methods and directory structure - File Allocation: Sequential - Indexed and Linked allocation-Free-space management.

LIST OF EXPERIMENTS:

1. Develop a C program to simulate multiple disk scheduling algorithms. The program should implement FCFS, SSTF, SCAN, and C-SCAN, and demonstrate how these algorithms handle disk requests in terms of seek times and request order.
2. Implement the following file allocation strategies in C:
   a. Sequential Allocation: Allocate files in contiguous memory blocks.
   b. Indexed Allocation: Use an index block to point to the file's data blocks.
   c. Linked Allocation: Store files as a linked list of blocks.

MODULE - VI CASE STUDY 7

Linux System - Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management; Mobile OS - iOS and Android - Architecture and SDK Framework - Comparison of UNIX and Windows.

LIST OF EXPERIMENTS:

1. Use VMware to install a Linux operating system as a guest on a virtual machine. Ensure the virtual machine is configured with suitable resources like CPU, memory, and storage to successfully run the Linux OS in a virtualized environment.

TOTAL : 45 PERIODS

LAB REQUIREMENTS

1. Standalone desktops with C / C++ / Java / Equivalent compiler 30 Nos. with Linux OS

TEXT BOOKS:

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, "Operating System Concepts", 10th Edition, John Wiley and Sons Inc., 2021.
2. William Stallings, "Operating Systems –internals and Design Principles", Pearson 7th Edition, 2012.

REFERENCES:

1. Ramaz Elmasri, A. Gil Carrick, David Levine, "Operating Systems – A Spiral Approach", Tata McGraw Hill Edition, 2010.
2. Achyut S.Godbole, Atul Kahate, "Operating Systems", McGraw Hill Education, 2016.
3. Andrew S. Tanenbaum, "Modern Operating Systems", Fourth Edition, Pearson Education, 2015.
4. Gary Nutt, "Operating Systems", Third Edition, Pearson Education, 2004.
5. Harvey M. Deitel, "Operating Systems", Third Edition, Pearson Education, 2004.
6. Daniel P Bovet and Marco Cesati, "Understanding the Linux kernel", 3rd edition, O'Reilly, 2005.
7. Neil Smyth, "iPhone iOS 4 Development Essentials – Xcode", Fourth Edition, Payload media, 2011.

WEB REFERENCES:

1. https://nptel.ac.in/courses/106/106/106106144/
2. https://www.coursera.org/courses?query=operating%20system
3. https://www.computerhope.com/jargon/o/os.html
4. https://www.os-book.com/OS9/slide-dir/
5. http://web.iitd.ac.in/~minati/MTL458.html

ONLINE RESOURCES:

1. https://www.udacity.com/course/introduction-to-operating-systems--ud923
2. https://freevideolectures.com/course/3670/introduction-to-operating- systems

OUTCOMES

Upon completion of the course, the student should be able to:

1. Use the knowledge of operating system concepts, structure, and types to implement system calls and interact with system programs. (K3)

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

2. Apply various CPU scheduling algorithms and process/thread management concepts to solve scheduling-related problems in operatingsystems. (K3)
3. Analyze process synchronization mechanisms and develop solutions to avoid or recover from deadlocks using appropriate algorithms. (K4)
4. Apply memory management techniques, including paging, segmentation, and allocation strategies, to efficiently manage main memory. (K3)
5. Implement file allocation strategies and disk scheduling algorithms to understand file system management and storage structures. (K3)
6. Examine the internal architecture and features of Linux, iOS, and Android operating systems, and compare their functionalities with Windows/UNIX systems. (K4)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	-	-	-	-	-	-	-	-	-	2	2
CO2	3	3	2	-	-	-	-	-	-	-	-	2	2
CO3	3	3	2	2	-	-	-	-	-	-	-	2	2
CO4	2	2	2	-	-	-	-	-	-	-	-	2	2
CO5	2	2	2	-	-	-	-	-	-	-	-	2	2
CO6	3	3	2	2	-	-	-	-	-	-	2	2	2

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24ESID201	IDEA ENGINEERING LAB - II	L	T	P	CP	C
		0	0	2	2	1
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 1-17				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- Apply rapid ideation, creative thinking, and collaborative problem-solving to generate innovative engineering solutions.
- Create engineering sketches, technical drawings, and CAD models to visualize, communicate, and refine product concepts.
- Utilize design thinking to analyze user needs, build value propositions, and achieve product–market fit.
- Explore innovation management through case studies, technology commercialization, and entrepreneurial ecosystems.
- Navigate Intellectual Property Rights (IPR), patent protection, startup funding, incubation, and government schemes.
- Design sustainable, future-ready solutions using human–AI collaboration, regenerative innovation, and systems thinking aligned with UN SDGs.

MODULE - I TECHNIQUES FOR RAPID IDEATION 5

Introduction to Rapid Ideation and Creative Thinking - Principles and Techniques of Rapid Ideation - The Ideathon Workflow: From Problem to Solution - Brainstorming Methods for Idea Generation - Collaborative and Multidisciplinary Teamwork - Creativity Enhancement Techniques and Innovation Tools - Idea Evaluation and Refinement Through Expert Feedback - Institutional Support for Innovation and Ideation - Developing Feasible Products and Solution Concepts - Hands-on Ideation Activities, Case Studies, and Practical Exercises

MODULE - II TECHNICAL DRAWING AND VISUALISATION 5

Introduction to Technical Drawing for Ideation - Role of Technical Drawing in Communicating Innovative Ideas - Fundamentals of Freehand Sketching and 2D Concept Development - Visual Representation of Ideas Using Engineering Sketches - Orthographic Projection Techniques - Isometric and Pictorial Views

for Product Visualisation - Spatial Visualisation and Multi-Dimensional Thinking - Introduction to Computer-Aided Design (CAD) for Ideation - Creating and Refining Digital Product Models Using CAD Tools - Transforming Creative Ideas into Practical Engineering Designs - Hands-on Sketching, CAD Exercises, and Mini Design Projects

MODULE - III VALUE PROPOSITION FIT 4

Introduction to the Value Proposition - Understanding Customer Needs, Wants, and Pain Points - Customer Segmentation and User Profiling - Identifying Customer Problems and Opportunities - Designing Value Through Quality, Affordability, and Customisation - Defining the Scope of Products and Services - Creating Unique and Personalised Value Propositions - Value Proposition Canvas and Customer–Solution Fit - Evaluating Product–Market Fit and Customer Validation - Refining Value Propositions Through Feedback and Iteration - Case Studies, Activities, and Practical Exercises

MODULE - IV CASE STUDIES IN SUCCESSFUL IDEA GENERATION 4

Introduction to Innovation Through Case Studies - Framework for Analysing Innovation Case Studies - Observation and Opportunity Recognition - Creativity and Problem-Solving in Innovation - Technical, Social, Economic, and Environmental Impact Assessment - Innovation and the United Nations Sustainable Development Goals (SDGs) - Lessons Learned from Successful Innovations - Applying Case Study Insights to Real-World Challenges - Building an Innovative and Entrepreneurial Mindset - Reflection, Discussion, and Practical Exercises

MODULE - V PROTECTING AND FUNDING THE IDEA 4

Introduction to Protecting and Funding Innovative Ideas - Importance of Protecting Startup Ideas and Innovations - Fundamentals of Intellectual Property Rights (IPR) - Patents: Concepts, Types, and Patent Filing Process - Trademarks, Copyrights, Trade Secrets, and Non-Disclosure Agreements (NDAs) - Technology Transfer and Intellectual Property Commercialisation - Startup Funding Sources and Stages of Funding - Institutional, State, National, and International Funding Opportunities - Role of Incubators, Accelerators, Angel Investors, and Venture Capital - Government Grants and Innovation Support Programmes - Commercialisation Strategies for Innovative Products and Services - Case Studies, Best Practices, and Practical Exercises

MODULE - VI FUTURE OF IDEA ENGINEERING 4

Future of Idea Engineering - Human–AI Co-Creation and Responsible Innovation - Resilience Engineering - Linear, Circular, and Regenerative

Innovation - Collective Action, Collaboration, and Global Partnerships - Customer Identification, Buyers vs Users, and Customer Personas - Innovation Case Studies and Sustainable Impact

26 + 4 (village visit) TOTAL: 30 PERIODS

REFERENCES:

1. https://www.india.gov.in/services
2. https://sdgs.un.org/2030agenda
3. https://www.local2030.org/library/375/Sustainable-Development-Goals-and-Gram-Panchayats-Handbook-for-Elected-Representatives.pdf
4. https://sdgknowledgehub.undp.org.in/tag/lsdg/
5. https://www.tnrd.tn.gov.in/constitutionalprovision.html#1

WEB REFERENCES

1. UN Sustainable Development Goals
2. https://srmuniv.digimat.in/nptel/courses/video/109106200/L30.html
3. https://avcce.digimat.in/nptel/courses/video/109106200/L26.html

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply rapid ideation techniques, creative thinking methods, and collaborative approaches to generate innovative engineering solutions for real-world problems.(K2)
2. Develop engineering sketches, technical drawings, and CAD-based models to effectively visualize, communicate, and refine innovative product concepts.(K3)
3. Analyze customer needs, value propositions, and product–market fit using structured design thinking tools to develop user-centric engineering solutions.(K4)
4. Evaluate innovation case studies, intellectual property rights (IPR), commercialization strategies, and funding opportunities to support technology-based entrepreneurship.(K3)
5. Evaluate IPR protection and funding mechanisms for startup ideas.(K3)
6. Design sustainable and future-ready innovation solutions by integrating human–AI collaboration, regenerative innovation, resilience engineering, and global partnership principles.(K6)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	-	-	-	2	-	-	-	-	-	-	3	3
CO2	3	-	-	-	3	-	-	-	-	-	-	2	-
CO3	2	-	-	-	3	-	-	-	-	-	-	3	2
CO4	2	-	-	-	3	-	-	-	-	-	-	3	3
CO5	3	-	-	-	2	-	-	3	-	-	-	3	2
CO6	2	-	-	-	-	-	3	3	-	-	-	3	3

SEMESTER - II

COURSE CODE: 24ENTP201	DIGITAL DYNAMICS	L	T	P	CP	C
		1	0	1	2	0
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- Explore online communication
- Master computer skills
- Use virtual platforms
- Understand digital ethics and cyber security
- Observe and follow do's and don'ts

MODULE - I DIGITAL CULTURE AND SOCIETY **6**

Adapting to changes
Importance in today's digital landscape
Digital identity and self- presentation
Online communities and forums
Digital divide and consequences
Online collaboration and collective action

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

MODULE - II DIGITAL LITERACY AND ACCESS TO TECHNOLOGY 5

Computer skills
Social and cultural understanding
Social media campaign and Activism
Netiquettes
Trending Technologies
Digital tools and softwares

MODULE - III DIGITAL ETHICS 3

Digital ethics and moral panics
The art of protecting secrets
Overview of digital tools

MODULE - IV CYBER SECURITY 3

Threats, vulnerability and consequences
Data making and usage practice
Importance of security

MODULE - V DIGITAL NETWORKING 7

Remote work and virtual teams
Authenticity in digital interactions
Engaging content creation
Tools and and techniques for insightful usage
Balancing online and offline interactions
Collaboration for research and innovation

MODULE - VI BUREAU OF INDIAN STANDARDS (BIS): BASIC CONCEPTS, STANDARDS FORMATION PROCESS AND CHALLENGES 6

Standardization –Basic Concepts:

Basic concepts of standardization

Purpose of standardization, marking and certification of articles and processes

Importance of standards to industry, policy makers, trade, sustainability and innovation

Standards Formulation Process and Challenges:

Objectives, roles and functions of BIS, Bureau of Indian Standards Act, ISO/ IEC Directives

WTO Good Practices for Standardization

World of Standards:

Important Indian and International Standards

TOTAL: 30 PERIODS

REFERENCES:

1. Communication Skills and Soft Skills – an Integrated Approach. Edited by E. Sureshkumar, P. Sreehari and J. Savithri, Pearson.
2. Silvia. P.J.2007. How to Read a Lot. Washington DC, American Psychological Association.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_hs31/preview
2. https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply online communication techniques and collaboration skills (K3)
2. Enumerate the principles of digital ethics in online interactions (K2)
3. Understand the importance of Bureau of Indian Standards (BIS). (K2)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	3	-	2	-	-
CO2	-	-	-	-	-	-	-	-	3	-	2	-	-
CO3	-	-	-	-	-	-	-	3	2	-	2	-	-

Recommended in Board of Studies (BoS) Meeting No. _____ held on _____

SEMESTER - II

COURSE CODE: 24HSTP201	TAKE CHARGE : COLLEGE READINESS - II	L	T	P	CP	C
		1	0	0	1	0
NPTEL CODE: -	SYLLABUS VERSION 1.1	SDG NO. 4 , 9				
PRE-REQUISITE COURSES	-					

OBJECTIVES:

- The To formulate computational solutions to real-world problems and express them as algorithms, pseudocode and flowcharts.
- To write, execute and debug Python programs using appropriate data types, operators and expressions.
- To Control program flow using branching, looping and user-defined, recursive and anonymous functions.
- To manipulate the right built-in collection for a given data-handling task.
- To build reliable, modular programs using file handling, exception handling, user-defined modules and simple classes.
- To process and visualise real datasets using NumPy, Pandas and Matplotlib.

MODULE - IV CONTRIBUTION & LEARNING SKILLS

- Take Charge of Your Contribution
- Take Charge of Your Learning
- Activity on Taking Charge of Your Contribution
- Activity on Taking Charge of Your Learning

MODULE - V GETTING IN – CAREER & HIGHER EDUCATION READINESS

- Take Charge of Getting In
- Activity on Taking Charge of Getting In

MODULE - VI FINANCIAL LITERACY & REFLECTION

- Take Charge of Your Finances
- Activity on Taking Charge of Your Finances
- Reflections on Take Charge – College Readiness

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REFERENCE

1. Franklin Convey, Take Charge College Readiness, Franklin Convey Education.

This division is well aligned with curriculum design:

- Semester II: Personal growth, academic success, career planning, and financial responsibility (Modules IV–VI).

COURSE OUTCOMES

After successful completion of the course, the student will be able to:

4. Participate effectively in leadership, teamwork, and community-oriented activities. (K3)
5. Use self-directed learning strategies to enhance academic performance and lifelong learning skills. (K3)
6. Analyse and plan college, career, and basic financial decisions to achieve personal and professional goals. (K4)

CO – PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	-	-	2	-	-	-	-	-
CO2	1	-	-	-	1	-	-	-	-	-	-
Co3	-	2	-	-	-	2	-	-	-	-	-

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Imagine the Future and

Make it happen!

1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

5 GENDER EQUALITY

6 CLEAN WATER AND SANITATION

7 AFFORDABLE AND CLEAN ENERGY

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

10 REDUCED INEQUALITIES

11 SUSTAINABLE CITIES AND COMMUNITIES

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

13 CLIMATE ACTION

14 LIFE BELOW WATER

15 LIFE ON LAND

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS

Sairam SDG ACTION PROGRAM

Together let's build a better world where there is NO POVERTY and ZERO HUNGER.

We have GOOD HEALTH AND WELL BEING QUALITY EDUCATION and full GENDER EQUALITY everywhere.

There is CLEAN WATER AND SANITATION for everyone. AFFORDABLE AND CLEAN ENERGY

which will help to create DECENT WORK AND ECONOMIC GROWTH. Our prosperity shall be fuelled

by investments in INDUSTRY, INNOVATION AND INFRASTRUCTURE that will help us to

REDUCE INEQUALITIES by all means. We will live in SUSTAINABLE CITIES AND COMMUNITIES.

RESPONSIBLE CONSUMPTION AND PRODUCTION will help in healing our planet.

CLIMATE ACTION will reduce global warming and we will have abundant,

flourishing LIFE BELOW WATER, rich and diverse LIFE ON LAND.

We will enjoy PEACE AND JUSTICE through STRONG INSTITUTIONS

and will build long term PARTNERSHIPS FOR THE GOALS.

For the goals to be reached, everyone needs to do their part: governments, the private sector, civil society and **People like you.**

Together we can...

Sai Prakash Leo Muthu

Chairman & CEO – Sairam Institutions

We build a Better nation through Quality education.

Sairam INSTITUTIONS

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www.sairamgroup.in

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Sairam RAISE — *Inspiring* PEOPLE

Sairam EOMS — *Improving* PROCESS

Sairam SDG ACTION PROGRAM — *Instilling* PURPOSE

Together we can...