



Sri

SAI RAM
ENGINEERING COLLEGE

An Autonomous Institution

West Tambaram, Chennai - 44
www.sairam.edu.in

Approved by AICTE, New Delhi
Affiliated to Anna University



DEPARTMENT OF
MECHATRONICS ENGINEERING

REGULATIONS 2024

Academic Year 2025-26 onwards

AUTONOMOUS
CURRICULUM AND

SYLLABUS
I - IV
SEMESTERS

SRI SAIRAM ENGINEERING COLLEGE



VISION

To emerge as a "Centre of excellence " offering Technical Education and Research opportunities of very high standards to students, develop the total personality of the individual and instil high levels of discipline and strive to set global standards, making our students technologically superior and ethically stronger, who in turn shall contribute to the advancement of society and humankind.



MISSION

We dedicate and commit ourselves to achieve, sustain and foster unmatched excellence in Technical Education. To this end, we will pursue continuous development of infra-structure and enhance state-of-the-art equipment to provide our students a technologically up-to date and intellectually inspiring environment of learning, research, creativity, innovation and professional activity and inculcate in them ethical and moral values.



Educational Organization Management System (EOMS) Policy

We at Sri Sai Ram Engineering College are committed to empower our students not only to excel academically but also imbibe essential values, enabling them to become exemplary global citizens. We build a better nation by fostering excellence and innovative practices in Engineering, Technology and Management Education. We are dedicated to consistently enhancing our systems, infrastructure and services to meet the needs and expectations of all our stakeholders for sustainable growth

DEPARTMENT OF MECHATRONICS ENGINEERING



VISION

To be a leader in Mechatronics Engineering by fostering innovation, interdisciplinary learning, and industry collaboration to drive advancements in robotics, automation, and smart technologies.



MISSION

Department of Mechatronics Engineering, Sri Sairam Engineering College is committed to

- M1** Impart quality education in Mechatronics Engineering through a balanced curriculum, hands-on training, and modern laboratories.
- M2** Foster innovation, interdisciplinary research, and industry collaboration in emerging areas such as robotics, automation, Industry 4.0, and intelligent systems.
- M3** Develop graduates with strong technical skills, ethical values, and entrepreneurial mindset to address real-world engineering challenges.
- M4** Promote lifelong learning and adaptability to evolving technologies for global competitiveness.

AUTONOMOUS CURRICULA AND SYLLABI**Regulations 2024****SEMESTER I**

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	24BSMA101	Matrices and Calculus	3	1	0	4	4
2	24HSEN101	Communicative English	3	0	0	3	3
3	24BSPH101	Engineering Physics	3	0	0	3	3
4	24BSCY101	Engineering Chemistry	3	0	0	3	3
5	24ESCS101	Problem Solving and Programming in C	3	0	0	3	3
6	24ESGE101	Engineering Graphics	1	2	0	3	3
7	24HSTA101	Heritage of Tamils	1	0	0	1	1
PRACTICALS							
1	24BSPL101	Physics and Chemistry Laboratory	0	0	4	4	2
2	24ESPL101	Programming in C Laboratory	0	0	2	2	1
VALUE ADDITIONS - I							
1	24ESID101	Idea Engineering Lab - I	0	0	2	2	1
2	24ENTP101	Functional Life Skills	0	0	2	2	1
ONLINE SUPPLEMENTARY							
		As recommended by BOS					
Total						30	25

SEMESTER II

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	24BSMA203	Differential Equations and its Applications	3	1	0	4	4
2	24HSEN201	Professional English	2	0	0	2	2
3	24BSPH202	Physics of Materials	3	0	0	3	3
4	24BSCY201	Chemistry for Environment and Sustainability	3	0	0	3	3
5	24ESCE201	Engineering Mechanics	3	0	0	3	3
6	24HSTA201	Tamils and Technology	1	0	0	1	1
7	24HSNC201	NCC Course Level 1*	2*	0	0	2*	0
PRACTICALS							
1	24ESGE102	Engineering Practices Laboratory	0	0	4	4	2
VALUE ADDITIONS - II							
1	24ESID201	Idea Engineering Lab - II	0	0	2	2	1
2	24ENTP201	Digital Dynamics	0	0	2	2	0
ONLINE SUPPLEMENTARY							
1	24ESMC201	MS Office (Mandatory)/NPTEL Non Credit	0	0	0	0	0
Approved by			Total			24	13

Approved by

Academic Council Meeting

No. 8

Dated: 3/9/24

*only for NCC cadets, to be conducted beyond working hours

Total

CHAIRMAN

Board of Studies

Mechatronics Engineering

AUTONOMOUS CURRICULA AND SYLLABI

Regulations 2024

SEMESTER III

SEMESTER III							
S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	24BSMA304	Transforms and Numerical Methods	3	1	0	4	4
2	24MTPC301	Fluid Mechanics and Thermal Systems	3	0	0	3	3
3	24ESEE301	Basic Electrical, Electronics Engineering and Measurements	3	0	0	3	3
4	24MTPC302	Sensors and Instrumentation	3	0	0	3	3
5	24MTPW301	Manufacturing Process with Laboratory	3	0	2	5	4
6	24HSMC301	Universal Human Values – II	3	0	0	3	3
7	24HSNC201	NCC Course Level 2*	3*	0	0	3*	0
PRACTICALS							
1	24MTPL301	Sensors and Instrumentation Laboratory	0	0	4	4	2
VALUE ADDITIONS - III							
1	24MTTP301	Aptitude skills	0	0	2	2	1
2	24MTID301	Innovative Design Lab – I	0	0	2	2	1
ONLINE SUPPLEMENTARY							
1	24ESMC202	Joy of Computing using Python (Mandatory)	2	0	0	2	0
Total						31	24

*only for NCC cadets, to be conducted beyond working hours

SEMESTER IV

SEMESTER IV

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	24MTPC401	Kinematics and Dynamics of Machinery	3	0	0	3	3
2	24EIPC405	Digital Electronics and Microprocessor	3	0	0	3	3
3	24MTPC402	Hydraulics and Pneumatics systems	3	0	0	3	3
4	24CEPC405	Strength of Materials	3	0	0	3	3
5	24EEPW401	Electrical Drives and Actuators with Laboratory	3	0	2	5	4
6	24xxOE9xx	Open Elective - I**	3	0	0	3	3
7	24HSNC301	NCC Course Level 3*	3*	0	0	3*	0
PRACTICALS							
1	24MTPL401	Strength of Materials and Fluid Mechanics and Machinery Laboratory	0	0	4	4	2
2	24MTPT401	Computer Aided Design and Manufacturing Laboratory with Theory	1	0	4	5	3
VALUE ADDITIONS - IV							
1	24MTTP401	Aptitude skills	0	0	2	2	0
2	24MTID401	Innovative Design Lab – II	0	0	2	2	1
ONLINE SUPPLEMENTARY							
Approved by As recommended by BoS						Total	33

Approved by As recommended by BoS

Total

33

25

Academic Council Meeting

No. 8

Dated: 3/9/24

**Logistics (Department Specific)*Only for NCC Cadets, to be conducted beyond working hours

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AUTONOMOUS CURRICULA AND SYLLABI Regulations 2024

SEMESTER V

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	24MTPC501	Machine Design	3	0	0	3	3
2	24ESXX501	Embedded Systems and Programming	3	0	0	3	3
3	24MTEL5xx	Professional Elective – I	3	0	0	3	3
4	24MTEL5yy	Professional Elective – II	3	0	0	3	3
5	24SCOE9xx	Open Elective - II*	3	0	0	3	3
6	24MGMC501	Constitution of India	2	0	0	2	0
PRACTICALS							
1	24MTPL501	Industrial Automation Laboratory	0	0	4	4	2
2	24MTPL502	Simulation and Analysis Laboratory	0	0	4	4	2
VALUE ADDITIONS - V							
1	24MTTP501	Skill Enhancement	0	0	2	2	1
2	24MTID501	Prototype development Lab – I	0	0	2	2	1
ONLINE SUPPLEMENTARY							
		As recommended by BoS	Total			29	21

* Department Specific Cyber Security Course

SEMESTER VI

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	24MTPC601	Robotics and Machine Vision	3	0	0	3	3
2	24ESXX601	Control Systems Engineering	3	0	0	3	3
3	24MTEL6xx	Professional Elective - III	3	0	0	3	3
4	24MTEL6yy	Professional Elective - IV	3	0	0	3	3
5	24HSMG501	Principles of Engineering Management	3	0	0	3	3
6	24xxOE9xx	Open Elective – III	3	0	0	3	3
PRACTICALS							
1	24MTPL601	Robotics Laboratory	0	0	4	4	2
VALUE ADDITIONS - VI							
1	24MTTP601	Technical Skill	0	0	2	2	0
2	24MTID601	Prototype Development Lab – II	0	0	2	2	1
ONLINE SUPPLEMENTARY							
Approved by		As recommended by BoS				Total	26

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No. 8 Dated: 3/9/24

Total

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SEMESTER VII

SEMESTER VI							
S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	24MTPC701	Design of Mechatronics System	3	0	0	3	3
2	24MTEL7xx	Professional Elective - V	3	0	0	3	3
3	24MTEL7yy	Professional Elective - VI	3	0	0	3	3
5	24XXOE9xx	Open Elective – IV	3	0	0	3	3
6	24MGEL703	Creative Innovation and Entrepreneurship	2	0	0	2	2
PRACTICALS							
1	24MTPL701	Mechatronics System Design Laboratory	0	0	4	4	2
2	24MTPJ701	Project work - Phase I	0	0	8	8	4
VALUE ADDITIONS - VII							
1	24MTTP701	Company Specific Skills	0	0	2	2	1
ONLINE SUPPLEMENTARY							
As recommended by BoS					Total	28	21

SEMESTER VIII

SEMESTER VII							
S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			CONTACT PERIODS	CREDITS
			L	T	P		
THEORY							
1	24MTEL8xx	Professional Elective – VII	3	0	0	3	3
PRACTICALS							
1	24MTPJ801	Project work - Phase – II	0	0	12	12	6
VALUE ADDITIONS - VIII							
1	24MTIN801	Internship	0	0	9	9	3
Total						24	12

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No. 8 Dated: 3/9/24

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Mechatronics Engineering

Academic Council Meeting

No. Dated:

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- PEO1** Graduates will establish a strong foundation in mathematics, science, and engineering fundamentals to solve real-world mechatronics problems and to pursue advanced studies.
- PEO2** Graduates will continuously enhance their technical and professional skills through life-long learning and adapt to emerging technologies and tools in the interdisciplinary fields of mechatronics.
- PEO3** Graduates will excel in diverse careers in manufacturing, automation, robotics, control systems, and related fields, demonstrating technical competence and innovation.
- PEO4** Graduates will exhibit professionalism, ethical behavior, and a commitment to societal and environmental responsibilities in both local and global contexts.
- PEO5** Graduates will work effectively in multidisciplinary teams, communicate proficiently, and assume leadership roles in their professional engagements.

PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO 1** Demonstrate knowledge and skills in the fundamental concepts of Mechatronics Engineering and apply emerging technologies to enhance the performance of manufacturing and production systems, while fostering innovation and entrepreneurial capabilities.
- PSO 2:** Apply fundamental knowledge of basic sciences and engineering principles to analyze and solve engineering problems, pursue research across multidisciplinary domains, and develop a passion for higher education in the chosen field.

COMPONENTS OF THE CURRICULUM (COC)

Course Component	Curriculum Content (% of total number of credits of the program)	Total number of contact hours	Total Number of credits
Basic Sciences (BS)	15	28	26
Engineering Sciences (ES)	16	18	27
Humanities and Social Sciences (HS)	8	13	13
Professional Electives (EL)	14	23	23
Program Core + Program Lab (PC+PL)	20	57	33
Program theory with Lab (PW) / Program Lab With Theory (PT)	5	15	11
Open Elective (OE)	8	12	12
Training & Placement (TP)	2	14	4
Innovation & Development (ID) / Project (PJ)	10	32	16
Internships (IN)	2	9	3
Mandatory Courses (MC)	0	4	0
Total	100	225	168

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No. 8 Dated: 3/9/24

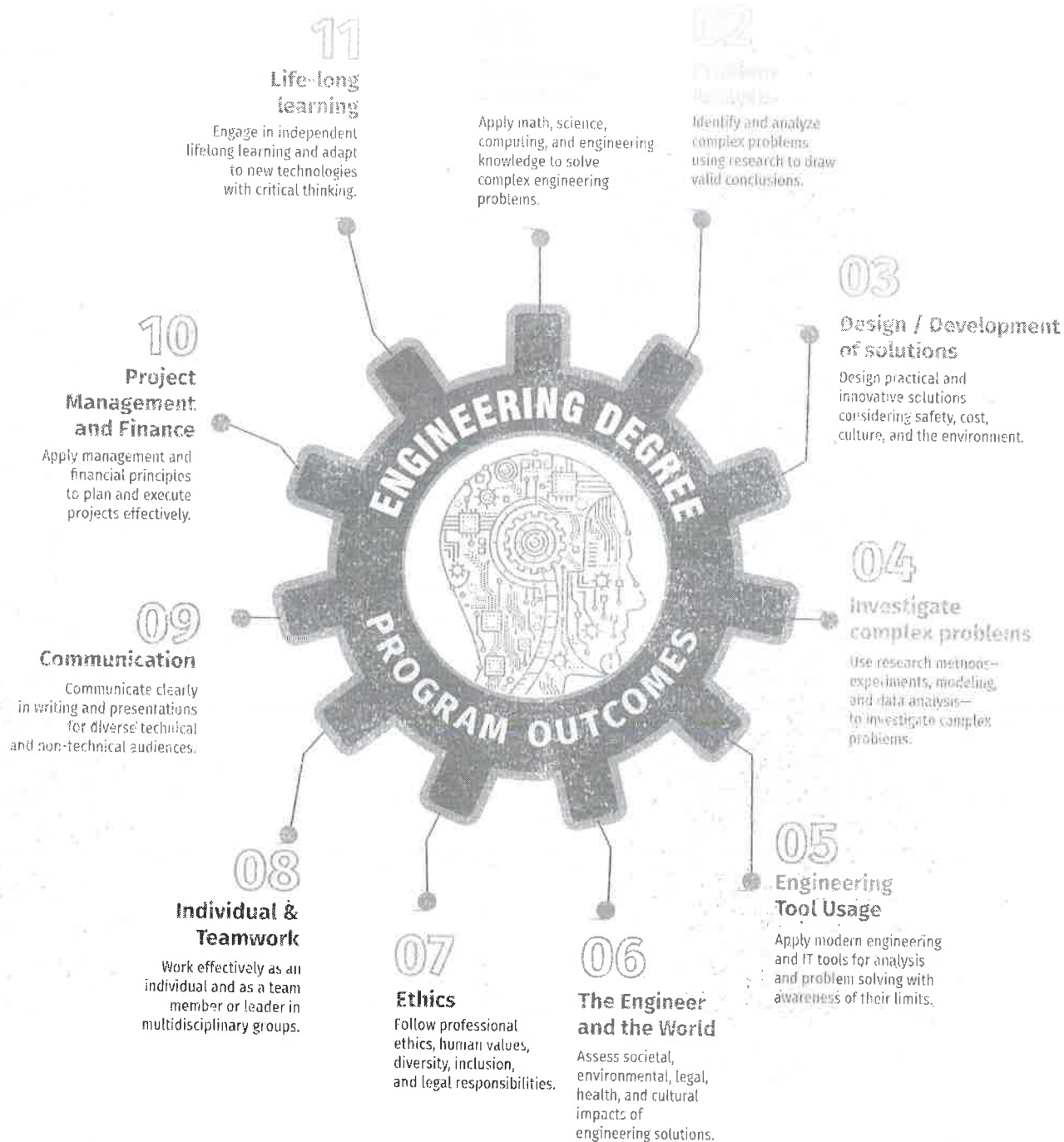
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Mechatronics Engineering

PROGRAMME OUTCOMES(POs)

PROGRAM OUTCOME REPRESENTS THE KNOWLEDGE, SKILLS AND ATTITUDES THAT THE STUDENTS WOULD BE EXPECTED TO HAVE AT THE END OF THE 4 YEAR ENGINEERING DEGREE PROGRAM



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SEMESTER - I

24BSMA101 SDG NO. 4	MATRICES AND CALCULUS	L	T	P	CP	C
		3	1	0	4	4

OBJECTIVES:

- To develop a strong foundation in matrix algebra and its applications.
- To introduce the concepts of limits, continuity, differentiation, and optimization for functions of several variables.
- To familiarize students with the principles of vector calculus relevant to engineering problems.
- To provide an understanding of double and triple integrals along with their practical applications.
- To impart knowledge of Fourier series and its significance in engineering analysis.

MODULE I MATRICES**12**

Eigenvalues and eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors – Cayley-Hamilton theorem (excluding proof) – Symmetric and orthogonal matrices - Reduce the quadratic to canonical form using orthogonal transformation - Nature of quadratic forms.

MODULE II FUNCTIONS OF SEVERAL VARIABLES**12**

Limits, Continuity - Definitions - Partial derivatives - Taylor's series - Jacobians, Maxima and Minima - Method of Lagrange multipliers.

MODULE III VECTOR DIFFERENTIATION**4**

Scalar and vector valued functions - Gradient and directional derivatives - Tangent plane - Divergence and curl - Irrotational and solenoidal vector fields - Scalar and vector potentials - Vector identities (without proof).

MODULE IV VECTOR INTEGRATION**8**

Line integral over a plane curve - Surface integral - Area of a curved surface - Volume integral - Greens, Gauss divergence and Stoke's theorems - Verification and application in evaluating line, surface and volume integrals. (Cube and Cuboids).

MODULE V MULTIPLE INTEGRALS**12**

Double integrals – Change of order of integration – Double integrals in polar cartesian to polar coordinates – Area enclosed by plane curves – Change of variables from cartesian to polar coordinates – Triple integrals – Volume of solids (Spherical and Cylindrical polar coordinates).

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Meeting No. 6Dated: 31/10/2024

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MODULE VI FOURIER SERIES**12**

Fourier series – Convergence of Fourier series - Half range sine and cosine series – Parseval's theorem.

TOTAL: 60 PERIODS**TEXT BOOKS:**

1. Advanced Engineering Mathematics, Erwin Kreyszig, 9th Edition, John Wiley & Sons, 2006.
2. Calculus and Analytic geometry, G.B. Thomas and R.L. Finney, 9th Edition, Pearson, Reprint, 2002.

REFERENCES:

1. Higher Engineering Mathematics, B. V. Ramana, 11th reprint, Tata McGraw-Hill, New Delhi, 2010.
2. Engineering Mathematics for first year, T. Veerarajan, Tata McGraw-Hill, New Delhi, 2008.
3. A text-book of Engineering Mathematics, N.P. Bali and Manish Goyal, 9th Edition, Laxmi Publications, Reprint, 2008.
4. Higher Engineering Mathematics, B. S. Grewal, 40th Edition, Khanna Publishers, New Delhi, 2007.

WEB REFERENCES:

1. <https://testbook.com/maths/cayley-hamilton-theorem>
2. <https://www.iitg.ac.in/rafik/Tutorials/MA-102/2013/lect-10.pdf>
3. https://ms.unimelb.edu.au/__data/assets/pdf_file/0007/2516596/functions_sev_var.pdf
4. <https://www.mecmath.net/VectorCalculus.pdf>
5. <https://egyankosh.ac.in/bitstream/123456789/64855/1/Unit4.pdf>
6. <https://williamsgj.people.charleston.edu/Fourier%20Series.pdf>

ONLINE RESOURCES:

1. https://www.youtube.com/watch?v=oJDlt_Xv-mM
2. <https://www.youtube.com/watch?v=8h3yY0im5XU>
3. https://www.youtube.com/watch?v=LGxE_yZYigI
4. <https://www.youtube.com/watch?v=ma1QmE1SH3I>
5. <https://www.youtube.com/watch?v=QPw4GYz5Unc>
6. <https://www.youtube.com/watch?v=1mMYaPkXcNI>

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COURSE OUTCOMES:

Upon completion of the course, the student should be able to:

1. Diagonalize the matrix using orthogonal transformation and apply Cayley Hamilton Theorem to find the inverse and integral powers of a square matrix. (K3)
2. Evaluate the limit, examine the continuity and use derivatives to find extreme values for functions of several variables. (K3)
3. Compute the derivatives of scalar and vector point functions. (K3)
4. Use the vector point function to establish the relation between line, surface and volume integrals. (K3)
5. Apply double and triple integrals to find the area and the volume of a region. (K3)
6. Compute Fourier series expansion of a function. (K3)

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-	-	-	-	-
CO6	3	-	-	-	-	-	-	-	-	-	-

SEMESTER - I

24HSEN101	COMMUNICATIVE ENGLISH	L	T	P	CP	C
SDG NO. 4		3	0	0	3	3

OBJECTIVES:

- Develop the basic LSRW skills
- Acquire enhanced knowledge of English grammar
- Improve modern and technical vocabulary
- Enhance the communicative and cognitive skills
- Interpret the texts and write reviews critically

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Meeting No. 6

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MODULE - I COMMUNICATION PROCESS**8**

Listening – informal conversations - Speaking – basics in speaking – speaking on given topics & situations – recording speeches and strategies to improve - Reading comprehension – skimming/ scanning/ predicting – question & answers – objective and descriptive answers - Writing – paragraph writing, personal notes - Language Development – parts of speech, prefix, suffix, word formation

MODULE - II LANGUAGE BARRIERS, LEVELS AND CHANNELS**8**

Listening – interviews - Speaking – describing a simple process – asking and answering questions - Reading – critical reading – finding key information in a given text – ideation, mind mapping - Writing - dialogue,, instructions – Language Development – regular, irregular verbs, tenses, framing questions,

MODULE - III NARRATION AND SUMMATION**8**

Listening - long texts - TED talks - extensive speech on current affairs - Speaking – role plays – asking about routine actions and expressing opinions - Reading- longer texts & making a critical analysis of the given text - Writing – essay (comparative / analytical), jumbled sentences, recommendations - Language Development – writing single sentence definitions, sequence words

MODULE - IV WRITING MECHANICS**7**

Listening -debates and discussions – practicing multiple tasks –Speaking - self introduction about friends/ places/ hobbies - Reading -Making inference from the reading passage – Predicting the content of the reading passage - Writing – informal letters, e-mails - accuracy, coherence, brevity – Language Development- single word substitutes, compound words- conditionals

MODULE - V INTERPRETATION SKILLS**7**

Listening- popular speeches and presentations - Speaking - impromptu speeches -Reading - articles – magazines - Writing – review writing, channel conversion – bar diagram/ table, poster/ picture interpretation - Language Development – modal verbs, collocations, 21st century vocabulary

MODULE - VI COGENT EXPOSITIONS**7**

Listening - Motivational speeches - Speaking - Debates and discussion - Reading - analytical reading - newspapers - Writing - process description - Language Development - voices, sentences expressing purpose, synonyms & antonyms

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Board of Studies of S&H dept.Meeting No. 6 Dated: 31/5/2024**TOTAL: 45 PERIODS**


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TEXT BOOKS:

1. Board of Editors. Using English: A Coursebook for Undergraduate Engineers and Technologists. Orient Blackswan Limited, Hyderabad: 2015.
2. A Course in Technical English, D. Praveen Sam and K.N. Shoba, Cambridge University Press, 2020

REFERENCES:

1. Anderson, Paul V. Technical Communication: A Reader – Centered Approach. Cengage, New Delhi, 2008.
2. Smith-Worthington, Darlene & Sue Jefferson. Technical Writing for Success. Cengage, Mason, USA, 2007.
3. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford, 2007.
4. Chauhan, Gajendra Singh and et.al. Technical Communication (Latest Revised Edition). Cengage Learning India Pvt. Limited, 2018.

WEB REFERENCES:

1. https://onlinecourses.nptel.ac.in/noc19_hs31/preview
2. https://www.myenglishpages.com/speaking/#google_vignette

ONLINE RESOURCES:

1. <https://www.pearson.com/english/catalogue/business-english/technical-english.html>
2. <https://www.cambridgeenglish.org/learning-english/free-resources/>

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Improve understanding and application of listening, speaking, reading, and writing skills (K2)
2. Demonstrate the ability to write personal notes, clear and coherent paragraphs (K2)
3. Apply analytical skills to write essays, rearrange jumbled sentences, and formulate recommendations (K3)
4. Apply skills to develop email etiquette and construct professional emails and informal letters (K3)
5. Analyze and interpret data to write comprehensive and effective reviews (K3)
6. Enhance vocabulary, improve grammatical accuracy, and confidently engage in debates (K2)

Recommended by

Board of Studies of S&H dept.

Meeting No. 6 Dated: 31/5/2024



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CO-PO, PSO Mapping:

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	PS01	PS02
C01	-	-	-	-	-	-	-	-	3	-	2	-	-
C02	-	-	-	-	-	-	-	-	3	-	2	-	-
C03	-	-	-	-	-	-	-	-	3	-	2	-	-
C04	-	-	-	-	-	-	-	-	3	-	2	-	-
C05	-	-	-	-	-	-	-	-	3	-	2	-	-
C06	-	-	-	-	-	-	-	-	3	-	2	-	-

SEMESTER - I

24BSPH101	ENGINEERING PHYSICS					L	T	P	CP	C
SDG NO. 4,7,9,11						3	0	0	3	3

OBJECTIVES:

- To understand the basic concepts of mechanics and its use in engineering applications.
- To understand the concept of waves and lasers and its applications.
- To illustrate the various laws of electromagnetic waves and its applications.
- To apply the concepts of quantum mechanics to engineering studies.
- To understand the basics of crystal for engineering applications.
- To identify the basic principles involved in thermal physics and its applications.

MODULE - I PROPERTIES OF MATTER

8

Elasticity – Hooke's law- Poisson's ratio - Stress - strain diagram and its uses - Twisting couple - shaft - Torsion pendulum: theory and experiment - bending of beams - bending moment - cantilever: theory and experiment - uniform and non-uniform bending: theory and experiment - I-shaped girders.

MODULE - II MECHANICAL WAVES AND LASERS

7

Waves on a string – standing waves – traveling waves – Energy transfer of a wave – Reflection and refraction of light waves – interference - Theory of air wedge and experiment - Theory of laser – characteristics – Spontaneous and stimulated emission - Einstein's coefficients – population inversion – Nd-YAG laser, CO₂ laser – Basic applications of lasers in industry.

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Board of Studies of SALT dept.
Meeting No. 6 Dated: 31/5/2024

8

7

8

7

TOTAL: 45 PERIODS

1. D.K. Bhattacharya & T.Poonam, "Engineering Physics". Oxford University Press, 2015.
2. R.K. Gaur & S.L. Gupta, "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. B.K. Pandey & S.Chaturvedi, "Engineering Physics", Cengage Learning India, 2017.
4. V. Rajendran, "Engineering Physics", Mc Graw Hill Publications Ltd. New Delhi, 2014.
5. M.N. Avadhanulu And P.G. Kshirsagar, "A textbook of Engineering Physics",

Board of Studies of S4H dept.
Meeting No. 6 Dated: 31/05/2024

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REFERENCES:

1. D. Halliday, Resnick & J. Walker, "Principles of Physics", Wiley, 2015.
2. R.A. Serway, & J.W. Jewett, "Physics for Scientists and Engineers", Cengage Learning, 2010.
3. N.K. Verma, "Physics for Engineers", PHI Learning Private Limited, 2014.
4. P.A. Tipler & G. Mosca "Physics for Scientists and Engineers", W.H. Freeman, 2020.
5. Brijlal and Subramanyam, "Properties of Matter", S. Chand Publishing, 2018.
6. Shatendra Sharma & Jyotsna Sharma, "Engineering Physics", Pearson, 2018.
7. Arthur Beiser. "Concepts of Modern Physics", McGraw-Hill, 6th Edition. 2003.
8. Charles Kittel, "Introduction to Solid State Physics". John Wiley & Sons. 8th Edition, 2005.

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply the concepts of stress, torsion, and bending to study the mechanical behavior of structural elements using theoretical and experimental methods. (K3)
2. Analyze wave phenomena and interference to study energy transfer, and evaluate laser principles with their industrial applications. (K4)
3. Examine Maxwell's equations and electromagnetic wave theory to analyze wave propagation, polarization and reflection-transmission phenomena in different media (K4)
4. Utilize the principles of quantum mechanics to explain black body radiation, matter waves, particle confinement in potential wells and tunneling phenomena. (K3)
5. Examine and compare the characteristics of various crystal structures, polymorphic forms, and crystal growth techniques. (K4)
6. Apply the principles of heat transfer to determine the thermal conductivity and explain the role of heat exchangers in refrigerators and solar water heaters. (K3)

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Board of Studies of SAH **dept.**

Meeting No. 6 **Dated:** 31/5/2024



CO-PO, PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	-	-	-
CO3	-	3	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-
CO5	-	3	-	-	-	-	-	-	-	-	-
CO6	3	-	-	-	-	-	-	-	-	-	-

SEMESTER - I

24BSCY101	ENGINEERING CHEMISTRY	L	T	P	CP	C
SDG NO. 4,7,8,9,11,12,17		3	0	0	4	3

OBJECTIVES:

- To enumerate the importance, synthesis, and applications of polymers.
- To impart basic knowledge of chemistry and the principles involved in electrochemistry, energy storage devices, and their commercial applications.
- To familiarize the fundamental laws and concepts of important photophysical and photochemical processes, as well as spectroscopy.
- To explore the fundamental concepts, laws, and principles of thermodynamics, and apply its derivations to optimize and innovate engineering processes across various disciplines.
- To comprehend the chemistry of fuels and combustion, and their applications across various engineering and industrial processes.
- To gain an understanding of the emergence and challenges of nanomaterials and nanotechnology across various scientific and technological disciplines.

MODULE - I POLYMER CHEMISTRY

8

Polymers: Definition, Degree of polymerization, Functionality of monomer, Classification of polymer with examples, Types of polymerization, Mechanism of addition polymerization (Free radical mechanism).

Plastics: Definition and Characteristics - Thermoplastics & Thermosets. Preparation, properties and engineering applications of plastics - PVC, Teflon, Kevlar and Bakelite.

Recommended by
Board of Studies of S411 dept.
Meeting No. 6 Dated: 31/5/2024

Fibers: Characteristics fibers - Preparation, properties and applications of Nylon and Dacron. Biodegradable polymers & Conducting Polymers: Characteristics, Classification and their applications.

MODULE - II ELECTROCHEMISTRY AND BATTERY TECHNOLOGY 7

Electrochemistry: Types of Cells (Electrochemical and Electrolytic cell) - Redox reaction - Single and Standard electrode potential, Reference electrodes - SHE, Calomel electrode, Measurement of Single Electrode Potential, Nernst's equation (Derivation & Problems), Electrochemical series and its significance.

Batteries: Evolution of batteries - Primary and Secondary battery (Lead acid battery), Next Generation Battery Technology (NGBT) - Solid-state batteries (Lithium-ion), Sodium-ion batteries.

MODULE - III PHOTOCHEMISTRY & SPECTROSCOPY 7

Photochemistry: Laws of photochemistry - Grotthuss-Draper law, Stark-Einstein law and Lambert-Beer Law. Quantum efficiency - determination- Photo processes - Jablonski diagram (Internal Conversion, Intersystem crossing, Fluorescence, Phosphorescence), Chemiluminescence and Photosensitization.

Spectroscopy: Electromagnetic spectrum - Absorption of radiation - Electronic, Vibrational and Rotational transitions. UV-visible and IR spectroscopy - principles, instrumentation (Block diagram only).

MODULE - IV CHEMICAL THERMODYNAMICS 8

Terminology of Thermodynamics - Laws of Thermodynamics - I law - Significance - Mathematical formulation and its applications. II law - Need for the II law. Second law: Entropy - entropy change for an ideal gas, reversible and irreversible processes, entropy of phase transitions; Clausius inequality. Helmholtz and Gibbs free energy functions, Criteria of spontaneity, Maxwell relations, Gibbs-Helmholtz equation, Van't Hoff Isotherm and Isochore.

MODULE - V FUELS 8

Fuels: Introduction - Classification of fuels - Coal - Analysis of coal (proximate and ultimate). Carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - Petroleum - manufacture of synthetic petrol (Bergius process). Knocking - Octane number and Cetane number - Gaseous fuels - Compressed natural gas (CNG), Liquefied petroleum gas (LPG). Biofuels - Gobar gas and Biodiesel.

Combustion of fuels: Introduction - Calorific value - Higher and Lower Calorific values - Theoretical calculation of Calorific value (Dulong formula) - Blue gas analysis (CNSAT Method).

MODULE - VI NANO CHEMISTRY

Introduction - Types of nanomaterials - Emergence and challenges in nanotechnology- Synthesis routes for nanomaterials: Bottom-up and top-down approaches - Sol-gel, precipitation, Thermolysis, Laser ablation, Chemical Vapour Deposition (CVD), Electro deposition - Properties of nanomaterials- Mechanical properties, Chemical, Optical, Electrical and Magnetic properties-applications of nanomaterials (Gold nanoparticles as an example). Quantum Dots - concept, properties and applications.

TOTAL: 45 PERIODS**TEXT BOOKS:**

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015.
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015.
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.
4. Ravikrishnan A, 'Engineering Chemistry', Sri Krishna Hitech Publishing Company Pvt. Ltd, New Edition 2024.

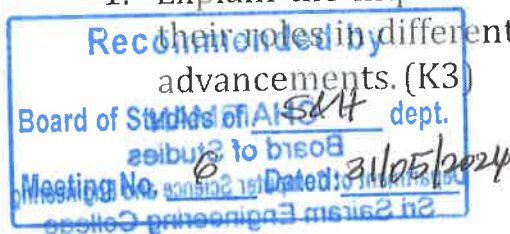
REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.
4. Chemistry of Nanomaterials Vol.1 S.S.R Kumar Challa (Ed).
5. Advanced chemistry by Phillip Matthews Vol.1 and Vol.2.
6. Chemistry in Engineering and Technology Vol. 1 & 2, J.C. Kuriacose and J. Rajaram.
7. Applied chemistry - A textbook for Engineers and Technologists by H.D. Gesser.
8. Chemical and Electrochemical Energy Systems, R. Narayanan, B. Viswanathan, University Press India Limited.

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Explain the importance of polymers in science and technology, describe their roles in different applications and discuss their impacts on modern advancements. (K3)



2. Recognize the basic principles of electrochemistry and describe their application in battery technologies. (K3)
3. Apply the concepts of key photophysical and photochemical processes, as well as spectroscopy, to develop and optimize various applications. (K3)
4. Describe the principles of the second law of thermodynamics and its derivations to analyze engineering applications across all disciplines. (K3)
5. Categorize the chemistry of fuels and combustion and their applications at various levels. (K3)
6. Demonstrate the knowledge of nanomaterials, including their properties, behavior, interactions and applications across various disciplines of science and technology. (K3)

CO-PO, Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2	3	-	-	2	-	-	-	-	-
CO2	3	3	3	-	-	2	-	-	-	-	-
CO3	3	2	3	-	2	-	-	-	-	-	-
CO4	3	2	3	-	-	1	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-	-	-	-
CO6	2	1	2	-	-	-	-	-	-	-	-

SEMESTER - I

24ESCS101 106105171 SDG NO. 4 & 9	PROBLEM SOLVING AND PROGRAMMING IN C	L	T	P	CP	C
		3	0	0	3	3

OBJECTIVES:

- Interpret Mathematical problems using algorithms, flowchart and pseudocode.
- To understand the programming language.
- To develop C Programs using basic Programming Constructs, Loops, Arrays and Strings.
- To develop applications in C using Functions, Pointers and Structures.
- To perform I/O operations and File Handling in C.

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MODULE - I INTRODUCTION TO PROGRAMMING AND ALGORITHMS FOR PROBLEM SOLVING 7

Introduction to Problem Solving through programs- Algorithm- Flowchart-Pseudocode-Memory, Variables, Values, Instructions, Programs- compilation process-Syntax and Semantic Errors- The language of C : Phases of developing a running computer program in C - Character set - Constants - Keywords - Primitive data types -Declaration, Type Conversion.

MODULE - II BASICS OF C PROGRAMMING 7

Sequential- Arithmetic Operators, Relational Operators, Logical Operators, Increment Decrement Operators, Bitwise Operators, Assignment Operators and Expressions, Precedence and Order of Evaluation, selective - If, Else-If, Switch- repetitive structures-for, while, do while, Nested loops, go to, break, continue -Finding maximum of 3 numbers, Unit converters, Interest calculators, multiplication tables, GCD and LCM, Prime number generation.

MODULE - III ARRAYS AND STRINGS 8

Introduction to Arrays: Declaration, Initialization - One Dimensional Array - Example Program: Computing Mean, Median and Mode - Two Dimensional Arrays - Example Program: Matrix Operations (Addition, Scaling, Determinant and Transpose) - String Operations: Length, Compare, Concatenate - Copy - Selection Sort - Linear and Binary Search.

MODULE - IV FUNCTIONS AND POINTERS 9

Introduction to Functions: Function Prototype, Function Definition, Function Call, Built-in Functions (String Functions, Math Functions) - Recursion - Example Program: Computation of Sine Series - Scientific Calculator using Built-in Functions - Binary Search using Recursive Functions - Factorial and Fibonacci Generation - Towers of Hanoi problem - Pointers - Pointer Operators - Pointer Arithmetic - Arrays and Pointers -Array of Pointers - Example Program: Sorting of Names - Parameter Passing: Pass by Value - Pass by Reference - Example Program: Swapping of Two Numbers using Pass by Reference.

MODULE - V STRUCTURES 7

Structure - Nested Structures - Pointer and Structures - Array of Structures - Example Program using Structures and Pointers - Self Referential Structures - Dynamic Memory Allocation - Singly Linked List - Typedef.

MODULE - VI FILE PROCESSING 7

Files - Types of File Processing: Sequential Access, Random Access - Sequential Access File - Example Program: Finding Average of Numbers Stored in Sequential Access File - Random Access File - Example Program: Storing and Retrieving Data from Random Access File

Transaction Processing Using Random Access Files – Command Line Arguments.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. R.G. Dromey, "How to solve it by Computers", Reprint, PHI Publishers, 2011.
2. Reema Thareja, "Programming in C", Oxford University Press, Second Edition, 2018.
3. Kernighan, B.W and Ritchie D.M, "The C Programming language", Second Edition, Pearson Education, 2015.

REFERENCES:

1. Yashwant Kanetkar, "Let us C", 18th Edition, BPB Publications, 2021.
2. Byron Gottfried, "Programming with C", Fourth Edition, Tata McGraw Hill Education, 2018.
3. Paul Deitel and Harvey Deitel, "C How to Program", Seventh edition, Pearson Publication, 2015.
4. Jeri R. Hanly & Elliot B.Koffman, "Problem Solving and Program Design in C", Pearson Education, 2013.
5. Pradip Dey, Manas Ghosh, "Fundamentals of Computing and Programming in C", First Edition, Oxford University Press, 2009.
6. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
7. Hanly J R & Koffman E.B, "Problem Solving and Programme design in C", Pearson Education, 2009.

WEB REFERENCES:

1. <https://www.learn-c.org/>
2. <https://codeforwin.org/>
3. <https://www.cprogramming.com>

ONLINE RESOURCES:

1. https://www.linuxtopia.org/online_books/programing_books/gnu_c_programming_tutorial
2. <https://nptel.ac.in/courses/106105171>
3. https://swayam.gov.in/nd1_noc19_cs42/preview

Recommended by

Board of Studies of CSE dept.

Meeting No. 01 Dated 25/2/2026

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CHAIRMAN
Board of Studies
Department of Computer Science and Engineering
Sri Sairam Engineering College

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Solve basic problems using algorithms, flowcharts, and pseudo code. (K3)
2. Analyze the various programming constructs for basic computational problems. (K4)
3. Implement simple C programs using arrays and strings. (K3)
4. Use functions, recursion, and pointers to perform calculations, searching, and sorting. (K3)
5. Apply structures and dynamic memory allocation in handling complex programming tasks. (K3)
6. Organize sequential and random file processing techniques to provide solutions for real-world computational problems. (K4)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	-	-	-	-	-	-	-	-	-	-	2	2
C02	-	3	-	-	-	-	-	-	-	-	-	2	2
C03	3	-	-	-	-	-	-	-	-	-	-	1	2
C04	-	3	-	-	-	-	-	-	-	-	-	2	2
C05	-	3	-	-	-	-	-	-	-	-	-	2	3
C06	-	-	3	-	-	-	-	-	-	-	-	3	3

SEMESTER - I

24ESGE101 SDG NO. 4,6,7,9,12, 14 & 15	ENGINEERING GRAPHICS					L	T	P	CP	C
						1	2	0	3	3

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of engineering products.
- To visualize the job in three dimensions.
- To have a clear conception and appreciation of the shape, size, proportion and design.

Recommend by the student community to existing national standards related to technical drawings.

Board of Studies of Mech dept.

Meeting No. 8 Dated: 1.6.24

MODULE - I PLANE CURVES**6+4**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid on Horizontal Surfaces – Drawing of tangents and normal to the above curves.

MODULE - II PROJECTION OF POINTS, LINES AND PLANES**6+4**

Projection of Points (Concept only). Projection (Elevation and Plan) of straight lines, inclined to both reference planes by rotating line method. Projection of plane surfaces, inclined to one of the reference planes by rotating object method.

MODULE - III PROJECTION OF SOLIDS**6+4**

Projection of regular solids (Prisms, Pyramids, Cylinder and cone) in first quadrant, by rotating object method when the axis is inclined to one of the reference planes.

MODULE - IV ORTHOGRAPHIC PROJECTION**6+4**

Orthographic Projection - Principles of orthographic projections, Orthographic projection of objects from pictorial view.

MODULE - V SECTION AND DEVELOPMENT OF LATERAL SURFACE**6+4**

Projection of sectioned solids (Prisms, Pyramids, Cylinder and cone) and true shape of the sections, when the axis of the solid is perpendicular to HP alone and cutting plane inclined to HP only. Development of lateral surfaces of sectioned regular vertical solids (Prisms, Pyramids, Cylinder and Cone) with cutting plane inclined to HP only.

MODULE - VI ISOMETRIC PROJECTIONS**6+4**

Isometric projection – Principle, isometric scale, Isometric views and Isometric projections of truncated solids - Prisms, Pyramids, Cylinder and Cone in simple vertical positions only.

TOTAL: 60 PERIODS**TEXT BOOKS:**

1. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2011.
2. T. Jeyapoovan, "Engineering Graphics using AUTOCAD", Vikas Publishing House Pvt Ltd, 7th Edition.

Recommended byBoard of Studies of Mech dept.Meeting No. 8 Dated: 6.6.24

REFERENCES:

1. N S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University Press, New Delhi, 2015.
2. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
3. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.

WEB REFERENCES:

1. <https://archive.nptel.ac.in/courses/112/102/112102304/>

ONLINE RESOURCES:

1. <https://nptel.ac.in/courses/105/104/105104148/>
2. <https://nptel.ac.in/courses/112/103/112103019/>

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Perform free hand drawing of conical sections and cycloids. (K3)
2. Sketch the orthographic projection of lines and plane surfaces of rectangle, square, pentagon and Hexagon. (K3)
3. Draw the orthographic projection of regular solids like prism, pyramids, cylinder and cone using change of position method. (K3)
4. Draw plan, elevation and side views for the 3dimensional isometric drawing by using the concepts of orthographic projection. (K3)
5. Draw the section and development of lateral surfaces for the regular solids like Prism, Pyramid, Cylinder and Cone for the axis perpendicular to HP. (K3)
6. Draw the isometric view, projection for regular and truncated solids like Prism, Pyramid, Cylinder and Cone. (K3)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	2	-	-	-	3
CO2	3	-	-	-	-	-	-	-	2	-	-	-	3
CO3	3	-	-	-	-	-	-	-	2	-	-	-	3
CO4	3	-	-	-	-	-	-	-	3	-	-	-	3
CO5	2	-	-	-	-	-	-	-	2	-	-	-	3
CO6	3	-	-	-	-	-	-	-	3	-	-	-	3

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Meeting No. 8 Dated: 1.6.24

SEMESTER - I

24HSTA101	HERITAGE OF TAMILS	L	T	P	CP	C
SDG NO. 4		1	0	0	1	1

OBJECTIVES:

- Develop interest for classical language and literature to promote Tamil heritage
- Understand the ancient Tamil sculptures, folk and martial arts and contribution of Tamil to the freedom of India

அலகு I மொழி மற்றும் இலக்கியம்
இந்திய மொழிக் குடும்பங்கள் — திராவிட மொழிகள் — தமிழ் ஒரு செம்மொழி — தமிழ் செவ்விலக்கியங்கள் — சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை — சங்க இலக்கியத்தில் பகிர்தல் அறம் — திருக்குறளில் மேலாண்மைக் கருத்துகள்

UNIT I LANGUAGE AND LITERATURE

5

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural

அலகு II இடைகால மற்றும் நவீன இலக்கியங்கள்

தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம்- பக்தி இலக்கியம் — ஆழ்வார்கள் மற்றும் நாயன்மார்கள் — சிற்றிலக்கியங்கள் — தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி — தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு

Unit II MEDIEVAL AND MODERN LITERATURE

5

Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

அலகு III மரபு ஓ பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை — சிற்பக் கலை

நடுகல் முதல் நவீன சிற்பங்கள் வரை — ஐம்பொன் சிலைகள் — பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் — தேர் செய்யும் கலை — சுடுமண் சிற்பங்கள் — நாட்டுப்புறத் தெய்வங்கள் — குமரிமுனையில் திருவள்ளுவர் சிலை — இசைக் கருவிகள் — மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் — தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

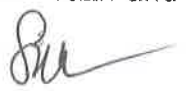
UNIT III HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 5

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures> Village deities> Thiruvalluvar Statue at Kanyakumari> Making of musical instruments - Mridhangam> Parai> Veenai> Yash and Nadhaswaram> Role of Temples in Social and Economic Life of Tamils.

Board of Studies of 54th dept.

Meeting No. 6, Dated: 31/5/2024

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Chairman

Board of Studies

Department of Humanities & Sciences

அலகு IV நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்
தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

UNIT IV FOLK AND MARTIAL ARTS

5

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

அலகு V தமிழர்களின் திணைக் கோட்பாடுகள்

தமிழகத்தின் தாவரங்களும், விலங்குகளும் — தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் — தமிழர்கள் போற்றிய அறக்கோட்பாடு — சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் — சங்ககால நகரங்களும் துறைமுகங்களும் — சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி — கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

UNIT V THINAI CONCEPT OF TAMILS

5

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

அலகு VI இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு — இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் — சுயமரியாதை இயக்கம் — இந்தியமருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு — கல்வெட்டுகள், கையெழுத்துப்படிசைகள் — தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

UNIT VI CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

5

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL: 30 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு — மக்களும் பண்பாடும் — கே.கே. பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்)
2. கணினித் தமிழ் — முனைவர் இல.சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி — வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை — ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)

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6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian> Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - „Sangam City Civilization on the banks of river Vaigai... (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

OUTCOMES:

Upon completion of the course, the learners will be able to:

1. மொழிக் குடும்பங்களின் வரலாறு மற்றும் தமிழ் இலக்கியங்களை மதிப்பிடுகிறார்கள் Students evaluate the history of language families and Tamil literatures (K3)
2. பக்தி மரபுகளின் தாக்கம் பெற்ற தமிழ் இலக்கியங்களைப் புரிந்துகொள்கிறார்கள் Students understand Tamil literatures influenced by Philosophical and religious traditions (K3)
3. தமிழகத்தின் பாறை, சிற்பம், ஓவியம்- கலை மரபுகளைப் பகுப்பாய்வு செய்கிறார்கள் Students analyze the artistic traditions of Tamil Nadu such as rock art, sculpture, and painting (K3)
4. தமிழக நாட்டுப்புறக் கலைகள் மற்றும் தற்காப்புக் கலைகளின் மாண்புகளை உணர்ந்து கொள்கிறார்கள் Students realize the significance of Tamil Nadu's folk arts and martial arts (K3)
5. பழந்தமிழரின் திணையியல் வாழ்வியலை மீளாய்வு செய்கிறார்கள் Students re-examine the ecological lifestyle (Thinai-based life) of the ancient Tamils (K3)
6. தேசிய இயக்கம் மற்றும் இந்தியப் பண்பாட்டில் தமிழர்களின் பங்களிப்பினை நினைவுகூர்கிறார்கள் Students recall the contribution of Tamils to the National Movement and Indian culture (K3)

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CO-PO, PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	2	3	3	-	-	-	-	-	-	-	2	2	2
C02	2	3	3	-	-	-	-	-	-	-	2	2	2
C03	2	3	3	-	-	-	-	-	-	-	2	2	2
C04	2	3	3	-	-	-	-	-	-	-	2	2	2
C05	2	3	3	-	-	-	-	-	-	-	2	2	2
C06	2	3	3	-	-	-	-	-	-	-	2	2	2

SEMESTER - I

24BSPL101	PHYSICS AND CHEMISTRY LABORATORY	L	T	P	CP	C
SDG NO. 6,11,12,17		0	0	4	4	2

PHYSICS LABORATORY (Any Five Experiments to be conducted)

OBJECTIVES:

- Demonstrate the wave nature of light using diffraction and interference properties.
- Study the thermal conductivity of a bad conductor.
- Verify experimentally the elastic properties of materials.

Sl.No. Name of the Experiment

- (a) Determination of wavelength of Laser
 - (b) Determination of numerical aperture and acceptance angle in an optical fiber.
 - (c) Determination of particle size using laser source.
- Determination of thermal conductivity of a bad conductor – Lee's Disc method.

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- 4 Determination of the period of oscillation of a given torsional pendulum for a fixed length and find the rigidity modulus of the wire.
- 5 Find out the thickness of the given wire by air wedge method.
- 6 Calculation of lattice cell parameter – X-ray diffraction method.
- 7 Determination of Planck's constant.
- 8 Determination of wavelength of mercury spectrum – spectrometer grating.
- 9 Determination of velocity of sound and compressibility of liquid – Ultrasonic Interferometer.
- 10 Determination of band gap of a semiconductor.
- 11 Determination of Hall coefficient by Hall Effect experiment.
- 12 Determination of solar cell characteristics.

CHEMISTRY LABORATORY (Any Five Experiments to be conducted)

OBJECTIVES:

- To acquaint students with practical knowledge of the basic concepts of chemistry that they will encounter during their studies and in the industry and engineering fields.
- To acquaint students with the determination of the molecular weight of a polymer by viscometry.
- To develop and understand the basic concepts of acidic and basic nature using pH.

Sl.No. Name of the Experiment

- 1 Conductometric titration of strong acid vs strong base.
- 2 Determination of chloride content of water sample by Argentometric method.
- 3 Determination of strength of acids in a mixture of acids using conductivity meter.
- 4 Determination of total, temporary & permanent hardness of water by EDTA method.
- 5 Estimation of iron content of the given solution using potentiometer.
- 6 Determination of DO content of water sample by Winkler's method.
- 7 Determination of strength of given hydrochloric acid using pH meter.
- 8 Estimation of iron content of the water sample using spectrophotometer (1,10- Phenanthroline / thiocyanate method).

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- 9 Estimation of Sodium and Potassium in the given sample of water using Flame Photometer.
- 10 Determination of molecular weights of polymer samples using Ostwald's Viscometer.
- 11 Synthesis of nano-CdS by precipitation. (Demonstration only)
- 12 Corrosion experiment-weight loss method.

TOTAL: 60 PERIODS

TEXT BOOKS:

1. Engineering Physics Lab, Dr. G. SenthilKumar, VRB publishers. (2019)
2. Engineering Physics Practical, Dr. P. Mani, Dhanam Publications. (2020)

TEXTBOOK:

1. Vogel's Textbook of Quantitative Chemical Analysis (8th edition, 2014).
2. Practical Physical chemistry by B. Viswanathan, P. S. Raghavan (Vivabooks), 2009.
3. Foundation of Experimental Chemistry by Jubaraj B. Baruah, ParikshitGogoi, 2010.

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply the principles of elasticity and thermal physics to evaluate the various modulus of elasticity and conductivity of a bad conductor. (K3)
2. Explicate the properties of semi conductors by evaluating the band gap, I-V characteristics of solar cell and Hall effect of the materials. (K3)
3. Describe multiple measurement techniques, including volumetric titrations, conductivity, pH, redox potential and optical density measurements, used to estimate the amount of substance present in a solution. (K3)
4. Apply spectroscopic techniques, viscometry, synthesize nano particles, analyze the corrosion behaviour of materials in different environments. (K3)

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CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	-	-	2	-	-	-	-	-	2
CO2	3	3	-	-	2	-	-	-	-	-	2
CO3	3	3	-	-	2	-	-	-	-	-	2
CO4	3	3	-	-	2	-	-	-	-	-	2

SEMESTER - I

24ESPL101	PROGRAMMING IN C LABORATORY	L	T	P	CP	C
SDG NO. 4 & 9		0	0	2	2	1

OBJECTIVES:

- To develop programs in C using basic Programming Constructs.
- To develop applications in C using Arrays and Strings.
- To design and implement applications in C using Functions, Structures.
- To develop applications in C using Files.

LIST OF EXPERIMENTS

1. Write a program using I/O statements and expressions.
2. Write programs using decision-making constructs.
3. Write a program to find whether the given year is a leap year or not? (Hint: not every century is a leap. For example 1700, 1800 and 1900 is not a leap year).
4. Write a program to perform the Calculator operations, namely, addition, subtraction, multiplication, division and square of a number.
5. Write a program to check whether a given number is an Armstrong number or not.
6. Write a program to check whether a given number is odd or even.
7. Write a program to find the factorial of a given number.
8. Write a program to find out the average of 4 integers.
9. Write a program to print half pyramid of *.
10. Write a program to display array elements using two dimensional arrays.
11. Write a program to perform swapping using a function.

Recommend a program to display all prime numbers between two intervals using functions.

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13. Write a program to solve towers of Hanoi using recursion.
14. Write a program to get the largest element of an array using the function.
15. Write a program to concatenate two strings.
16. Write a program to find the length of String.
17. Write a program to find the frequency of a character in a string.
18. Write a program to store Student Information in Structure and Display it.
19. The annual examination is conducted for 10 students for five subjects. Write a program to read the data and determine the following:
 - (a) Total marks obtained by each student.
 - (b) The highest marks in each subject and the marks of the student who secured it.
 - (c) The student who obtained the highest total marks.
20. Write a program to demonstrate file operations (e.g. count the number of characters, words and lines in a file, replace a specific word with the given word in the same file).

TOTAL: 45 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Stand alone desktops with C compiler 30 Nos. (Or)
Server with C compiler supporting 30 terminals or more.

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Apply basic constructs, arrays, strings, functions and recursion for executing C programming applications. (K3)
2. Analyze C programs involving pointers and structures. (K4)
3. Evaluate applications using sequential and random access files. (K5)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	-	-	-	-	2	-	-	-	-	-	-	1	1
CO2	-	-	3	-	-	-	-	-	-	-	-	1	2
CO3	-	-	3	-	-	-	-	-	-	-	-	2	2

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Meeting No. 9 Dated: 12.5.26



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Sri Sairam Engineering College

SEMESTER - I

24ENTP101	FUNCTIONAL LIFE SKILLS	L	T	P	CP	C
SDG NO.4		1	0	1	2	1

OBJECTIVES:

- Resolve common communication problems
- Observe the effectiveness of nonverbal messages
- Communicate precisely through the digital media
- Understand the importance of empathetic listening
- Explore reading and speaking processes

MODULE - I LISTENING

5

Techniques of effective listening

Listening and comprehending

Probing questions

Barriers to listening

Reflection from listening

MODULE - II SPEECH MECHANICS

5

Pronunciation

Enunciation

Vocabulary

Fluency

Common errors

MODULE - III READING SKILLS

5

Techniques of effective reading

Kinds of reading

Gathering ideas and information from the text

Evaluating the ideas and information

Interpreting the text from multiple angles

MODULE - IV WRITING ASPECTS

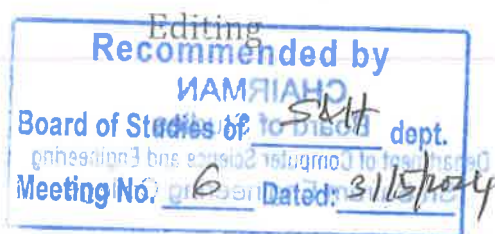
5

Writing process

Effective writing strategies

Different modes of writing

Optimizing the use of resources



MODULE - V PRESENTATION SKILLS

5

Types of presentations

Nonverbal communication

Understanding the purpose and the audience

Beginning and closure of presentations

Presentation tools and strategies

MODULE - VI ARTICULATION ASPECTS

5

Perform exercises

Slow speeches

Long speeches

Monologues, Dialogues and Conversation

Feedback necessity

TOTAL : 30 PERIODS**REFERENCES:**

1. Sen, Madhuchanda.2010, An Introduction to Critical Thinking, Delhi, Pearson.
2. Effective Communication Skills Strategies for Success. Edited by Nitin Bhatnager and Mamta Bhatnager. 2023, Pearson
3. Technical Communication: Principles and Practice, Meenakshi Raman and Sangeeta Sharma. Oxford University Press, 2015

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_hs31/preview
2. https://www.myenglishpages.com/speaking/#google_vignette

OUTCOMES:**Upon completion of the course, the student will be able to:**

1. Employ reading, writing, and listening skills to communicate clearly in academic and professional contexts.
2. Demonstrate confident oral communication and presentation skills using appropriate tools and techniques.
3. Interpret ethical, inclusive, and culturally aware communication in team and societal settings

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CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PS01	PS02
C01	-	-	-	-	-	-	-	-	3	-	2	-	-
C02	-	-	-	-	-	-	-	-	3	-	2	-	-
C03	-	-	-	-	-	-	-	3	2	-	2	-	-

SEMESTER - I

24ESID101	IDEA ENGINEERING LAB - I	L	T	P	CP	C
SDG NO. 1-17		0	0	2	2	1

OBJECTIVES:

- To understand the significance of Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) of the United Nations
- To familiarize with SDG targets and indicators
- To identify the Constitutional implementation pertaining to SDGs in Panchayat Raj
- To acquire knowledge of the State and the Central government welfare schemes
- To recognize the role of educational Institutions in community development
- To develop critical thinking skills to address complex societal challenges through an immersion program

MODULE - 1 United Nations Sustainability and the Sustainable Development Agenda**3**

- Introduction to Sustainability
- Indian Rural Environment: Necessity and Sustainability
- Millennium Development Goals (MDGs)
- United Nations Sustainable Development Goals (SDGs) & the Agenda
- Overview of the Sustainable Development Goals (SDGs)

MODULE - 2 Universal SDG Targets**4**

- SDG Framework
- Key Components

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- Targets of the Goals
- Indicators of the Targets

MODULE-3 **SDG and Indian Gram Panchayat** 3

- Gram Panchayat
- Salient Features of Constitutional Amendments
- Transition from SDGs to LSDGs (Localizing Sustainable Development Goals)

MODULE-4 **Government Schemes** 4

- Introduction to State and Central Government Schemes
- Overview of Government Schemes
- Localization and Implementation at the Regional Level
- Impact on Local Communities

MODULE-5 **Community Engagement** 4

- Key Recommendations of the National Education Policy
- Guidelines for Fostering Social Responsibility
- Awareness
- Participation
- Collaboration

MODULE-6 **Idea Generation** 12

- Immersion Program
- Focus Areas
- Channelizing Ideas
- Forming Working Teams for SDGs (Sustainable Development Goals)

TOTAL: 30 PERIODS

REFERENCES:

1. Joy Elamon and Ms. Mariamma Sanu George, "The Handbook on Sustainable Development Goals and Gram Panchayats", State Institute for Rural Development (SIRD).
2. Dr.C.R.Rene Robin, Dr.PA.Shanthi, Dr.B.Thanuja & Dr.V.Yuvaraj, "Sairam SDG Idea Engineering Lab I", Sri Sairam Engineering College.

WEB REFERENCES

1. UN Sustainable Development Goals
2. <https://srmuniv.digitmat.in/nptel/courses/video/109106200/L30.html>
3. <https://srmuniv.digitmat.in/nptel/courses/video/109106200/L26.html>

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OUTCOMES:

Upon completion of the course, the student will be able to:

1. Analyse and apply the concepts of sustainability, Rural environment, Gram panchayat and various government schemes to design innovative practical solutions that address real life rural challenges. (K2)
2. Compare MDG's, SDG's and LSDG's to analyse village topology and identify specific development targets to propose innovative rural solutions. (K4)
3. Analyse the attainment levels of SDG's and write a reflective report on local community. (K4)
4. Formulate problem statement based on local community needs and propose innovative ideas for community development. (K4)
5. Perform an individual presentation of field observation by mapping them with relevant SDG's and justify their significance for rural development. (K4)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C01	-	-	-	-	-	-	-	-	-	-	-
C02	-	-	-	-	-	-	-	-	-	-	-
C03	-	1	-	-	-	2	-	-	1	-	2
C04	-	2	-	-	-	-	-	-	-	-	-
C05	-	-	-	-	-	1	-	3	2	3	1

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SEMESTER - II

24BSMA203 SDG NO. 4	DIFFERENTIAL EQUATIONS AND ITS APPLICATIONS	L	T	P	CP	C
		3	1	0	5	4

OBJECTIVES:

- To solve second and higher order differential equations with constant and variable coefficients.
- To find the numerical solution of ordinary and partial differential equations.
- To solve first order partial differential equations, linear homogeneous and non homogeneous partial differential equations of second and higher order.
- To find the Fourier series solution for one dimensional wave equation, one and two dimensional heat equations.
- To obtain the numerical solution of partial differential equations.

MODULE - I ORDINARY DIFFERENTIAL EQUATIONS 12

Second and higher order linear differential equations with constant coefficients - Method of variation of parameters - Homogeneous equation of Euler's and Legendre's types - System of simultaneous linear differential equations with constant coefficients.

MODULE - II NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS 10

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge - Kutta method for solving first order equations - Multi step method: Milne's predictor corrector methods for solving first order equations.

MODULE - III SOLUTIONS OF FIRST ORDER PARTIAL DIFFERENTIAL EQUATIONS 9

Linear homogeneous and non-homogeneous partial differential equations of second and higher order with constant coefficients.

MODULE - IV SOLUTIONS OF LINEAR PARTIAL DIFFERENTIAL EQUATIONS 9

Linear homogeneous and non-homogeneous partial differential equations of second and higher order with constant coefficients.

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MODULE - V APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 10

Classification of Partial Differential Equations – Method of separation of variables – Fourier Series Solutions of one-dimensional wave equation – Transient state solution of one dimensional heat conduction equation – Steady state solution of two dimensional heat conduction equation.

MODULE - VI NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS 10

Solution of two dimensional Laplace's and Poisson's equations on rectangular domain – Forward time central space scheme - One dimensional heat flow equation by Crank Nicholson method – One dimensional wave equation by explicit method.

TOTAL: 60 PERIODS**TEXT BOOKS:**

1. Advanced Engineering Mathematics, Erwin Kreyszig, 9th Edition, John Wiley & Sons, 2006.
2. Advanced Modern Engineering Mathematics, Glyn James, 3rd Edition, Pearson Education, 2010.
3. Numerical Methods for Scientific and Engineering Computation, M. K. Jain, S. R. K. Iyengar, R. K. Jain, 4th Edition, New age international Private Ltd. 2003.

REFERENCES:

1. Numerical methods, Kandasamy P, Thilagavathy, Dr. K. Gunavathy, 1st edition, S. Chand & Company Ltd., 2006.
2. Higher Engineering Mathematics, B.S. Grewal, 44th Edition, Khanna Publishers, 2010.
3. Applied Numerical Analysis, Gerald, C.F. and Wheatley, P. O., 7th Edition, Pearson Education, Asia, New Delhi, 2004.
4. Transforms and Partial Differential Equations, 3rd Edition Veerarajan T, McGraw Hill Education (India) Private Limited, 2016.

WEB REFERENCES

1. <https://people.maths.ox.ac.uk/suli/nsodes.pdf>
2. https://skim.math.msstate.edu/LectureNotes/NumerPDEs_Lecture.pdf
3. [https://math.libretexts.org/Bookshelves/Differential_Equations/Differential_Equations_for_Engineers_\(Lebl\)/4%3A_Fourier_series_and_PDEs/4.07%3A_One_dimensional_wave_equation](https://math.libretexts.org/Bookshelves/Differential_Equations/Differential_Equations_for_Engineers_(Lebl)/4%3A_Fourier_series_and_PDEs/4.07%3A_One_dimensional_wave_equation)

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4. https://ocw.mit.edu/courses/18-303-linear-partial-differential-equations-fall-2006/d11b374a85c3fde55ec971fe587f8a50_heateqni.pdf

ONLINE RESOURCES:

1. https://www.youtube.com/watch?v=NBcGLLU90fM&list=PLbMVogVj5nJSGlf9sluucwobyr_zz6gl
2. <https://www.youtube.com/watch?v=B9l1fZLLW1E>
3. <https://www.youtube.com/watch?v=7JrMHsiSNWA&list=PLpklqhlbn1jq0ngwe94LpiZ8OG8eiNzC->
4. <https://in.video.search.yahoo.com/search/video?fr=mcafee&ei=UTF-8&p=solution+of+one+dimensional+HEAT+equation+VIDEO&vm=r&type=E211IN714G0#id=2&vid=8e1235b2280eb002b6055c30955520cd&action=view>

COURSE OUTCOMES:

Upon completion of the course, the student should be able to:

1. Solve ordinary differential equations of second and higher order differential equations with constant and variable coefficients. (K3)
2. Apply various differential equation techniques to solve ordinary differential equations. (K3)
3. Determine the solution of first order partial differential equations. (K3)
4. Apply the concepts of partial differential equations in heat and wave equations. (K3)
5. Solve partial differential equations of second and higher order differential equations with constant coefficients. (K3)
6. Apply various partial differential equation techniques to solve partial differential equations. (K3)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	-	-	-	-	-	-	-	-	-	-	3	-
C02	3	-	-	-	-	-	-	-	-	-	-	3	-
C03	3	-	-	-	-	-	-	-	-	-	-	3	-
C04	3	-	-	-	-	-	-	-	-	-	-	3	-
C05	3	-	-	-	-	-	-	-	-	-	-	3	-
C06	3	-	-	-	-	-	-	-	-	-	-	3	-

Recommended by

Board of Studies of S&H dept.

Meeting No. 6 Dated: 31/5/2024

SEMESTER - II

24HSEN201	PROFESSIONAL ENGLISH	L	T	P	CP	C
SDG NO.4		2	0	0	2	2

OBJECTIVES:

- Acquire techniques for comprehending and critically analyzing passages
- Improve the communicative competence
- Enhance learners' ability to read and write complex texts, summaries, definitions and reports
- Write effective formal letters and reports
- Develop skills for preparing effective job application

MODULE - I EFFECTIVE COMMUNICATION

6

Listening – Listening to conversations – Speaking – making conversations in real life occurrences – Reading – short stories, happenings – Writing – autobiographical writing, preparation of checklist – communication and types of communication – Language Development -- subject - verb agreement, commonly confused words – spellings

MODULE - II BASICS OF TECHNICAL WRITING

5

Listening – listening to advertisements and products – Speaking - creating greetings/wishes/excuses and thanks – Reading – articles/novels - Writing - summary of articles, writing modes, formats, compositions - Language Development - reported speech, numerical adjectives

MODULE - III REPORT WRITING

4

Listening – listening to podcasts – Speaking - practicing telephonic conversations – observing and responding. Reading – regular columns of newspapers/magazines - Writing – reports – feasibility, accident, preparation of agenda and minutes – Language Development - cause & effect expressions, discourse markers

MODULE - IV DIVERSE WRITING SKILLS

5

Listening – documentaries, anecdotes and short stories - Speaking – expressing opinions using verbal and non-verbal communication – Reading biographies/autobiographies, travelog, – Writing – formal letters – inviting guests – acceptance/declining letters - Language Development- degrees of comparison – embedded sentences - acronyms and abbreviations

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Meeting No. 6 Dated: 31/5/2024



MODULE - V CAREER COMPETENCIES

6

Listening – expert talks – recommending suggestions & solutions – Speaking – Debate- participating in a group discussion – learning GD strategies – Reading – innovations, ideations - Writing – Job application, resume, – proposals – Language Development – verbal analogies – phrasal verbs

MODULE - VI LEXICAL ENHANCEMENT

4

Listening - technical and general talks - Speaking - oral presentation with visual aids - Reading - successful stories/autobiographies - Writing - writing blogs - Language Development - common errors in English, idiomatic expressions

TOTAL: 30 PERIODS**TEXT BOOKS:**

1. Board of editors. Fluency in English: A Course book for Engineering and Technology. Orient Blackswan, Hyderabad 2016.
2. Raman, Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford University Press.

REFERENCES:

1. Bailey, Stephen. Academic Writing: A Practical Guide for Students. Routledge, New York, 2011.
2. Raman, Meenakshi, Sharma, Sangeeta. Technical Communication. Principles and Practice. Oxford University Press, New Delhi, 2014.
3. Muralikrishnan & Mishra Sunitha, Communication skills for Engineers 2nd ed. Pearson, Tamil Nadu, India 2011. P. Kiranmai and Rajeevan, Geetha. Basic Communication Skills, Foundation Books, New Delhi, 2013.
4. Vesilind Aarne P., Public Speaking and Writing Skills for Engineering Students (2nd Ed), Lakeshore press, 2007
5. Richards, Jack C. Interchange Students' Book – 2. Cambridge University Press, New Delhi, 2015.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc20_hs21/preview
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/109106122/lec1.pdf
3. https://takelessons.com/en-in/search?service=English&sort=1&utm_

Recommended byBoard of Studies of SKH dept.Meeting No. 6 Dated: 31/5/2024

ONLINE RESOURCES:

1. <https://www.coursera.org/specializations/improve-english?>
2. <https://www.fluentu.com/blog/educator-english/business-english-conversation-topics/>

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Demonstrate an understanding of various types of communication and prepare effective checklists. (K2)
2. Summarize articles/ write ups (K2)
3. Construct feasibility reports, accident reports, survey reports and meeting minutes (K3)
4. Apply skills to compose official letters with emphasis and clarity (K3)
5. Compose job applications and technical proposals (K3)
6. Demonstrate the ability to express opinions in both oral and written forms of communication (K2)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C01	-	-	-	-	-	-	-	-	-	3	-	3	-	-
C02	-	-	-	-	-	-	-	-	-	3	-	3	-	-
C03	-	-	-	-	-	-	-	-	-	3	-	3	-	-
C04	-	-	-	-	-	-	-	-	-	3	-	3	-	-
C05	-	-	-	-	-	-	-	-	-	3	-	3	-	-
C06	-	-	-	-	-	-	-	-	-	3	-	3	-	-

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Board of Studies of S&H dept.

Meeting No. 6 Dated: 31/5/2024



Chairman

Board of Studies

Department of Humanities & Sciences

SEMESTER - II

24BSPH202	PHYSICS OF MATERIALS	L	T	P	CP	C
SDG NO.4		3	0	0	3	3

OBJECTIVES:

- To introduce the formation of alloy and phase diagrams.
- To interpret the properties of ferrous alloys and their uses.
- To familiarize with the magnetic properties of materials.
- To expose the dielectric and superconducting materials properties and application.
- To explicate the properties and applications of new engineering materials.
- To inculcate the idea of significance of nanostructures, properties and application.

MODULE - I ALLOY FORMATION AND PHASE DIAGRAMS

8

Introduction to alloys - Solid solutions - Hume Rutherly's rule - types of alloying elements and their effects - Gibbs free energy and its application to alloy formation - Driving forces for alloy formation: enthalpy and entropy (Qualitative) - Definition and types of phase diagrams - Components, phases, and phase equilibrium - Construction and interpretation of binary phase diagrams: Isomorphous, Eutectic and Peritectic systems - Tie-line, Lever rule and its application in determining phase fractions.

MODULE - II FERROUS ALLOYS

7

Ferrous alloys: types, - Iron-carbon Diagram - Phases and phase transformation - microstructure of slowly cooled steels - eutectoid steel, hypo and hypereutectoid steels - factors influencing microstructure formation in ferrous alloys - effect of alloying elements on the iron-carbon system - T-T-T-diagram for eutectoid steel - pearlite, bainitic and martensite transformations - tempering of martensite - Mechanical properties of ferrous alloys - hardness - Brinell and Vickers - fatigue.

MODULE - III MAGNETIC PROPERTIES OF MATERIALS

8

Magnetic dipole moments - atomic magnetic moments - magnetic permeability and susceptibility - Magnetic material classification: diamagnetism - paramagnetism - ferromagnetism - antiferromagnetism - Ferromagnetism: origin and exchange interaction - Domain Theory - M versus H behaviour - Hard and soft magnetic materials - applications - Ferrites and its applications.

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Meeting No. 6 Dated: 31/5/2024

MODULE – IV DIELECTRIC AND SUPERCONDUCTING MATERIALS 7

Dielectric materials - types of polarization - Langevin-Debye equation - frequency and temperature effects on polarization - dielectric breakdown - Ferroelectric materials - superconducting materials - properties - Type-I and Type-II superconductors - applications - Cryotron, SQUID and Magnetic Levitation.

MODULE – V NEW ENGINEERING MATERIALS 8

Metallic glasses: types, glass forming ability of alloys, twin spinning process, and applications - shape memory alloys: phases shape memory effects, pseudo elastic - NiTi alloy, applications - Ceramics - mechanical, thermal, electrical, magnetic, optical properties and its applications, Composites: Classification, role of matrix and reinforcement- mechanical, thermal, electrical properties and its applications - Biomaterials and its application.

MODULE – VI NANO MATERIALS 7

Introduction to Nanomaterials - Quantum Confinement and Size Effects - Quantum well, Quantum wire and Quantum dot - Synthesis methods for nanomaterials - top down - Ball Milling Method - bottom up - CVD - Electronic, mechanical, thermal, magnetic properties - Nanomaterials in Electronics and Photonics- solar cells, QD LED - Biomedical applications of Nanomaterials - biosensors.

TOTAL: 45 PERIODS**TEXT BOOKS:**

1. William D. Callister Jr., William D. Callister Jr., David G. Rethwisch, "Callister's Materials Science and Engineering", 10th edition, Global edition, John Wiley & Sons, 2019.
2. V.Raghavan, "Physical Metallurgy: Principles and Practice", PHI Learning, 2015.
3. S.O. Pillai "Solid State Physics", New Age International Publishers, 5th Edition, New Delhi, 2018.
4. C. Kittel, "Introduction to Solid State Physics", Wiley, 2019.
5. Palanisamy P.K. Materials Science. SCITECH publishers, 2015.

REFERENCES:

1. O.P.Kanna, "Materials science and Metallurgy", Dhanpat Raj Publications, 2nd edition, 2014.
2. Susan Troiler McKinstry and Robert E. Newnham, "Materials Engineering: Bonding, Structure, Structure - property relationship" Cambridge University Press, 2018.

Recommended by
Board of Studies of SWIT dept.
Meeting No. 6 Dated: 31/5/2024

3. Ben Rogers, Jesse Adams and Sumita Pennathur, Nanotechnology: Understanding Small Systems, CRC Press, 2017.
4. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 2014 (ebook).
5. Nanomaterials – Handbook by Yury Gogotsi, CRC Press, Taylor & Francis group, 2006. NSC

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Illustrate the concept of alloy formation, phase rule, application of Tie-line and Lever rule to determine the phase percentage in binary system (K3)
2. Analyze the various phases, invariant phase reactions of the Iron-Carbon phase diagram, different microstructures and the impact of alloying elements in ferrous alloys (K4)
3. Have an insight into the different types of magnetic materials and their practical applications (K3)
4. Examine polarization mechanisms of dielectric materials and properties of superconducting materials, and explore their applications (K4)
5. Have an insight on new engineering materials such as metallic glasses, shape memory alloys, ceramics, composites, biomaterials and their applications (K3)
6. Analyze the synthesis, properties, and applications of nanomaterials in electronics, photonics, and biomedical fields (K4)

CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-
CO4	-	3	-	-	-	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-	-	-	-	-
CO6	-	3	-	-	-	-	-	-	-	-	-

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Board of Studies of S&H dept.

Meeting No. 6 Dated: 31/5/2024



SEMESTER - II

24BSCY201	CHEMISTRY FOR ENVIRONMENT AND SUSTAINABILITY	L	T	P	CP	C
SDG NO.4		3	0	0	3	3

OBJECTIVES:

- To gain a comprehensive understanding of environmental science, the intricate relationships within ecosystems, and the crucial role of biodiversity conservation..
- To introduce the structure and components of the atmosphere, and provide an overview of the photochemical reactions involved.
- To foster a sound understanding of water quality parameters and water treatment techniques.
- To explore the various components of soil and understand the steps involved in Solid Waste Management (SWM).
- To advocate the benefits of renewable energy and promote awareness of sustainable energy practices. .
- To implement the principles of Green Chemistry in alignment with the Sustainable Development Goals (SDGs).

MODULE -I INTRODUCTION TO ENVIRONMENTAL SCIENCE 8

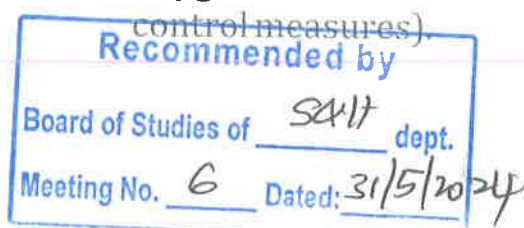
Environment: Definition, concept of environment and its components - scope and importance of environment – need for public awareness.

Ecosystem: Structure and functions: Structures - Biotic and Abiotic components. Functions - Energy flow in ecosystems, food chains and food webs. Biogeochemical cycles (C, N & P), Ecological succession.

Biodiversity and its conservation: Definition, types, importance of biodiversity, values and threats to biodiversity. Endangered and endemic species - concept and basis of identification of 'Hotspots'; hotspots in India. Strategies for biodiversity conservation: in situ, ex situ and in vitro conservation.

MODULE -II ATMOSPHERIC CHEMISTRY 7

Atmospheric Chemistry - Composition and structure of atmosphere. Climate change - greenhouse effect - role of greenhouse gases (CO₂, CH₄, N₂O, CFCs) on global warming. Chemical and photochemical reactions in the atmosphere - Formation of smog, PAN, acid rain (causes, effect and control measures). Oxygen and ozone chemistry - Ozone layer depletion (causes, effect and control measures).



MODULE - III WATER CHEMISTRY**8**

Importance and scope of water chemistry - Sources and impurities in water - Water Quality Parameters - Specifications as per WHO/BIS standards. Hardness of water, types, numerical problems on hardness of water. Softening of water - Internal treatment (Lime-soda, Phosphate, Calgon, Sodium Aluminate and Colloidal conditioning). External treatments: Ion exchange and Zeolite processes. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water by Reverse osmosis. Sustainable water management practices (water recycling and rainwater harvesting)

MODULE - IV SOIL CHEMISTRY AND SOLID WASTE MANAGEMENT**7**

Soil Chemistry: Chemical composition of soil, Acid-Base and Ion-Exchange Reactions in Soil, Soil acidity and salinity. Importance of NPK in Soil Fertility. Modern agriculture - Impacts of both excessive and insufficient fertilizer use, alongside the effects of pesticides on soil chemistry and the environment. Sustainable agriculture - Approaches to improve soil salinity (leaching, soil amendments, crop rotation), Design and use of green pesticides for sustainable farming.

Solid Waste Management System: Sources and types of solid waste, Elements of solid waste management, Methods of residential and commercial waste collection, Treatment / processing - Incineration, Composting, Landfill - Dumpsite rehabilitation.

MODULE - V ENERGY AND ENVIRONMENT**8**

Energy sources – Renewable and non-renewable energy sources. Principle and generation of solar energy (solar collectors, photo-voltaic modules, solar ponds), wind energy, geothermal energy; tidal energy, OTEC energy from biomass, biofuels, Nuclear energy - fission and fusion, Nuclear fuels, Nuclear reactor – principles and types. Need for energy efficiency, Energy conservation and sustainability - action strategies for sustainable energy management from a future perspective.

MODULE - VI GREEN CHEMISTRY AND SUSTAINABILITY**7**

Green Chemistry: Introduction to green chemistry, Principles of Green Chemistry (12-principles), the concept of atom economy and chemical synthesis, Important techniques used in green chemistry. Application of green chemistry, viz. replacement of ozone depleting substances including CFCs, manufacture of biodegradable polymers, use of H₂O₂ as benign bleaching agents in the paper industry.

Sustainable Development: Definition and concepts of sustainable

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development, Need for sustainable development; Sustainable development goals – 17 SDG goals.

Sustainable practices: Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment and Environmental Impact Assessment.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M. Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
3. Ravikrishnan A, 'Environmental Science and Engineering', Sri Krishna Hitech Publishing Company Pvt. Ltd, Revised Edition 2020.
4. Vogel's Textbook of Quantitative Chemical Analysis (8th edition, 2014).

REFERENCES:

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hyderabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.
4. Chemistry for Environmental Engineering, Clair N. Sawyer, Perry L. McCarty, Gene F. Parkin, 4th Edition, McGraw-Hill.

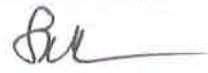
OUTCOMES:

Upon completion of the course, the student will be able to:

1. Develop a foundational understanding of environmental science, the interactions within ecosystems, the significance of biodiversity, and the importance of conservation strategies for maintaining ecological balance. (K3)
2. Identify the primary components of the atmosphere, explain the causes of atmospheric pollution, and propose basic strategies to promote a sustainable and clean atmosphere. (K3)
3. Demonstrate complex water quality parameters, and develop innovative methods for producing cost-effective soft water suitable for both industrial use and potable consumption. (K3)
4. Describe the composition and functions of soil components, analyze the sources and characteristics of solid wastes, and evaluate the methods and strategies employed in solid waste management (SWM). (K3)

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5. Explain renewable and non-renewable resources, describe various methods for harnessing energy from different sources and explain their applications in various contexts. (K3)
6. Illustrate a comprehensive understanding of green chemistry principles and their alignment with sustainable development goals, preparing them to contribute to environmentally friendly and sustainable practices in their future careers. (K3)

CO-PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2	2	1	-	-	-	-	-	-	-	-
CO2	3	2	2	-	-	-	-	-	-	-	-
CO3	3	2	1	-	-	-	-	-	-	-	-
CO4	2	2	1	-	-	-	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-	-	-	-
CO6	3	3	-	2	1	-	-	-	-	-	-

SEMESTER - II

24ESCE201 SDG NO. 4, 9, 12	ENGINEERING MECHANICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the use scalar and vector analytical techniques for analysing forces.
- To introduce the equilibrium of rigid bodies, vector methods and free body diagram
- To learn the principles of friction, forces and to determine the apply the concepts of frictional forces at the contact surfaces of various engineering systems
- To develop basic dynamics concepts – force, momentum, work and energy.
- To predict the effect of force and motion in the course of carrying out the design functions of Engineering

Recommended byBoard of Studies of Mech dept.Meeting No. 6 Dated: 3/5/24

Prasanna
CHAIRMAN
 Board of Studies
 Mechanical Engineering

MODULE - I STATICS OF PARTICLES

7

Introduction – Units and Dimensions – Laws of Mechanics – Newton's laws – Lami's theorem – Parallelogram, triangular Law and polygon law of forces – Principle of transmissibility – Vectorial representation of forces – Fundamental vector operations of forces – Free body diagram – Equilibrium of a particle in 2 D – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces.

MODULE - II EQUILIBRIUM OF RIGID BODIES

9

Beams and Trusses – Moments and Couples – Vectorial representation – Scalar components of a moment – Varignon's theorem – Moment of a force about a point and about an axis – Single equivalent force – Types of supports – Action and reaction forces – types of equilibrium – Equilibrium of Rigid bodies in Two and Three dimensions.

MODULE - III FRICTION

7

Friction force – Types of friction – Laws of Coulomb friction – Simple contact friction – Two bodies in contact – Wedge friction, ladder friction – Rolling resistance.

MODULE - IV PROPERTIES OF SURFACES AND SOLIDS

8

Centroids and Centre of Mass and Volume – Simple and Composite areas and solids – Theorems of pappus – Moments of Inertia of composite areas – Parallel axis theorem and perpendicular axis theorem – Polar moment of inertia – Radius of gyration – Product of inertia – Principal moments of inertia of plane areas and composite areas – Principal axes of inertia – Mass moment of inertia – Prismatic, Cylindrical and spherical solids from first principle.

MODULE - V DYNAMICS-KINEMATICS

7

Displacement, Velocity and Acceleration – Relative motion – Curvilinear motion – Newton's laws of motion.

MODULE - VI DYNAMICS-KINETICS

7

D' Alembert's principle, Work Energy principle – Impulse and Momentum – Impact of elastic bodies. Rigid body motion – Translation and Rotation – General Plane motion of simple rigid bodies such as Cylinder, Disc or Wheel and Sphere.

TOTAL: 45 PERIODS

Recommended by

Board of Studies of Mech dept.Meeting No. 6 Dated: 3/3/24

Bipul Kumar
CHAIRMAN
Board of Studies
Mechanical Engineering

TEXT BOOKS:

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing Company, New Delhi, 2004.
2. N.H Dubey, "Engineering Mechanics – Statics and Dynamics", McGraw Hill Education (India) Pvt Ltd.
3. Vela Murali, "Engineering Mechanics", Oxford University Press, 2010.

REFERENCES:

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11th Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics Statics and Dynamics", 4th Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons, 1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3rd Edition, Vikas Publishing House Pvt. Ltd., 2005.
6. Dr.N.Kottiswaran, Engineering Mechanics (statics and Dynamics), Sri Balaji Publications, Erode.

WEB RESOURCES:

1. <https://nptel.ac.in/courses/112/105/112105164/>
2. <https://nptel.ac.in/courses/112/103/112103109/>

ONLINE RESOURCES:

1. <https://nptel.ac.in/courses/112/106/112106286/>
2. <https://nptel.ac.in/courses/112/103/112103108/>
3. <https://nptel.ac.in/courses/112/106/112106180/>
4. <https://www.coursera.org/learn/engineering-mechanics-statics>

OUTCOMES:

At the end of the course, the student should be able to:

1. Interpret the concepts of laws of mechanics, vector operations, systems of Forces and equilibrium of particles in spaces. (K3)
2. Solve the engineering problems based on the concepts moment and couples, support and its types and equilibrium of rigid bodies in 3 dimensions. (K3)

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3. Illustrate about Friction, its types, laws of friction, wedge and ladder friction. (K2)
4. Apply the concepts of centroid, centre of gravity, polar moment of inertia and principal moment of inertia for prisms, cylinder and spherical solids. (K3)
5. Solve engineering problems based on the concepts of relative motion and curvilinear motion. (K3)
6. Apply the concepts of Newton's law of motion, work energy method, impulse and momentum and rigid body motion in engineering problems. (K3)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	-	1	1	-	-	-	-	2
CO2	3	3	1	1	-	1	1	-	-	-	-	2
CO3	3	3	1	1	-	2	1	-	-	-	-	2
CO4	3	3	1	1	-	1	1	-	-	-	-	2
CO5	3	3	1	1	-	1	1	-	-	-	-	2
CO6	3	3	1	1	-	1	1	-	-	-	-	2

SEMESTER - II

24HSTA201	TAMILS AND TECHNOLOGY					L	T	P	CP	C
SDG NO. 4						1	0	0	1	1

OBJECTIVES:

- Understand the techniques that help for a better livelihood
- Identify the methods used for scientific Tamil computing

அலகு-I நெசவு மற்றும் பானைத் தொழில்நுட்பம்

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கிறல் குறியீடுகள்.

UNIT-I WEAVING AND POTTERY (CERAMIC) TECHNOLOGY

5

Weaving Industry during Sangam Age - Ceramic technology - Black and Red-ware Potteries (BRW) - Granit Potteries.

Board of Studies of S&H dept.

Meeting No. 6 Dated: 31/5/2024

அலகு -II சங்ககாலவடிவமைப்புகள்

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள்ருசங்க காலத்தில் வீட்டுப்பொருட்களில் வடிவமைப்பு -சங்க காலத்தில் கட்டுமான பொருட்களும்நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள்.

UNIT-II SANGAM AGE DESIGNS

5

Designing and Structural construction - House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age- Details of Stage Constructions in Silappathikaram

அலகு -III பழங்காலகட்டிடத் தொழில்நுட்பம்

மாமல்லபுரச்சிற்பங்களும், கோவில்களும் - சோழர்காலத்துப்பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத்தலங்கள் - நாயக்கர்காலக்கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டுவீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக்கட்டிடக் கலை.

UNIT-III ANCIENT CONSTRUCTION TECHNOLOGY

5

Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses> Indo - Saracenic architecture at Madras during British Period.

அலகு- IV உற்பத்தித் தொழில்நுட்பம்

கப்பல் கட்டும் கலை -உலோகவியல் -இரும்புத் தொழிற்சாலை இரும்பை உருக்குதல், எஃகு - வரலாற்றுச்சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் சங்கு மணிகள் -எலும்புத்துண்டுகள் - தொல்லியல்சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

UNIT-IV MANUFACTURING TECHNOLOGY

5

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting> steel - Copper and gold- Coins as source of history - Minting of Coins - Beads making-industries - Stone beads - Glass beads - Terracotta beads - Shell beads/bone beads - Archaeological evidences - Gem stone types described in Silappathikaram.

அலகு - V வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக்குழுழித்தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காகவடிவமைக்கப்பட்டகிணறுகள்- வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள்- கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

Recommended by

Board of Studies of SATH dept.

Meeting No. 6 Dated: 21/5/2024

UNIT-V AGRICULTURE AND IRRIGATION TECHNOLOGY

5

Dam, Tank, Ponds, Sluice, Significance of KumizhiThoompu of Chola Period> Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries - Pearl - Conch diving -Ancient Knowledge of Ocean - Knowledge Specific Society.

அலகு-VI அறிவியல்தமிழ்மற்றும் கணித்தமிழ்

அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக்கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

UNIT-VI SCIENTIFIC TAMIL & TAMIL COMPUTING

5

Development of Scientific Tamil - Tamil computing - Digitalization of Tamil Books - Development of Tamil Software - Tamil Virtual Academy -Tamil Digital Library - Online Tamil Dictionaries - Sorkuvai Project.

TOTAL: 30 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு — மக்களும் பண்பாடும் — கே.கே. பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்)
2. கணினித் தமிழ் — முனைவர் இல.சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி — வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை — ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.)
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian> Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies.)
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - „Sangam City Civilization on the banks of river Vaigai... (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation> Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

Recommended byBoard of Studies of SKH dept.Meeting No. 6 Dated: 31/5/2024

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Chairman
Board of Studies

Department of Humanities & Sciences

OUTCOMES:

Upon completion of the course, the learners will be able to:

1. சங்ககால நெசவு மற்றும் பானைத்தொழில்நுட்பங்களைப் பற்றி அறிந்து கொள்ளுதல்
To learn about the weaving and pottery (ceramic) technologies during the Sangam Age.(K2)
2. சங்ககாலவடிவமைப்புகள் மற்றும் கட்டுமானக்கலையைப் புரிந்து கொள்ளுதல்
To understand the designs and structural constructions during the Sangam period.(K2)
3. பண்டைய கால கட்டிடக்கலையின்நுட்பங்கள் மற்றும் கட்டிடவடிவமைப்புகளை ஆராய்தல்.
To explore the techniques and architectural patterns of ancient Tamil structures.(K2)
4. உற்பத்தி மற்றும் உலோகவியல்தொழில்நுட்பங்களைப் பற்றி அறிதல்.
To gain knowledge on manufacturing and metallurgical technologies of ancient Tamils.(K3)
5. வேளாண்மை, நீர்ப்பாசனம் மற்றும் கடல்சார்தொழில்நுட்பங்களைப் பற்றி அறிந்து கொள்ளுதல்.
To understand agricultural> irrigation> and marine technologies of ancient Tamil society.(K3)
6. அறிவியல்தமிழ் மற்றும் கணித்தமிழின்வளர்ச்சியையும் அதன் கணினி பயன்பாடுகளையும் புரிந்து கொள்ளுதல்.
To understand the development of Scientific Tamil and its applications in Tamil computing.(K3)

CO-PO, PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	3	2	2	-	-	-	-	-	-	1	2	2
C02	3	3	3	2	-	-	-	-	-	-	1	2	1
C03	3	3	3	3	-	-	-	-	-	-	1	2	1
C04	3	2	3	3	-	-	-	-	-	-	1	2	2
C05	3	3	3	3	-	-	-	-	-	-	1	2	1
C06	3	3	3	3	-	-	-	-	-	-	1	2	2

Recommended by

Board of Studies of S414 dept.

Meeting No. 6 Dated: 31/5/2024



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Department of Humanities & Sciences

SEMESTER - II

24HSNC201	NCC COURSE LEVEL 1	L	T	P	CP	C
SDG NO. 4		2	0	0	2	0

ARMY WING

NCC GENERAL

6

NCC 1 Aims, Objectives & Organization of NCC

1

NCC 2 Incentives

2

NCC 3 Duties of NCC Cadet

1

NCC 4 NCC Camps: Types & Conduct

2

NATIONAL INTEGRATION AND AWARENESS

4

NI 1 National Integration: Importance & Necessity

1

NI 2 Factors Affecting National Integration

1

NI 3 Unity in Diversity & Role of NCC in Nation Building

1

NI 4 Threats to National Security

1

PERSONALITY DEVELOPMENT

7

PD 1 Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving

2

PD 2 Communication Skills

3

PD 3 Group Discussion: Stress & Emotions

2

LEADERSHIP

5

L 1 Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code

3

L 2 Case Studies: Shivaji, Jhasi Ki Rani

2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

8

SS 1 Basics, Rural Development Programmes, NGOs, Contribution of Youth

3

SS 4 Protection of Children and Women Safety

1

SS 5 Road / Rail Travel Safety

1

SS 6 New Initiatives

2

SS 7 Cyber and Mobile Security Awareness

1

TOTAL: 30 PERIODS

Recommended by

Board of Studies of S&H dept.

Meeting No. 6 Dated: 31/5/2024

| 50 |



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Board of Studies
Department of Humanities & Sciences

NAVAL WING**NCC GENERAL 6**

NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

NATIONAL INTEGRATION AND AWARENESS 4

NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT 7

PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP 5

L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT 8

SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL: 30 PERIODS**ARMY WING****NCC GENERAL 6**

NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

Recommended by

Board of Studies of SKH dept.Meeting No. 6 Dated: 31/5/2024

NATIONAL INTEGRATION AND AWARENESS 4

NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT 7

PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP 5

L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhansi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT 8

SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL: 30 PERIODS**SEMESTER - II**

24ESGE102 SDG NO. 4,9,12	ENGINEERING PRACTICES LABORATORY	L	T	P	CP	C
		0	0	4	4	2

OBJECTIVES:

- To provide exposure to the students with hands-on experience on various basic engineering practices in Electrical and Electronics Engineering, Civil and Mechanical Engineering.

ELECTRICAL ENGINEERING PRACTICE

- Residential house wiring using switches, fuse, indicator, lamp, and energy meter.

- Fluorescent lamp wiring.

Board of Studies of Electrical dept.

Meeting No. 6 Dated: 31/5/2024

B. Jagannath
CHAIRMAN
Board of Studies
Mechanical Engineering

4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of electrical equipment.

ELECTRONICS ENGINEERING PRACTICE

1. Study of Electronic components and equipment – Resistor- colour coding, measurement of AC signal parameter (peak-peak RMS, period, frequency) using CRO.
2. Study of logic gates AND, OR, EX-OR, and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components, Devices, and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of Half Wave Rectifier and Full Wave Rectifier.
6. Simulation of Half Wave Rectifier and Full Wave Rectifier using TinkerCAD.

CIVIL ENGINEERING PRACTICE

Buildings:

Study of plumbing and carpentry components of residential and industrial buildings, safety aspects.

Plumbing Works:

1. Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
2. Study of pipe connections requirements for pumps and turbines.
3. Preparation of plumbing line sketches for water supply and sewage works.
4. Hands-on-exercise: Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
5. Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

1. Study of the joints in roofs, doors, windows and furniture.
2. Hands-on-exercise: Wood work, joints by sawing, planing and cutting.

Recommended by

Board of Studies of Mech dept.

Meeting No. 8 Dated: 1-6-2024

Dr. J. P. S. S. S.
CHAIRMAN
 Board of Studies
 Mechanical Engineering

MECHANICAL ENGINEERING PRACTICE**Welding:**

1. Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
2. Gas welding demo practice.

Basic Machining:

1. Simple Turning and Taper turning.
2. Drilling Practice.

Sheet Metal Work:

1. Forming & Bending.
2. Model making – Trays and funnels.
3. Different type of joints.

Demonstration on:

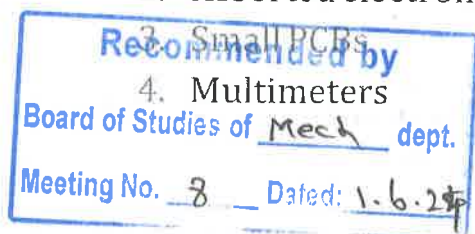
1. Smithy operations, upsetting, swaging, setting down and bending.
Example – Exercise – Production of hexagonal headed bolt.
2. Foundry operations like mould preparation for gear and step cone pulley.
3. Fitting – Exercises – Preparation of square fitting and V – fitting models.

TOTAL: 60 PERIODS**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS****ELECTRICAL**

- | | |
|--|---------|
| 1. Assorted electrical components for house wiring | 15 Sets |
| 2. Electrical measuring instruments | 10 Sets |
| 3. Study purpose items: | |
| Iron box, fan and regulator, emergency lamp | 1 Each |
| 4. Megger (250V/500V) | 1 No |
| 5. Power Tools: | |
| Range Finder | 2 Nos |
| Digital Live-wire detector | 2 Nos |

ELECTRONICS

- | | |
|---|--------|
| 1. Soldering guns | 10 Nos |
| 2. Assorted electronic components for making circuits | 50 Nos |
| 3. Small PCBs | 10 Nos |
| 4. Multimeters | 40 Nos |



B. Rajaram
CHAIRMAN
Board of Studies
Mechanical Engineering

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. 15 Sets
2. Carpentry vice (fitted to work bench). 15 Nos
3. Standard woodworking tools. 15 Sets
4. Models of industrial trusses, door joints, furniture joints 5 each
5. Power Tools:
 - Rotary Hammer 2 Nos
 - Demolition Hammer 2 Nos
 - Circular Saw 2 Nos
 - Planner 2 Nos
 - Hand Drilling Machine 2 Nos
 - Jigsaw 2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders 5 Nos
2. Arc welding transformer with cables and holders 5 Nos
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos
5. Centre lathe. 2 Nos
6. Hearth furnace, anvil and smithy tools. 2 Sets
7. Moulding table, foundry tools. 2 Sets
8. Power Tool: Angle Grinder. 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner. 1 each

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Infer the values of resistance, peak to peak RMS values, time period, frequency. [K2]
2. Outline the logic gates, rectifier, timer circuits and soldering practices. [K2]
3. Demonstrate the measurement of electrical parameters such as voltage, current, resistance, power and energy. (K2)
4. Illustrate the residential wiring, staircase wiring and fluorescent lamp wiring. [K2]

Recommended by

Board of Studies of mech dept.

Meeting No. 8 Dated: 1.6.24

P. Rajendran
CHAIRMAN
Board of Studies
Mechanical Engineering

5. Prepare the carpentry and plumbing joints. (K2)
6. Perform the basic operations of welding, sheet metal work and basic machining operations in Lathe and Drilling (K2)

CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	2	1	-	-	-	-	-	-	1	-	3	2
C02	3	2	1	-	-	-	-	-	-	1	-	3	2
C03	3	2	1	-	-	-	-	-	-	1	-	3	2
C04	3	1	1	-	-	-	-	-	-	1	-	3	2
C05	2	-	-	-	-	-	2	-	-	-	-	2	2
C06	2	-	-	-	-	-	2	-	-	-	-	2	2

SEMESTER - II

24ENTP201	DIGITAL DYNAMICS	L	T	P	CP	C
SDG NO. 4		1	0	1	2	0

OBJECTIVES:

- Explore online communication
- Master computer skills
- Use virtual platforms
- Understand digital ethics and cyber security
- Observe and follow do's and don'ts

MODULE - I DIGITAL CULTURE AND SOCIETY**6**

Adapting to changes

Importance in today's digital landscape

Digital identity and self-presentation

Online communities and forums

Digital divide and consequences

Online collaboration and collective action

Recommended by
Board of Studies of BAIT dept.
Meeting No. 6 Dated: 31/5/2024

MODULE - II DIGITAL LITERACY AND ACCESS TO TECHNOLOGY 5

Computer skills
 Social and cultural understanding
 Social media campaign and Activism
 Netiquettes
 Trending Technologies
 Digital tools and softwares

MODULE - III DIGITAL ETHICS 3

Digital ethics and moral panics
 The art of protecting secrets
 Overview of digital tools

MODULE - IV CYBER SECURITY 3

Threats, vulnerability and consequences
 Data making and usage practice
 Importance of security

MODULE - V DIGITAL NETWORKING 7

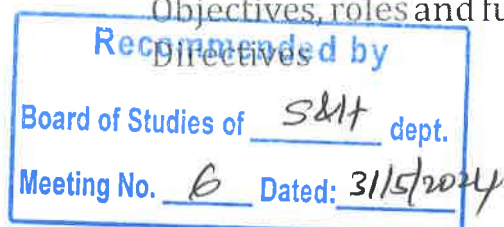
Remote work and virtual teams
 Authenticity in digital interactions
 Engaging content creation
 Tools and techniques for insightful usage
 Balancing online and offline interactions
 Collaboration for research and innovation

MODULE - VI BUREAU OF INDIAN STANDARDS (BIS): BASIC CONCEPTS, STANDARDS FORMATION PROCESS AND CHALLENGES 6**Standardization – Basic Concepts:**

Basic concepts of standardization
 Purpose of standardization, marking and certification of articles and processes
 Importance of standards to industry, policy makers, trade, sustainability and innovation

Standards Formulation Process and Challenges:

Objectives, roles and functions of BIS, Bureau of Indian Standards Act, ISO/ IEC Directives



WTO Good Practices for Standardization

World of Standards:

Important Indian and International Standards

TOTAL: 30 PERIODS**REFERENCES:**

1. Communication Skills and Soft Skills – an Integrated Approach. Edited by E. Sureshkumar, P. Sreehari and J. Savithri, Pearson.
2. Silvia. P.J. 2007. How to Read a Lot. Washington DC, American Psychological Association.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_hs31/preview
2. <https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/>

OUTCOMES:**Upon completion of the course, the student will be able to:**

1. Apply online communication techniques and collaboration skills (K3)
2. Enumerate the principles of digital ethics in online interactions (K2)
3. Understand the importance of Bureau of Indian Standards (BIS). (K2)

CO-PO, PSO Mapping:

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	PS01	PS02
CO1	-	-	-	-	-	-	-	-	3	-	2	-	-
CO2	-	-	-	-	-	-	-	-	3	-	2	-	-
CO3	-	-	-	-	-	-	-	3	2	-	2	-	-

SEMESTER - II

24ESID201 SDG NO. 1-17	IDEA ENGINEERING LAB - II	L	T	P	CP	C
		0	0	2	2	1

OBJECTIVES:

To impart the basics of technologies that are used to identify sustainable solutions to societal problems

- To Provide awareness on Printed Circuit Board (PCB) design using ORCAD software.

- To Raise awareness of at least three Internet of Things (IoT) projects and their applications.

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- To Upskill learners through practical experience with 3D printing and scanning technologies.
- To prepare the learners to correctly align the ideas to SDGs
- To comprehensive knowledge on entrepreneurship and effective idea presentation techniques.
- To evaluate the effectiveness of SDGs and implementation strategy

MODULE-1 **BASICS OF DESIGN THINKING IN ELECTRICAL AND ELECTRONIC COMPONENTS**

4

- Awareness Session on Basics of Design Thinking
- Study of Active & Passive Electronic Components
- Study of Basic AC & DC Electrical Circuits
- Study of Microprocessors & Microcontrollers
- Demonstration of Arduino Board, ESP 32 Board ,Raspberry Pi Board & PCB design software-Eagle
- Demonstration of PCB design using the software's Orcad, Eagle etc.

MODULE-2 **EMBEDDED SYSTEMS, IOT AND ROBOTICS**

4

- Study of sensors and transducers
- Study of embedded protocols, IOT Protocols & Embedded C
- Demonstration of Robotics & Drone models

MODULE-3 **BASICS OF MECHANICAL ENGINEERING**

4

- Study of Mechanical Modeling using Fusion 360
- Demonstration of 3D Scanner,3D Printer, Laser Cutter &RD Works Software
- Study of Slicer Software & Master Cam Software

MODULE 4 **ALIGNMENT AND MAPPING OF IDEAS**

4

- **Project Title:** Justification of SDG and SAP - Problem Statement & Solution

MODULE-5 **ENTREPRENEURSHIP SKILLS**

4

- Startup Awareness
- Entrepreneurship Opportunities
- Mock Presentations
- Innovation

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- Feasibility
- Presentation Skills

MODULE-6 SCOUT for SDG IDEATHON

12

Evaluation Stages:

- First Round
- Second Round
- Idea Pitching

TOTAL: 30 PERIODS

REFERENCES:

1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education (India) Private Limited, Second Edition, 2020
2. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
3. Elements of Mechanical Engineering by N M Bhatt and J R Mehta, Mahajan Publishing House
4. Basic Mechanical Engineering by Pravin Kumar, Pearson Education
5. Robert Barton, Patrick Grossetete, David Hanes, Jerome Henry, Gonzalo Salgueiro, "IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things", CISCO Press, 2017.
6. R.K.Mittal and I.J.Nagrath, Robotics and Control, Tata McGraw Hill, New Delhi, 4th Reprint, 2017.
7. John J. Craig, Introduction to Robotics Mechanics and Control, Third edition, Pearson Education, 2009.

WEB REFERENCES

1. https://onlinecourses.nptel.ac.in/noc24_ee112/preview
2. https://onlinecourses.nptel.ac.in/noc24_cs115/preview
3. https://onlinecourses.nptel.ac.in/noc24_me104/preview
4. https://onlinecourses.nptel.ac.in/noc24_me88/preview

OUTCOMES:

Upon completion of the course, the student will be able to:

1. Gain the knowledge on Basic Electronics & Electrical Circuits (K2)
2. Understand the Basics of Embedded systems, IOT & Robotics (K1)
3. Explore the Basics of Mechanical Modeling (K2)
4. Interpret the mapping of SDGs to ideas. (K4)
5. Illustrate the ideas in the Ideathon event emphatically. (K4)

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CO-PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	1	-	-	-	1	-	-	-	-	-	-
CO2	1	-	-	-	1	-	-	-	-	-	-
CO3	1	-	-	-	1	-	-	-	-	-	-
CO4	-	-	-	-	-	2	-	3	3	-	2
CO5	-	-	-	-	-	3	-	3	3	-	2

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SEMESTER - III

24BSMA304	TRANSFORMS AND NUMERICAL METHODS	L	T	P	CP	C
SDG NO. 4		3	1	0	5	4

OBJECTIVES:

- Determine Laplace transform for various functions and basic properties
- Solving differential equations using Laplace transforms
- To introduce the basic concepts of solving algebraic and transcendental equations
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology discipline
- To introduce basic concepts of python for using the software to find the numerical solution.

MODULE -I LAPLACE TRANSFORMS

12

Existence conditions – Transforms of elementary functions – Transform of Unit step function and Unit impulse function – Basic properties – Shifting theorems – Transforms of derivatives and integrals – Transform of Periodic functions.

MODULE -II INVERSE LAPLACE TRANSFORMS

9

Partial fraction method – using properties - Convolution theorem - Initial and Final value theorem - Solution of second order linear ordinary differential equations with constant coefficients.

MODULE -III NUMERICAL SOLUTIONS OF ALGEBRAIC AND
TRANSCENDENTAL EQUATIONS

12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel.

MODULE -IV INTERPOLATION

9

Newton's forward and backward difference interpolation - Lagrange's and Newton's divided difference interpolations.

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MODULE - V NUMERICAL DIFFERENTIATION AND INTEGRATION 9

Approximation of derivatives using interpolation polynomials – Solution of single integrations using Trapezoidal, Romberg method, Simpson's 1/3 & 3/8 rules - Solution of Double integration using Trapezoidal, Simpson's 1/3 rules.

MODULE - VI PYTHON AND ITS NUMERICAL IMPLEMENTATION 9

Variables and Identifiers – Data Types – Input Operation –Comments – Reserved Words – Indentation – Operators and Expressions –Operator Precedence– Operations on Strings – Other Data types – Type Conversion - Illustrative Programs: Use of various Operators, Evaluation of expressions, String Operations.

TOTAL : 60 PERIODS**TEXT BOOKS:**

1. Numerical Analysis, Burden, R.L and Faires, J.D, 9th Edition, Cengage Learning, 2016.
2. Advanced Engineering Mathematics, Erwin Kreyszig, 9th edition, John Wiley & Sons, 2006.
3. Higher Engineering Mathematics, Ramana B.V, Tata McGraw Hill Publishing Company, New Delhi, 2017.

REFERENCES:

1. Higher Engineering Mathematics, Dass H. K. and Er. Rajnish Verma, 3rd Edition, S. Chand, 2014.
2. Numerical Methods in Engineering and Science, Grewal B. S. and Grewal J. S., 10th edition, Khanna Publishers, New Delhi, 2015.
3. A Textbook of Engineering Mathematics, N. P. Bali and Manish Goyal, 9th edition, Laxmi Publications, 2016.
4. Applied Numerical Analysis, Gerald. C.F. and Wheatley. P.O, 7th edition, Pearson Education India, 2007.

WEB RESOURCES:

1. <https://www.vyssotski.ch/BasicsOfInstrumentation/LaplaceTransform.pdf>
2. <https://www.sjsu.edu/me/docs/hsu-Chapter%206%20Laplace%20transform.pdf>
3. https://www.maths.gla.ac.uk/~cc/2x/2005_2xnotes/2x_chap5.pdf
4. https://www.lkouniv.ac.in/site/writereaddata/siteContent/2020040320250571913siddharth_bhatt_engg_Interpolation.pdf

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5. https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004032250571912siddharth_bhatt_engg_Numerical_Differentiation_and_Integration.pdf

ONLINE RESOURCES:

1. <https://www.youtube.com/watch?v=c9NibpoQjDk>
2. <https://www.youtube.com/watch?v=2LyY4t0Gfvs>
3. <https://www.youtube.com/watch?v=AlysepirN3w>
4. <https://archive.nptel.ac.in/courses/111/107/111107105/#>
5. <https://nptel.ac.in/courses/105105043>

COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Determine the Laplace transform of various functions. (K3)
2. Determine the inverse Laplace Transforms to solve the linear ordinary differential equations with constant coefficients. (K3)
3. Solve Algebraic, Transcendental equations and Eigenvalue problems. (K3)
4. Apply interpolation formula to solve difference equations. (K3)
5. Apply Trapezoidal, Simpson's and Romberg rule for numerical integration. (K3)
6. Determine numerical solutions using Python. (K3)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	-	-	-	-	-	-	-	-	-	-	2	-
C02	3	-	-	-	-	-	-	-	-	-	-	2	-
C03	3	-	-	-	-	-	-	-	-	-	-	2	2
C04	3	-	-	-	-	-	-	-	-	-	-	2	2
C05	3	-	-	-	-	-	-	-	-	-	-	2	2
C06	-	3	-	-	-	-	-	-	-	-	-	3	2

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Meeting No. 6 Dated: 30/07/2024

SEMESTER - III

24MTPC301	FLUID MECHANICS AND THERMAL SYSTEMS	L	T	P	CP	C
SDG NO. 4,7,12,15		3	0	0	3	3

OBJECTIVES:

- To knowledge in Fluid Properties and Statics.
- To understand the concept of fluid kinematics and Dynamics.
- To learn about the flows in fluid, fluid losses and dimensional analysis.
- To understand the laws of thermodynamics.
- To understand air standard cycles and basic heat transfer principles in thermal systems.

MODULE - I FLUID PROPERTIES AND FLUID STATICS

7

Fluid Definition and Classification – Properties of fluids: Density, Specific Weight, Specific Volume, Specific Gravity, Viscosity, Compressibility, Bulk Modulus, Capillary and Surface Tension – Fluid statics: Concept of fluid static pressure – Pascal's law – Absolute and Gauge pressures – Manometers: Types and Pressure measurement – Concept of Buoyancy and Floatation.

MODULE - II FLUID KINEMATICS AND FLUID DYNAMICS

7

Fluid Kinematics: Types of fluid flow – Continuity equation in two and three dimensions – Velocity and Acceleration of fluid particle. Fluid dynamics: Euler's equation along a streamline – Bernoulli's equation and applications – Venturi meter, Orifice meter and Pitot tube.

MODULE - III VISCOUS FLOW, FLOW THROUGH PIPES AND DIMENSIONAL ANALYSIS

8

Viscous flow: Shear stress, pressure gradient relationship – Flow of viscous fluid through circular pipe – Flow through pipes: Loss of head due to friction – Minor head losses – Hydraulic gradient and Total energy lines – Flow through pipes in series and in parallel – Power transmission through pipes. Dimensional analysis: Buckingham's pi theorem.

MODULE - IV BASICS OF THERMODYNAMICS AND FIRST LAW OF THERMODYNAMICS

8

Thermodynamics – Microscopic and macroscopic point of view – Systems, properties, process, path, cycle. Thermodynamic equilibrium – Zeroth law of Thermodynamics – internal energy, enthalpy, specific heat capacities CV and CP, Relationship between CV and CP. First law of Thermodynamics –

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Application to closed and open systems – Steady Flow Energy Equation (SFEE)
– Simple problems.

MODULE - V SECOND LAW OF THERMODYNAMICS AND ENTROPY 7

Second Law of thermodynamics – Kelvin Planck and Clausius Statements – Equivalents of Kelvin Planck and Clausius statements. Reversibility – Irreversibility, reversible cycle – Heat engine, heat pump and refrigerator. Carnot cycle and Clausius theorem, the property of entropy, the inequality of Clausius – Entropy principle – General expression for entropy – Simple problems in entropy.

MODULE - VI BASIC ENERGY CONVERSION CYCLES AND HEAT TRANSFER 8

Air standard assumptions, Overview of reciprocating engines, Air standard cycles for reciprocating engines – Otto, Diesel & dual analysis – Efficiency – Comparison of air standard cycles – Basics of Heat transfer-conduction, convection and radiation and its laws-simple numerical.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Bansal R.K., Fluid Mechanics and Hydraulic Machines, 9th Edition, Laxmi Publications, New Delhi, 2015.
2. Nag P.K., Engineering Thermodynamics, 5th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2013.

REFERENCE BOOKS

1. Frank M. White., Fluid Mechanics, 7th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2009.
2. R.K. Rajput, Fluid Mechanics and Hydraulic Machines, S.Chand & Company Ltd, 2010.
3. R. K. Rajput, A Text Book of Engineering Thermodynamics, Fifth Edition, Lakshmi Publications, 2017.
4. Cengel Yunus A. and Boles Michael A., Thermodynamics: An Engineering approach, 7th Edition, McGraw-Hill, New York, 2011.
5. Chattopadhyay, P, Engineering Thermodynamics, Oxford University Press, 2016.

WEB RESOURCES:

1. <https://www.mcgoodwin.net/pages/thermodynamics.pdf>

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ONLINE RESOURCES:

1. <https://nptel.ac.in/courses/112/102/112102255/>
2. <https://nptel.ac.in/courses/112/105/112105123/>
3. <https://nptel.ac.in/courses/101/104/101104063/>
4. <https://nptel.ac.in/courses/112/105/112105171/>
5. <https://nptel.ac.in/courses/105/101/105101082/>
6. <https://nptel.ac.in/courses/112/105/112105183/>

COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Apply the principles of fluid properties and statics to solve practical engineering problems. (K3)
2. Compare and contrast the different types of flows in a fluid motion, principles of continuity, momentum and energy as applied to fluid motions. (K3)
3. Apply fluid flow analysis techniques and dimensional analysis to estimate key physical parameters influencing system effectiveness. (K3)
4. Apply the fundamental principles of thermodynamics to analyze energy interactions in closed and open systems using the First Law of Thermodynamics and the Steady Flow Energy Equation (SFEE). (K3)
5. Demonstrate application of the second law of thermodynamics in thermal system analysis. (K3)
6. Apply air standard cycle analysis and heat transfer laws in reciprocating engine performance calculations. (K3)

CO- PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	3	3	-	-	-	-	1	-	-	-	3	2
C02	3	3	3	-	-	-	-	1	-	-	-	3	2
C03	3	3	3	-	-	-	-	1	-	-	-	3	3
C04	3	3	3	-	-	-	-	1	-	-	-	3	2
C05	3	3	3	-	-	-	-	1	-	-	-	3	2
C06	3	3	3	-	-	-	-	2	-	-	-	3	2

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SEMESTER - III

24ESEE301 SDG NO. 4, 9, 11	BASIC ELECTRICAL, ELECTRONICS ENGINEERING AND MEASUREMENTS	L	T	P	CP	C
		3	0	0	3	3

OBJECTIVES:

- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of linear integrated circuits
- To introduce the functional elements and working of measuring instruments.

MODULE -I ELECTRICAL CIRCUITS

8

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state) Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

MODULE -II ELECTRICAL MACHINES

7

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phases Alternator, Synchronous motor and Three Phase Induction Motor.

MODULE - III ANALOG ELECTRONICS

7

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters

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MODULE - IV DIGITAL ELECTRONICS

7

Review of number systems, binary codes, error detection and correction codes, Combinational logic – representation of logic functions-SOP and POS forms, K-map representations – minimization using K maps (Simple Problems only)

MODULE - V LINEAR INTEGRATED CIRCUITS

8

Ideal OP-AMP characteristics, Basic applications of op-amp – Inverting and Non-inverting Amplifiers, summer, differentiator and integrator-S/H circuit, D/A converter (R- 2R ladder), A/D converters- Flash type ADC using OP-AMPS . Functional block, characteristics of 555 timer– Astable multi-vibrator mode.

MODULE - VI MEASUREMENTS AND INSTRUMENTATION

8

Functional elements of an instrument, Standards and calibration, Operating Principle, types Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers-CT and PT, DSO- Block diagram- Data acquisition.

TOTAL : 45 PERIODS**TEXT BOOKS:**

1. D P Kothari and I.J Nagrath, "Basic Electrical and Electronics Engineering", McGraw Hill Education, Second Edition, 2020.
2. Allan S Moris, "Measurement and Instrumentation Principles", Third Edition, Butterworth Heinemann, 2001.

REFERENCE BOOKS

1. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
2. James A Svoboda, Richard C. Dorf, "Dorf's Introduction to Electric Circuits", Wiley, 2018.
3. Thomas L. Floyd, 'Electronic Devices', 10th Edition, Pearson Education, 2018.
4. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, New Delhi, January 2015.
5. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017

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WEB RESOURCES:

1. <https://ocw.mit.edu/>
2. <https://www.allaboutcircuits.com/>
3. <https://www.electrical4u.com/>

ONLINE RESOURCES:

1. <https://nptel.ac.in/courses/108106172>
2. <https://nptel.ac.in/courses/117101106>
3. <https://nptel.ac.in/courses/108105132>

COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Apply fundamental electrical laws and analysis techniques to solve DC and basic AC circuit problems. (K3)
2. Demonstrate the operation of electrical machines based on their working principles. (K3)
3. Implement semiconductor devices and electronic components in practical circuits. (K3)
4. Construct and simplify combinational logic circuits using digital techniques. (K3)
5. Apply operational amplifier concepts to implement basic analog circuits. (K3)
6. Employ measurement techniques and instruments for analyzing electrical quantities. (K3)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	1	1	2	-	-	-	-	-	-	3	2
CO2	3	2	1	1	2	-	-	-	-	-	-	3	2
CO3	3	2	3	1	2	-	-	-	-	-	-	3	3
CO4	2	3	3	1	2	-	-	-	-	-	-	2	3
CO5	3	2	3	1	2	-	-	-	-	-	-	3	3
CO6	2	3	2	2	3	-	-	-	-	-	-	3	2

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SEMESTER - III

24MTPC302	SENSORS AND INSTRUMENTATION	L	T	P	CP	C
SDG NO. 4, 9, 11		3	0	0	3	3

OBJECTIVES:

- To understand the concepts of measurement technology.
- To learn the various sensors used to measure various physical parameters.
- To learn about the optical, pressure and temperature sensor
- To understand the signal conditioning and DAQ systems
- To understand the concepts of smart instrumentation systems.

MODULE - I INTRODUCTION

8

Basics of Measurement and Instrumentations – Classification of errors – Error analysis – Static and dynamic characteristics of transducers – Performance measures of sensors – Classification of sensors – Sensor calibration techniques.

MODULE - II MOTION, PROXIMITY AND RANGING SENSORS

7

Motion Sensors – Potentiometers, Resolver, Encoders – Inductive, Capacitive, LVDT – RVDT – Synchro – Microsyn. Accelerometer – GPS, Bluetooth, Range Sensors – Ultrasonic Ranging, Laser Range Sensor (LIDAR).

MODULE - III FORCE, MAGNETIC AND ACOUSTIC SENSORS

7

Strain Gauge, Load Cell. Magnetic Sensors - types, principle, requirement and advantages: Magneto resistive - Hall Effect - Current sensor. Flow and level measurement – MEMS

MODULE - IV OPTICAL, PRESSURE AND TEMPERATURE SENSORS

7

Photo conductive cell, photo voltaic, Photo resistive, LDR – Fiber optic sensors – Pressure – Diaphragm, Bellows, Piezoelectric – Tactile sensors. Temperature – IC, Thermistor, RTD, Thermocouple.

MODULE - V SIGNAL CONDITIONING AND DAQ SYSTEMS

8

Amplification – Filtering – Sample and Hold circuits – Data Acquisition: Single channel and multichannel data acquisition – Data logging - Applications - Automobile, Aerospace, Home appliances, Manufacturing, Environmental

monitoring.
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MODULE - VI SMART INSTRUMENTATION SYSTEMS**8**

Smart Instrumentation – Intelligent sensors, self-calibration, self-diagnosis and signal compensation techniques – Digital instrumentation and IoT-enabled smart sensing systems. Applications of smart instrumentation in healthcare and manufacturing.

TOTAL : 45 PERIODS**TEXT BOOKS:**

1. Ernest O Doebelin, "Measurement Systems – Applications and Design", Tata McGraw-Hill, 7th Edition, 2019.
2. Sawney A K and Puneet Sawney, "A Course in Mechanical Measurements and Instrumentation and Control", 12th edition, Dhanpat Rai & Co, New Delhi, 2017.

REFERENCE BOOKS

1. Sujatha, C., Dyer, S.A., "Survey of Instrumentation and Measurement", John Wiley & Sons, Canada, 2004.
2. Hans Kurt Tönshoff (Editor), Ichiro, "Sensors in Manufacturing" Volume 1, Wiley-VCH April 2001.
3. John Turner and Martyn Hill, "Instrumentation for Engineers and Scientists", Oxford Science Publications, 1999.
4. Patranabis D, "Sensors and Transducers", 2nd Edition, PHI, New Delhi, 2011.
5. Richard Zurawski, "Industrial Communication Technology Handbook" 2nd edition, CRC Press, 2015

WEB RESOURCES:

1. <https://ocw.mit.edu/>
2. https://uodiyala.edu.iq/uploads/PDF%20ELIBRARY%20UODIYALA/EL43/Introduction_to_Instrumentation_Sensors_and_Process_Control.pdf

ONLINE RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc25_ee76/preview - Sensors and Actuators
2. https://onlinecourses.nptel.ac.in/noc23_ee105/preview - Transducers for Instrumentation
3. https://onlinecourses.nptel.ac.in/e-learning/preview/noc25_me52 - Mechanical Measurement Systems

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COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Identify the static and dynamic characteristics of transducers, types of errors to know the impact on the performance of sensors (K3)
2. Apply the principles of operation of motion, proximity, and range sensors to choose appropriate sensors for specific engineering applications. (K3)
3. Apply the principles of force, magnetic, and heading sensors to practical measurement problems in mechanical systems. (K3)
4. Demonstrate the principles of various optical, pressure and temperature sensors (K3)
5. Identify the suitable DAQ systems with different sensors for real time applications (K3)
6. Apply smart instrumentation and IoT-enabled sensing systems in industrial and healthcare applications. (K3)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	2	-	-	1	-	-	-	-	-	-	3	1
C02	3	3	2	1	2	-	-	-	-	-	-	3	2
C03	3	3	2	2	2	-	-	-	-	-	-	3	2
C04	3	2	1	1	2	-	-	-	-	-	-	2	2
C05	2	3	2	2	3	-	-	-	-	-	-	3	3
C06	3	3	3	2	3	-	1	-	1	-	-	3	3

SEMESTER - III

24MTPW301	MANUFACTURING PROCESSES WITH LABORATORY	L	T	P	CP	C
SDG NO. 4,9,12,13		3	0	2	5	4

OBJECTIVES:

- To understand manufacturing systems, engineering materials, and industrial safety practices.
- To learn the principles and applications of casting and joining processes.
- To study metal forming and sheet metal manufacturing operations.
- To understand machining processes, machine tools, and cutting parameters.

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- To introduce the fundamentals of wafer processing and PCB fabrication methods for modern electronic manufacturing applications.
- To gain knowledge of advanced and sustainable manufacturing processes.

MODULE - I INTRODUCTION TO MANUFACTURING PROCESSES 6

Overview of manufacturing systems and production methods - Classification of manufacturing processes - Engineering materials and their properties - Selection of materials for manufacturing - Product design considerations in manufacturing - Industrial safety practices and standards.

MODULE - II METAL CASTING AND JOINING PROCESSES 8

Sand Casting – Type of patterns – Pattern Materials – Pattern allowances – Cores – Types. – Principle of special casting processes – Investment, Pressure die casting, Centrifugal Casting. Defects in Sand casting process-remedies. Gas welding process – Arc welding – TIG, MIG, SAW, PAW – Resistance welding Process – Types - Weld defects and remedies.

MODULE - III METAL FORMING PROCESSES 8

Fundamentals of metal forming - Hot working and cold working processes - Rolling, forging, extrusion, and drawing - Sheet metal operations: blanking, punching, bending, deep drawing - Press working tools and dies - Defects in metal forming processes.

MODULE - IV MACHINING AND MACHINE TOOLS 8

Fundamentals of machining processes - Lathe, drilling, milling, and grinding machines - Cutting fluids and tool materials - Cutting parameters and tool wear - Surface finish and machining economics.

MODULE - V ELECTRONICS MANUFACTURING 7

Introduction, wafer preparation by growing, machining, and polishing, diffusion, microlithography, etching and cleaning. Printed circuit board (PCB) - fabrication, types, single sided, double sided, multi-layer and flexible printed circuit board.

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MODULE - VI ADVANCED MANUFACTURING PROCESS**8**

Introduction to non-traditional machining – Abrasive Jet Machining, EDM, laser beam machining, ultrasonic machining. Additive manufacturing - FDM, SLA, SLS, DMLS processes – Sustainable manufacturing practices.

TOTAL : 45 PERIODS**LIST OF EXPERIMENTS****15 Periods**

1. Fabricating simple structural shapes using Gas Metal Arc Welding machine.
2. Preparing green sand moulds with cast patterns.
3. Taper Turning and Eccentric Turning on circular parts using lathe machine.
4. Knurling, external and internal thread cutting on circular parts using lathe machine.
5. Drilling and Reaming using vertical drilling machine.
6. Milling contours on plates using vertical milling machine.
7. Cutting spur and helical gear using milling machine.
8. Generating gears using gear hobbing machine.
9. Grinding components using cylindrical and centerless grinding machine.
10. Grinding components using surface grinding machine.
11. Design and manufacture a simple 3D component using a 3D printing process.
12. Design and fabricate a simple mechanical component using FDM 3D printing.

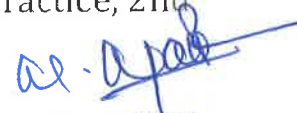
TOTAL : 60 PERIODS**TEXT BOOKS:**

1. Kalpak Jian. S, "Manufacturing Engineering and Technology", Pearson Education India, 7th Edition, 2018.
2. Groover, M.P., "Fundamentals of Modern Manufacturing: Materials, Processes and Systems", 6th Edition, Wiley India Pvt. Ltd., New Delhi, 2020.

REFERENCE BOOKS

1. Rao. P.N "Manufacturing Technology - Metal Cutting and Machine Tools", 3rd Edition, Tata McGraw-Hill, New Delhi, 2013.
2. Ray Prasad, Surface Mount Technology: Principles and Practice, 2nd Edition, Springer, 2012

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3. Hajra Choudhury, S.K., Hajra Choudhury, A.K. and Nirjhar Roy, S., "Elements of Workshop Technology – Vol. I & II", 14th Edition, Media Promoters and Publishers Pvt. Ltd., Mumbai, 2010.
4. Gibson, I., Rosen, D.W. and Stucker, B., "Additive Manufacturing Technologies", 2nd Edition, Springer, New York, 2015.
5. Jain, R.K., "Production Technology", 17th Edition, Khanna Publishers, New Delhi, 2018.

WEB RESOURCES:

1. <https://nptel.ac.in/courses/112104195>
2. <https://nptel.ac.in/courses/112107083>
3. <https://nptel.ac.in/courses/112103263>
4. <https://nptel.ac.in/courses/112103244>
5. <https://nptel.ac.in/courses/112106153>
6. <https://nptel.ac.in/courses/112103245>
7. <https://nptel.ac.in/courses/112105212>
8. <https://nptel.ac.in/courses/112103306>

ONLINE RESOURCES:

1. <https://www.sciencedirect.com/topics/engineering/manufacturing-process>
2. <https://www.sanfoundry.com/manufacturing-processes-tutorial/>
3. https://www.iitg.ac.in/engfac/ganu/public_html/Metal%20casting%20processes_1.pdf
4. https://www.iitg.ac.in/engfac/ganu/public_html/metal_welding_processes.pdf
5. https://www.iitg.ac.in/engfac/ganu/public_html/Metal%20forming%20processes_full
6. https://referenceglobe.com/CollegeLibrary/library_books/20180120071811Fundamentals-of-Machining-and-Machine-Tools-Boothryd.pdf
7. <https://home.iitk.ac.in/~nsinha/Non-traditional-machining.pdf>
8. <https://www.wonderslate.com/wpmain/aibook?siteName=Wonderslate&bookId=96830>
9. <https://openstax.org/books/additive-manufacturing-essentials/pages/1-2-additive-manufacturing-processes>
10. <https://formlabs.com/eu/blog/fdm-vs-sla-vs-sls-how-to-choose-the-right-3d-printing-technology/>

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COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Apply manufacturing concepts, materials, and safety practices in production systems. (K3)
2. Apply the knowledge of different casting and metal joining processes. (K3)
3. Analyze metal forming and sheet metal operations used in manufacturing industries. (K4)
4. Develop the different metal removing, finishing and super finishing for component production. (K3)
5. Select suitable PCB types and semiconductor fabrication processes for electronic product development. (K3)
6. Analyze advanced manufacturing processes, additive manufacturing methods, and sustainable manufacturing practices. (K4)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PS01	PS02
C01	3	2	-	-	1	2	2	-	-	-	-	3	2
C02	3	3	1	2	1	-	-	-	-	-	-	3	2
C03	3	2	1	2	1	1	-	-	-	-	-	3	2
C04	3	3	2	2	1	-	-	-	-	-	-	3	2
C05	3	3	2	2	2	-	-	-	-	-	-	3	3
C06	3	3	2	2	2	1	2	-	-	-	-	2	3

SEMESTER - III

24HSMC301	UNIVERSAL HUMAN VALUES – II UNDERSTANDING HARMONY	L	T	P	CP	C
SDG NO. 4 & 9		2	1	0	3	3

OBJECTIVES:

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Developing clarity with harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.
- Recognizing the potential of excellence than competition

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SYLLABUS:

The course has 28 lectures and 14 practice sessions in 6 modules:

**MODULE -I COURSE INTRODUCTION - NEED, BASIC GUIDELINES,
CONTENT AND PROCESS FOR VALUE EDUCATION (5+2)**

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I
2. Self-Exploration-what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self- exploration
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly-A critical appraisal of the current scenario

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

**MODULE -II UNDERSTANDING HARMONY IN THE HUMAN BEING -
HARMONY IN MYSELF (5+2)**

6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.
7. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
8. Understanding the needs of Self ('I') and 'Body' - happiness and physical facility
9. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
10. Understanding the characteristics and activities of 'I' and harmony in 'I'
11. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

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MODULE - III UNDERSTANDING HARMONY IN THE FAMILY AND SOCIETY HARMONY IN HUMAN-HUMAN RELATIONSHIP (6+2)

12. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
13. Understanding the meaning of Trust; Difference between intention and competence
14. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
15. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives.

MODULE - IV UNDERSTANDING HARMONY IN THE NATURE AND EXISTENCE - WHOLE EXISTENCE AS COEXISTENCE (6+2)

16. Understanding the harmony in the Nature
17. Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature
18. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space
19. Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

MODULE - V IMPLICATIONS OF THE ABOVE HOLISTIC UNDERSTANDING OF HARMONY ON PROFESSIONAL ETHICS (4+4)

20. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family
21. Natural acceptance of human values
22. Definitiveness of Ethical Human Conduct
23. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
24. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify

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the scope and characteristics of people- friendly and eco friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.

MODULE - VI UNIVERSAL HUMAN ORDER

(4+3)

25. Programs to ensure Sanyam and Health
26. Case studies of typical holistic technologies, management models and production systems
27. Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
28. Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. to discuss the conduct as an engineer or scientist etc

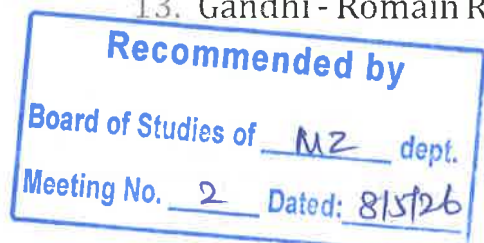
TOTAL : 45 PERIODS

TEXT BOOKS:

1. A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 3rd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1.

REFERENCES:

1. AICTE Model Curriculum in Humanities, Social Science and Management Courses (UG Engineering & Technology) Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - JC Kumarappa
8. Bharat Mein Angreji Raj - Pandit Sunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)



OUTCOMES

Upon completion of the course, the student will be able to:

1. Express the harmony of relationship among human being, family, society, nature and existence with right understanding and right feeling. (K2)
2. Develop the responsibility of handling problems by finding holistic and sustainable solutions based on the natural acceptance for maintaining mutual human relationships. (K2)
3. Develop a holistic perspective of life based on self-exploration about self, family, society and nature/existence. (K2)
4. Elucidate a critical ability for dedicative commitment towards human values, relationships and society. (K2)
5. Implement the process of verification and validation of learning in daily life. (K2)
6. Develop self reflection, commitment and courage to act in life challenging situations. (K2)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	-	-	3	3	2	-	-	3
CO2	-	1	-	-	-	3	3	2	-	-	-
CO3	-	-	3	-	-	3	3	2	-	-	-
CO4	-	-	-	-	-	3	3	2	-	2	3
CO5	-	-	-	-	-	3	3	-	-	-	3
CO6	-	-	-	-	-	3	3	-	-	3	2

SEMESTER - III

24HSNC301	NCC COURSE LEVEL 2					L	T	P	CP	C
- SDG NO. 4						3	0	0	3	0

ARMY WING**PERSONALITY DEVELOPMENT**

9

PD 3 Group Discussion: Change your mindset, Time Management, Social

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| 81 |

[Signature] 6
3

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LEADERSHIP

7

- L 2 Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 7

DISASTER MANAGEMENT

13

- DM 1 Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation 3
- DM 2 Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters 9
- DM 3 Fire Service & Fire Fighting 1

ENVIRONMENTAL AWARENESS & CONSERVATION

3

- EA 1 Environmental Awareness and Conservation 3

GENERAL AWARENESS

4

- GA 1 General Knowledge 4

ARMED FORCES 6

- AF 1 Armed Forces, Army, CAPF, Police 6

ADVENTURE 1

- AD 1 Introduction to Adventure Activities 1

BORDER & COASTAL AREAS

2

- BCA 1 History, Geography & Topography of Border/Coastal areas 2

TOTAL: 45 PERIODS**NAVAL WING****PERSONALITY DEVELOPMENT**

9

- PD 3 Group Discussion: Change your mindset, Time Management, Social Skills 6
- PD 5 Public Speaking 3

LEADERSHIP 7

- L 2 Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 7

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DISASTER MANAGEMENT**13**

DM 1	Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation	3
DM 2	Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters	9
DM 3	Fire Service & Fire Fighting	1

ENVIRONMENTAL AWARENESS & CONSERVATION**3**

EA 1	Environmental Awareness and Conservation	3
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GENERAL AWARENESS**4**

GA 1	General Knowledge	4
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NAVAL ORIENTATION 6

AF 1	Armed Forces and Navy Capsule	3
EEZ 1	EEZ Maritime Security and ICG	3

ADVENTURE**1**

AD 1	Introduction to Adventure Activities	1
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BORDER & COASTAL AREAS**2**

BCA 1	History, Geography & Topography of Border/Coastal areas	2
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TOTAL: 45 PERIODS**AIR FORCE WING****PERSONALITY DEVELOPMENT 9**

PD 3	Group Discussion: Change your mindset, Time Management, Social Skills	6
PD 5	Public Speaking	3

LEADERSHIP**7**

L 2	Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965	7
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DISASTER MANAGEMENT**13**

DM 1	Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation	3
DM 2	Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters	9
DM 3	Fire Service & Fire Fighting	1

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ENVIRONMENTAL AWARENESS & CONSERVATION

3

EA 1 Environmental Awareness and Conservation

3

GENERAL AWARENESS

4

GA 1 General Knowledge

4

GENERAL SERVICE KNOWLEDGE

6

GSK 1 Armed Forces & IAF Capsule

2

GSK 2 Modes of Entry in IAF, Civil Aviation

2

GSK 3 Aircrafts - Types, Capabilities & Role

2

ADVENTURE

1

AD 1 Introduction to Adventure Activities

1

BORDER & COASTAL AREAS

2

BCA 1 History, Geography & Topography of Border/Coastal areas

2

TOTAL :45 PERIODS**SEMESTER - III**

24MTPL301	SENSORS AND INSTRUMENTATION LABORATORY	L	T	P	CP	C
SDG NO. 4,9,12,13		0	0	4	4	2

OBJECTIVES:

- To understand the operating principles and characteristics of various sensors and transducers.
- To apply measurement techniques for displacement, force, pressure, temperature, and magnetic field parameters.
- To analyze sensor characteristics and dynamic responses using experimental methods.
- To acquire, visualize, and interpret sensor output signals for engineering applications.

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LIST OF EXPERIMENTS

1. Characteristics of a potentiometric transducer.
2. Determination of Displacement using LVDT.
3. Determination of Load, Torque and Force using Strain Gauge.
4. Measurement of Magnetic Field Strength Using a Hall Effect Sensor
5. Determination of the characteristics of Pressure Sensor
6. Determination of the characteristics of Piezoelectric Sensor
7. Determine the Characteristics of Optical Sensors.
8. Characteristic and Step response of Resistance Temperature Detector (RTD).
9. Characteristic and Step response of Thermocouple.
10. Characteristic and Thermistor.
11. Measurement of Angular displacement using resistive and capacitive transducer.
12. Data acquisition, visualization and analysis of signals.

TOTAL : 30 PERIODS**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

1. Potentiometer
2. Linear Variable Differential Transfer
3. Strain gauge trainer kit
4. Load Measurement Trainer kit
5. Hall Effect Transducer
6. Pressure Measurement Trainer kit
7. Piezo Electric Transducer
8. LDR, Photo diode and Photo Transistor Characteristics Kit
9. RTD Trainer Kit
10. Thermocouple Trainer Kit
11. Thermistor Trainer Kit
12. Resistive and Capacitive Transducer
13. Data Acquisition System

COURSE OUTCOMES**Upon completion of the course, the student should be able to:**

1. Apply different sensors and transducers for measurement of physical parameters in engineering systems. (K3)
2. Analyze the characteristics and response of sensors used for displacement, force, pressure, temperature, and magnetic field measurements. (K3)

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3. Apply data acquisition and signal analysis techniques for interpreting transducer outputs in practical applications. (K3)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	-	2	3	-	-	-	-	-	-	1	2
CO2	3	3	-	3	2	-	-	-	-	-	-	1	2
CO3	2	3	2	3	3	-	-	-	-	-	-	2	2

SEMESTER - III

24MTTP301	APTITUDE SKILLS - I	L	T	P	CP	C
SDG NO. 4		0	0	2	2	1

APTITUDE & COGNITIVE SKILLS – PHASE 1

OBJECTIVES:

- Enrich students on quantitative ability, reasoning ability, and verbal ability
- Build a strong foundation for solving recruitment-based problems with speed and accuracy.
- Enhance creative thinking skills and Strengthen problem-solving skills.

MODULE - I QUANTITATIVE ABILITY

22

- Number Properties, Speed Math, HCF and LCM, Percentages, Time and Work, Time Speed and Distance, Ratio Proportion and Variations, Averages Mixtures and Alligation

MODULE - II QUANTITATIVE ABILITY REASONING ABILITY

16

- Profit and Loss, Simple Interest and Compound Interest, Blood Relation, Directions, Coding and Decoding, Series, Ranking and Arrangements

MODULE - III VERBAL ABILITY

7

- Subject-Verb Agreement, Tenses, Prepositions - Concepts, Error Spotting, Sentence Correction, Fill in the Blanks

TOTAL: 45 PERIODS

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REFERENCES:

1. Quantitative Aptitude for Competitive Examinations – R.S. Aggarwal
2. A Modern Approach to Logical Reasoning – R.S. Aggarwal
3. High School English Grammar & Composition – Wren & Martin
4. Word Power Made Easy – Norman Lewis.
5. Fast Track Objective Arithmetic – Rajesh Verma

LIFE SKILLS, RANGER AND ROVER & BIS STANDARDS – PHASE 2**OBJECTIVES:**

- Understand team building and acquire leadership skills.
- Gain Scouting spirit.
- Familiarize with the standards relevant to MECH.

**MODULE - I JEEVAN KAUSHAL 2.0 – TEAM SKILLS AND
LIFE SKILLS**
12

Trust and Collaboration: Importance of Trust in Creating a Collaborative Team- Agree to Disagree and Disagree to Agree – Spirit of Teamwork - Understanding Fear of Being Judged and Strategies to Overcome.

Brainstorming: Basics and the process – Effective technique for ideation – Types – Importance and Benefits

Internal Communication: Internal Communication – Meaning and the Need, Use of Various Channels for Transmitting Information to Team Members including Digital and Physical.

Leadership Skills: Leadership concept - Leadership skills – Leadership moralities – Leadership models

MODULE - II RANGER AND ROVER
10

Four Bonds of BSG: Sign, Salute, Left Handshake, Moto and Good Turn.

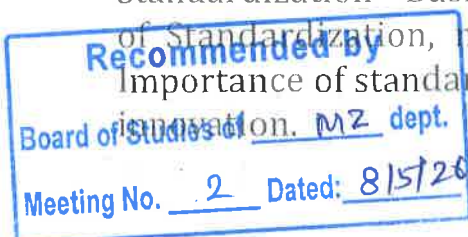
Discipline and Uniform: Uniform of Rovers and Rangers, 14 Programme ideals. Knowledge of Merit: Know about Knowledge of Merit Badges (Proficiency Badge).

Sustainability E-learning: (Online Course Available in WOSM Learning Zone).

Activating the Earth Tribe Initiative in your Community.

**MODULE - III INTRODUCTION OF STANDARDS & TECHNICAL
DRAWINGS**
8

Standardization – Basic Concepts: Basic concepts of standardization; Purpose of Standardization, marking and certification of articles and processes; Importance of standards to industry, policy makers, trade, sustainability and



Standards Formulation Process and Challenges: Objectives, roles and functions of BIS, Bureau of Indian Standards Act, ISO/IEC Directives; WTO Good Practices for Standardization.

World of Standards: Important Indian and International Standards.

Technical Drawings: Types of projections; representation of lines, view, sections and cuts. Standardized representation of threads, fasteners, welds, bearings, springs and related components. Limits, fits and tolerances, dimensional and geometric tolerances, surface finish symbols.

TOTAL: 30 PERIODS

REFERENCES:

1. Curriculum and Guidelines for Life Skills (Jeevan Kaushal) 2.0, UGC, New Delhi.
2. A World Built on Standards: A Textbook for Higher Education, Published by: Danish Standards Foundation, 2015.
3. SO / IEC Guide 59, BIS Standards Formulation Manual, 2nd Revision, 2022.

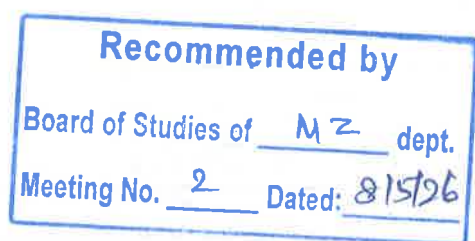
ONLINE RESOURCES

1. <https://www.cambridgeenglish.org/learning-english>
2. https://lms.scout.org/course_items/show/1172182?course_id=214307#course-item-id=1172182
3. https://lms.scout.org/courses/show/214123?force_course_hub=true

OUTCOMES

Upon completion of this course, the students will be able to:

1. Apply quantitative aptitude for solving numerical problems [K3]
2. Describe logical reasoning to tackle emotional challenges. [K2]
3. Use verbal communication and comprehension skills through grammar and language exercises. [K3]
4. Apply critical thinking and problem-solving skills in various cognitive scenarios. [K3]
5. Interpret language nuances in diversified situations and exhibit scouting spirits amidst communities. [K2]
6. Explain the fundamental concepts, processes, and significance of standardization and interpret standardized technical drawings and symbols used in engineering design. (K2)




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CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	2	-	-	-	-	-	-	-	-	-	1	-	-
C02	-	-	-	-	-	2	-	-	-	-	1	-	-
C03	-	-	-	-	-	-	-	-	2	-	1	-	-
C04	-	2	-	-	-	-	-	-	-	-	1	-	-
C05	-	-	-	-	-	-	-	2	3	-	1	-	-
C06	-	-	-	-	-	3	-	-	-	-	1	-	-

SEMESTER - III

24MTID301	INNOVATIVE DESIGN LAB - I					L	T	P	CP	C
SDG NO. 4,11,15						0	0	2	2	1

OBJECTIVES:

- To provide opportunities for students to develop an entrepreneurial mindset and explore real-world problem-solving through a startup-centric approach.
- To enable hands-on experience in identifying market needs
- To enable development of skill sets for designing, validating, and realizing a Minimum Viable Product (MVP) for an entrepreneurial venture.
- To guide students in validating market opportunity, and formulating a solution with realistic constraints.
- To inculcate ethical research practices, foster a commitment to lifelong learning, and promote the development of socially responsible and sustainable innovations aligned with relevant Sustainable Development Goals (SDGs).
- To prepare students to design sustainable business models and present entrepreneurial ideas through structured, outcome-driven business pitches using core startup frameworks.

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COURSE METHODOLOGY:

1. This initiative is designed to inculcate ethical principles of research and to get involved in a life-long learning process for the students, specifically through the lens of entrepreneurship and innovation.
2. The project work must involve identifying a problem, validating market opportunity, and developing a solution with realistic constraints, culminating in a business plan and prototype/MVP. It must also include appropriate elements of the following: market research, competitive analysis, value proposition design, business model development, financial feasibility, go-to-market strategy, and potentially software/hardware development for the MVP.
3. Project can be individual work or a group project, with a maximum of 3 students. In case of a group project, the individual project report of each student should specify the individual's contribution to the group project. The roles and responsibilities of all team members must be well-defined and documented.
4. On completion of the project, the student shall submit a detailed project report outlining their entrepreneurial journey, solution development, and business plan. The project should be reviewed and the report shall be evaluated, and the students shall appear for a viva-voce oral examination on the project approved by the Coordinator and the project guide.

EVALUATION:

1. First evaluation (Milestone 1 - Week 4): 20 marks (Focus on Problem Identification, Opportunity Discovery, Customer & Markets, Value Proposition)
2. Second evaluation (Milestone 2 - Week 8): 30 marks (Focus on Competitive Advantage, Business Model, and MVP Development)
3. Final evaluation (Milestone 3 & 4 - Last week of the semester): 50 marks (Focus on Financial Feasibility, Go-to-Market Strategy, Growth and Scale, Funding Strategy, and Overall Project Report & Viva-Voce)

Note: All three evaluations are mandatory for course completion and for awarding the final grade.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

1. Apply entrepreneurial thinking to identify and articulate real-world problems and explore market needs using structured approaches. (K3)

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Meeting No. 2 Dated: 8/5/26

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2. Develop skill sets to design potential solutions and validate market opportunities within realistic constraints. (K4)
3. Evaluate sustainable, ethical, and responsible innovation strategies, and communicate business models effectively. (K5)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	3	2	-	-	-	-	2	-	-	-	2	2
C02	3	3	2	-	-	-	-	2	-	-	-	2	2
C03	3	3	2	-	-	-	-	2	-	-	-	2	2

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SEMESTER - IV

24MTPC401	KINEMATICS AND DYNAMICS OF MACHINERY	L	T	P	CP	C
SDG NO. 4,7,9,12		3	0	0	3	3

OBJECTIVES:

- Understand the fundamental concepts of mechanisms.
- Understand the functions of cams, gears, and flywheel.
- Impart knowledge on design of mechanisms and dynamic loads acting on the mechanism.
- Give an insight on the concepts of balancing, vibration and speed governing devices.

MODULE - I MECHANISMS AND KINEMATICS**7**

Introduction, mechanisms and machines, terminology, planar mechanism - Kinematic diagram and inversion, Mobility, Coincident joints, Grubler and Grashoff's law, four bar, single and double slider mechanisms and their inversions.

Introduction to Kinematic analysis and synthesis of simple mechanisms - Determination of velocity and acceleration of simple mechanisms.

MODULE - II GEARS AND GEAR TRAINS**8**

Gear terminology, law of gearing- nomenclature of spur & helical gears - interference - requirement of minimum number of teeth in gears. Simple, Compound and reverted gear trains - determination of speed and torque in epicyclic gear trains.

MODULE - III KINEMATIC ANALYSIS OF CAMS**7**

Types of cams, Types of followers. Displacement, velocity and acceleration time curve for cam profiles. Follower motions including SHM, Uniform acceleration and retardation and Cycloidal motion.

MODULE - IV BALANCING**8**

Static and dynamic balancing - Balancing of rotating masses - Balancing a single cylinder engine - Balancing of Multi-cylinder Inline, V-engines - Partial balancing in engines - Balancing machines.

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MODULE - V VIBRATION

7

Free, forced and damped vibrations of single degree of freedom systems – force transmitted to supports – vibration Isolation – vibration absorption – torsional vibration of shafts – single and multirotor systems – geared shafts – critical speed of shafts.

MODULE - VI MECHANISMS FOR CONTROL

8

Governors – Types: Centrifugal governors – Gravity controlled and spring-controlled governors – Characteristics – Effect of friction – Controlling force curves. Gyroscopes – Gyroscopic forces and torques – Gyroscopic stabilization – Gyroscopic effects in Automobiles, ships and airplanes.

TOTAL : 45 PERIODS**TEXT BOOKS:**

1. Rattan S.S, "Theory of Machines", Tata McGraw Hill Publishing Company Ltd., New Delhi, 4th Edition, 2014.
2. Sadhu Singh, "Theory of Machines: Kinematics and Dynamics", Pearson Education, 3rd Edition, 2011.

REFERENCE BOOKS

1. John Joseph Uicker, Pennock, G. R., Joseph Edward Shigley, 'Theory of Machines and Mechanisms', Oxford University Press, 2003.
2. Amitabha Ghosh and Mallick, 'Theory of Machines and Mechanisms', East West Press, 3rd Edition 2020.
3. Thomas Bevan, "Theory of Machines", CBS Publication, 3rd Edition, 2005.
4. Singh, V.P., "Mechanical Vibrations", Dhanpat Rai Publications (P) Ltd, 3rd Edition, 2011.
5. Khurmi, R. S., Gupta, J. K., "Theory of Machines", S. Chand Publisher, 14th Edition, 2020.

WEB RESOURCES:

1. <https://www.tutorialspoint.com/theory-of-machines/index.asp>
2. <https://mechanicalbasics.com/theory-of-machines/>
3. https://en.wikipedia.org/wiki/Outline_of_machines

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ONLINE RESOURCES:

1. <https://archive.nptel.ac.in/courses/112/104/112104121/>
2. <https://archive.nptel.ac.in/courses/112/106/112106270/>
3. <https://archive.nptel.ac.in/courses/112/105/112105268/>
4. <https://archive.nptel.ac.in/courses/112/104/112104114/>

COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Solve problems related to the motion of planar mechanisms using kinematic diagrams and laws. (K3)
2. Calculate speed and torque in different gear train configurations using gear ratio principles. (K3)
3. Construct displacement, velocity, and acceleration diagrams for cam-follower systems using standard motion curves. (K3)
4. Apply balancing techniques for rotating and reciprocating systems to control vibration. (K3)
5. Solve problems involving free, forced, and damped vibrations in single-degree-of-freedom mechanical systems. (K3)
6. Demonstrate the working principles of governors and gyroscopes in stability and control applications. (K3)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	3	2	2	1	-	-	-	-	-	1	3	2
C02	3	3	2	2	1	-	-	-	-	-	1	3	2
C03	3	3	2	2	1	-	-	-	-	-	1	3	2
C04	3	3	2	2	1	-	-	-	-	-	1	3	3
C05	3	3	2	2	1	-	-	-	-	-	1	3	3
C06	3	3	2	2	1	1	-	-	-	-	1	3	3

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SEMESTER - IV

24EIPC405	DIGITAL ELECTRONICS AND MICROPROCESSOR	L	T	P	CP	C
SDG NO. 4,7,9,12		3	0	0	3	3

OBJECTIVES:

- To present the Digital fundamentals, Boolean algebra and its applications in digital systems
- To familiarize with the design of various combinational digital circuits using logic gates
- To introduce the analysis and design procedures for synchronous and asynchronous sequential circuits
- To explain the various semiconductor memories and related technology
- To introduce the electronic circuits involved in the making of logic gate

MODULE -I DIGITAL FUNDAMENTALS

8

Number Systems – Decimal, Binary, Octal, Hexadecimal, 1's and 2's complements, Codes – Binary, BCD, Excess 3, Gray, Alphanumeric codes, Boolean theorems, Logic gates, Universal gates, Sum of products and product of sums, Minterms and Maxterms, Karnaugh map Minimization and Quine-McCluskey method of minimization.

MODULE -II COMBINATIONAL & SYNCHRONOUS SEQUENTIAL CIRCUITS

8

Design of Half and Full Adders, Half and Full Subtractors, Binary Parallel Adder - Multiplexer, Demultiplexer, Decoder, Priority Encoder. Flip flops – SR, JK, T, D, design of clocked sequential circuits – Design of Counters- Shift registers, Universal Shift Register.

MODULE -III ASYNCHRONOUS SEQUENTIAL CIRCUITS

7

Stable and Unstable states, output specifications, cycles and races, state reduction, race free assignments, Hazards, Essential Hazards, Pulse mode sequential circuits, Design of Hazard free circuits.

MODULE -IV MEMORY DEVICES

7

Basic memory structure – ROM - PROM – EPROM – EEPROM – EAPROM, RAM – Static and dynamic RAM - Programmable Logic Devices – Programmable Logic Array (PLA) Programmable Array Logic (PAL) – Field Programmable Gate

Array (FPGA).

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Board of Studies of ETE dept.

Meeting No. 8 Dated: 14/2/26

MODULE - V 8085 PROCESSOR

7

Hardware Architecture, pin diagram – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts.

MODULE - VI PROGRAMMING PROCESSOR

8

Instruction - format and addressing modes – Assembly language format – Data transfer, data manipulation & control instructions – Programming: Loop structure with counting & Indexing – Look up table - Subroutine instructions – stack - 8255 architecture and operating modes

TOTAL : 60 PERIODS**TEXT BOOKS:**

1. M. Morris Mano and Michael D. Ciletti, "Digital Design", 6th Edition, Pearson, 2018.
2. Krishna Kant, "Microprocessor and Microcontrollers", Eastern Company Edition, Prentice Hall of India, New Delhi, 2007.

REFERENCE BOOKS

1. Charles H. Roth. "Fundamentals of Logic Design", 6th Edition, Thomson Learning, 2013.
2. Thomas L. Floyd, "Digital Fundamentals", 10th Edition, Pearson Education Inc, 2011
3. Muhammad Ali Mazidi & Janice Gilli Mazidi, R.D. Kinney 'The 8051 Micro Controller and Embedded Systems', PHI Pearson Education, 5th Indian reprint, 2003.
4. R.S. Gaonkar, 'Microprocessor Architecture Programming and Application', with 8085, Wiley Eastern Ltd., New Delhi, 2013

WEB RESOURCES:

1. <https://pdfcoffee.com/digital-electronics-amp-microprocessor-8085-combinepdf-pdf-free.html>
2. <https://edutechlearners.com/an-introduction-to-microprocessor-8085-pdf/>

ONLINE RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc24_ee147/preview
2. https://onlinecourses.nptel.ac.in/noc25_ee49/preview
3. <https://elearn.nptel.ac.in/shop/nptel/microprocessors-and-microcontrollers>

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Board of Studies of EE dept.Meeting No. 8 Dated: 14/2/26

COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Apply number system conversions, complement methods, Boolean theorems, and logic minimization techniques to simplify and implement digital logic functions. (K3)
2. Construct combinational and synchronous sequential circuits using standard digital components. (K3)
3. Apply race-free and hazard elimination techniques in asynchronous circuit design. (K3)
4. Utilize memory devices and PLDs to realize digital systems. (K3)
5. Apply knowledge of Intel 8085 architecture, timing, and interrupt structure to analyze data transfer and interfacing operations. (K3)
6. Develop assembly language programs using Intel 8085 instructions, loops, and subroutines. (K3)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	1	1	-	-	-	-	-	-	3	1
CO2	3	2	3	1	2	-	-	-	1	-	-	3	1
CO3	3	3	2	2	1	-	-	-	-	-	-	2	1
CO4	3	2	2	1	3	-	-	-	-	-	-	3	2
CO5	3	2	2	1	2	-	-	-	-	-	-	2	3
CO6	3	3	3	2	2	-	-	-	1	1	-	2	3

Recommended by

Board of Studies of EIE dept.

Meeting No. 8 Dated: 14/2/26

SEMESTER - IV

24MTPC402	HYDRAULICS AND PNEUMATICS SYSTEMS	L	T	P	CP	C
SDG NO. 4,9,11,12		3	0	0	3	3

OBJECTIVES:

- To knowledge on fluid power principles and working of hydraulic pumps
- To obtain the knowledge in hydraulic actuators and control components
- To understand the basics in hydraulic circuits and systems
- To obtain the knowledge in pneumatic and electro pneumatic systems
- To apply the concepts to solve the trouble shooting

MODULE - I FLUID POWER PRINCIPLES AND HYDRAULIC PUMPS 8

Introduction to Fluid power – Advantages and Applications – Fluid power systems – Types of fluids - Properties of fluids and selection – Basics of Hydraulics – Pascal's Law – Principles of flow - Friction loss – Work, Power and Torque Problems, Sources of Hydraulic power: Pumping Theory – Pump Classification – Construction, Working, Design, Performance, Selection criteria of Linear and Rotary – Fixed and Variable displacement pumps – Problems.

MODULE - II HYDRAULIC ACTUATORS AND CONTROL COMPONENTS 7

Hydraulic Actuators: Cylinders – Types and construction, Application, Hydraulic cushioning – Hydraulic motors - Control Components: Direction Control, Flow control and pressure control valves – Types, Construction and Operation – Servo and Proportional valves – Applications – Accessories: Reservoirs, Pressure Switches – Applications – Fluid Power ANSI Symbols.

MODULE - III HYDRAULIC CIRCUITS AND SYSTEMS 8

Accumulators, Intensifiers, Industrial hydraulic circuits – Regenerative, Pump Unloading, Double Pump, Pressure Intensifier, Air-over oil, Sequence, Reciprocation, Synchronization, Fail-Safe, Speed Control, Hydrostatic transmission, Electro hydraulic circuits, Mechanical hydraulic servo systems.

MODULE - IV PNEUMATIC SYSTEMS AND COMPONENTS 7

Properties of air – Perfect Gas Laws – Compressor – Filters, Regulator, Lubricator, Muffler, Air control Valves, Quick Exhaust Valves, Pneumatic actuators, Design of Pneumatic circuit – Cascade method

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Board of Studies of MZ dept.

Meeting No. 2 Dated: 8/5/26

MODULE - V ELECTRO-PNEUMATIC SYSTEMS AND FLUIDICS**7**

Electro Pneumatic System – Elements – Ladder diagrams and control logic – Problems, Introduction to fluidics and pneumatic logic circuits

MODULE - VI TROUBLE SHOOTING AND APPLICATIONS**8**

Installation, Selection, Maintenance, Trouble Shooting and Remedies in Hydraulic and Pneumatic systems. Design of hydraulic circuits for Drilling, Shaping, Surface grinding and Forklift applications. Design of Pneumatic circuits for Pick and Place applications and tool handling in CNC Machine tools – Low cost Automation.

TOTAL : 45 PERIODS**TEXT BOOKS:**

1. Anthony Esposito, "Fluid Power with Applications", Prentice Hall, 7th edition, 2014.
2. James A. Sullivan, "Fluid Power Theory and Applications", Fourth Edition, Prentice Hall, 1997

REFERENCE BOOKS

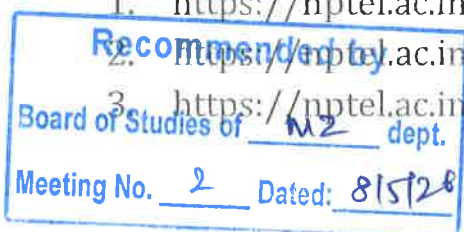
1. Shanmugasundaram. K, "Hydraulic and Pneumatic Controls". Chand & Co, 2006.
2. Majumdar, S.R., "Oil Hydraulics Systems – Principles and Maintenance", Tata McG Raw Hill, 2001.
3. Majumdar, S.R., "Pneumatic Systems – Principles and Maintenance", Tata McGRaw Hill, 2007.
4. Srinivasan. R, "Hydraulic and Pneumatic Controls", Vijay Nicole Imprints, 2008
5. Jagadeesha T, "Pneumatics Concepts, Design and Applications ", Universities Press, 2015.

WEB RESOURCES:

1. <https://link.springer.com/book/10.1007/978-981-19-0855-2>
2. https://www.researchgate.net/publication/362910782_Industrial_Hydraulics_and_Pneumatics
3. <https://www.gutenberg.org/ebooks/56339>

ONLINE RESOURCES:

1. <https://nptel.ac.in/courses/112104118>
2. <https://nptel.ac.in/courses/108105088>
3. <https://nptel.ac.in/courses/112105423>



COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Implement fluid power principles to evaluate the working of hydraulic pumps. (K3)
2. Utilize concepts of hydraulic actuators and control components in system operation. (K3)
3. Develop basic hydraulic circuits based on system requirements. (K3)
4. Demonstrate the application of fundamental pneumatic system concepts (K3)
5. Operate electro-pneumatic systems for control and automation tasks (K3)
6. Apply the concepts to solve the trouble shooting hydraulic and pneumatics (K3)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	2	2	1	1	-	-	-	-	-	-	3	2
C02	3	2	2	1	2	-	-	-	1	-	-	3	2
C03	3	3	3	2	2	-	-	-	1	-	-	3	3
C04	3	2	2	1	2	-	-	-	-	-	-	3	2
C05	3	2	3	1	3	-	-	-	1	1	-	3	3
C06	3	3	3	2	2	-	-	-	1	1	-	3	3

SEMESTER - IV

24CEPC405	STRENGTH OF MATERIALS					L	T	P	CP	C
SDG NO. 4, 9						3	0	0	3	3

OBJECTIVES:

- To calculate stresses and deformations in simple and compound bars under axial loads.
- To determine thermal stresses in bars and analyze principal stresses
- To solve problems involving stress and deformation in thin and thick pressure vessels.

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Board of Studies of Civil dept.
Meeting No. 9 Dated: 04/3/25

- To analyze torsion problems in shafts and calculate stresses in helical springs
- To draw shear force and bending moment diagrams and compute bending stresses in beams
- To calculate beam deflections and determine buckling loads for columns.

MODULE - I STRESS, STRAIN & DEFORMATIONS OF SOLIDS 8

Definition of Stress and Strain – Tension, Compression and Shear Stresses. Stress-Strain relationship and Hooke's law, Deformation of simple bars and compound bars. Elastic constants and their relations.

MODULE - II THERMAL STRESSES AND ANALYSIS OF STATE OF STRESS 7

Thermal stresses – Bars in Series and Bars in Parallel. Stresses on inclined planes – principal stresses and principal planes – Mohr's circle of stress.

MODULE - III THIN AND THICK SHELLS 7

Stresses and deformation in thin and thick cylinders subjected to internal pressure. Stresses and deformation in thin and thick spherical shells subjected to internal pressure.

MODULE - IV TORSION AND SPRINGS 7

Torsion Equation - Deformation in solid and hollow shafts, Stepped shafts. Stresses and deflection in closed coil helical springs with axial load.

MODULE - V STRESSES IN BEAMS 8

Transverse loading on beams – Shear force and bending moment diagram – Cantilever, simply supported and over hanging beams. Theory of simple bending – bending stress distribution.

MODULE - VI DEFLECTION OF STRUCTURAL ELEMENTS 8

Computation of slope and deflection in beams – Double Integration method, Macaulay's method.

Column - Computation of buckling load using Euler's Equation and Rankine Formula.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Ferdinand P. Beer and E. Russell Johnston Jr., "Mechanics of Materials", 7th Edition in S.I. Units, McGraw Hill Education (India) Pvt. Ltd., 2017.

Recommended by
Board of Studies of Civil dept.

Meeting No. 9 Dated: 04/3/21

2. Bansal, R.K., "A Text Book of Strength of Materials", Laxmi Publications (P) Ltd. New Delhi, 2024.

REFERENCES

1. Rajput, R.K., "A Textbook of Strength of Materials (Mechanics of Solids) SI Units, 7/e (LPSPE)", S. Chand Publications, 2022.
2. Jindal U.C., "Strength of Materials", 2nd Edition, Pearson India Education, 2018.
3. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2016.
4. Hibbeler, R.C., "Mechanics of Materials", Pearson India Education, 2017.

WEB RESOURCES:

1. <http://ocw.mit.edu/courses/mechanical-engineering>
2. <http://nitc.ac.in/index.php?url=users/view/270/12/3>

ONLINE RESOURCES:

1. <https://nptel.ac.in/courses/105/106/105106116/>
2. <https://nptel.ac.in/courses/112/106/112106141/>
3. <https://nptel.ac.in/courses/105/106/105106172/>
4. <https://nptel.ac.in/courses/112/107/112107146/>
5. <https://nptel.ac.in/courses/112/107/112107147/>

COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Apply the concepts of stress and strain to determine the deformation of deformable bodies. (K3)
2. Determine the stresses developed due to thermal response and in inclined plane due to axial load. (K3)
3. Compute the Stresses and deformation of thin and thick vessels subjected to internal pressure. (K3)
4. Calculate the dimensions and deformation of cylindrical member's subjected to torsional load. (K3)
5. Compute the stresses and dimensions of the structural member subjected to transverse load. (K3)
6. Determine the deflection in structural member subjected to transverse load and Axial Load. (K3)

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Meeting No. 9 Dated: 04/03/25

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PS01	PS02
C01	3	2	-	-	-	-	-	-	-	-	-	2	3
C02	3	2	-	-	-	-	-	-	-	-	-	2	3
C03	3	2	2	-	-	-	-	-	-	-	-	2	3
C04	3	2	2	-	-	-	-	-	-	-	-	2	3
C05	3	2	2	-	-	-	-	-	-	-	-	2	3
C06	3	2	2	-	-	-	-	-	-	-	-	2	3

SEMESTER - IV

24EEPW401 108104140 SDG NO. 4, 9	ELECTRICAL DRIVES AND ACTUATORS WITH LABORATORY	L	T	P	CP	C
		3	0	2	5	4

OBJECTIVES:

- To understand the operation and characteristics of power semiconductor devices and their role in electrical drives.
- To analyze the dynamics, stability, and selection criteria of electric drives.
- To apply the principles of DC motors and electronic drive circuits for speed and motion control.
- To understand the construction, control, and applications of stepper and servo motor drives.
- To evaluate the performance and control of AC motor drives used in industrial applications.

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Meeting No. 8 Dated: 6/1/26

MODULE - I POWER ELECTRONIC DEVICES AND DRIVER CIRCUITS

8

Study of Switching Devices – Relay and Types, Switching characteristics - SCR, TRIAC, MOSFET and IGBT - Triggering and commutation circuit - Introduction to Driver and snubber circuits.

MODULE - II FUNDAMENTALS OF ELECTRICAL DRIVES

Concept of Electric Drive – Equations Governing Motor Load Dynamics – Steady State Stability – Multi Quadrant Dynamics: Acceleration, Deceleration, Torque, and Direction, Starting and Stopping.

MODULE - III DC MOTOR DRIVES

8

DC Motors, PMDC Motor, BLDC motors and Servomotors – Types, Principle of Operation - EMF Equations – Speed- Torque characteristics - Driver Circuits. H Bridge Circuits.

MODULE - IV STEPPER AND SERVO MOTOR DRIVES

7

Constructional Features – Principle of Operation – Types Stepper Motors – Position Control - Drive Circuits – Closed Loop Control - Modern Stepper Motors and Drives.

MODULE - V ADVANCED ELECTRICAL DRIVES AND EMERGING APPLICATIONS

8

AC Permanent Magnet Synchronous Motors – Linear Electrical Motors – Variable Frequency Drives (VFD)– AC Servo Drives - Overview of Motion Control.

MODULE - VI INDUSTRIAL APPLICATIONS

7

Electric Vehicle (EV) propulsion drives – Energy-efficient motor drives – Regenerative braking concepts – Renewable energy integrated drive systems – Smart drive technologies – Industrial case studies and applications.

LIST OF EXPERIMENTS:

15

1. Switching Characteristics of MOSFET and IGBT.
2. Switching Characteristics of SCR and TRIAC.
3. Gate pulsation generation using PWM signals.
4. Speed Control of DC motor using Power Electronic Drive.
5. Speed Control of BLDC motor using Power Electronic Drive.
6. Speed Control of PMDC motor using Power Electronic Drive.
7. VFD control of Three Phase Induction Motor using Power Electronic Drive.

Board of Studies of EEE dept.

Meeting No. 8 Dated: 6/1/26

TOTAL : 60 PERIODS

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Electrical and Electronics Engineering

TEXT BOOKS:

1. Bimbhra B.S., "Power Electronics", 6th Edition, Kanna Publishers, New Delhi, 2021.
2. Gobal K. Dubey, "Fundamentals of Electrical Drives", 2nd Edition, Narosal Publishing House, New Delhi, 2018.

REFERENCES:

1. Pillai, S.K., "A First Course on Electrical Drives", 3rd Edition, New Age International Publishers, 2019.
2. Krishnan, R., "Electric Motor Drives: Modeling, Analysis and Control", 1st Edition, Prentice Hall, 2017.
3. Singh, M.D. and Kanchandani, K.B., "Power Electronics", 3rd Edition, McGraw Hill Education, 2019.
4. Bose, B.K., "Modern Power Electronics and AC Drives", 1st Edition, Pearson Education, 2020.
5. Vedam Subrahmanyam, "Electric Drives: Concepts and Applications", 2nd Edition, McGraw Hill Education, 2017.

WEB RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc22_ee94/preview
2. <https://www.digimat.in/nptel/courses/video/108104140/L01.html>
3. <https://www.youtube.com/watch?v=Ub-csHc4VhA>
4. <https://www.youtube.com/watch?v=EaENkSSUK-k>
5. <https://www.youtube.com/watch?v=QaLGo0R0SYU>

ONLINE RESOURCES:

1. <https://www.youtube.com/watch?v=k9miF1KeMr0>
2. <https://www.youtube.com/watch?v=UHsM3uN0c8g>
3. <https://www.youtube.com/watch?v=UejGsuDSA-I>
4. https://www.youtube.com/watch?v=G3Cwrr_IUtQ
5. <https://www.youtube.com/watch?v=nE4o4ANcvKc>

OUTCOMES

Upon completion of the course, the student should be able to:

1. Explain the operating principles, characteristics, and applications of power semiconductor devices and driver circuits used in electrical drives. (K2)
2. Analyze the performance of electric drives under various operating conditions, including starting, braking, stability, and four-quadrant operation. (K3)

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3. Apply the principles of DC motors, PMDC motors, BLDC motors, and their drive circuits for speed and motion control applications. (K3)
4. Illustrate the operation and control of stepper and servo motor drives for position and speed control applications. (K3)
5. Evaluate the performance of AC motor drives, VFDs, PMSM drives, and motion control systems used in industrial automation. (K3)
6. Analyze advanced electrical drives for modern industrial applications. (K4)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	2	1	-	-	-	-	-	-	-	2	-	-
C02	3	3	2	-	-	-	-	-	-	-	2	-	-
C03	3	2	3	1	2	-	-	-	-	-	2	-	-
C04	3	2	3	1	2	-	-	-	-	-	3	-	-
C05	3	3	2	2	2	-	-	-	-	-	2	-	-
C06	3	3	2	2	2	1	1	-	-	-	3	-	-

SEMESTER - IV

24HSNC401	NCC COURSE LEVEL 3					L	T	P	CP	C
SDG NO. 4						3	0	0	3	0

ARMY WING

PERSONALITY DEVELOPMENT

PD 3	Group Discussion; Team Work	9
PD 4	Career Counselling, SSB Procedure & Interview Skills	2
PD 5	Public Speaking	3
		4

BORDER & COASTAL AREAS

BCA 2	Security Setup and Border/Coastal management in the area	4
BCA 3	Security Challenges & Role of cadets in Border management	2

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ARMED FORCES 3

AF 2 Modes of Entry to Army, CAPF, Police 3

COMMUNICATION 3

C 1 Introduction to Communication & Latest Trends 3

INFANTRY 3

INF 1 Organisation of Infantry Battalion & its weapons 3

MILITARY HISTORY 23

MH 1 Biographies of Renowned Generals 4

MH 2 War Heroes - PVC Awardees 4

MH 3 Study of Battles - Indo Pak War 1965, 1971 & Kargil 9

MH 4 War Movies 6

TOTAL: 45 PERIODS**NAVAL WING****PERSONALITY DEVELOPMENT 9**

PD 3 Group Discussion: Change your mindset, Time Management, Social Skills 6

PD 5 Public Speaking 3

LEADERSHIP 7

L 2 Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 7

DISASTER MANAGEMENT 13

DM 1 Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation 3

DM 2 Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters 9

DM 3 Fire Service & Fire Fighting 1

ENVIRONMENTAL AWARENESS & CONSERVATION 3

EA 1 Environmental Awareness and Conservation 3

GENERAL AWARENESS

GA 1 General Knowledge 4

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NAVAL ORIENTATION 6

AF 1	Armed Forces and Navy Capsule	3
EEZ 1	EEZ Maritime Security and ICG	3

ADVENTURE 1

AD 1	Introduction to Adventure Activities	1
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BORDER & COASTAL AREAS

BCA 1	History, Geography & Topography of Border/Coastal areas	2
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TOTAL: 45 PERIODS**AIR FORCE WING****PERSONALITY DEVELOPMENT 9**

PD 3	Group Discussion: Team Work	2
PD 4	Career Counselling, SSB Procedure & Interview Skills	3
PD 5	Public Speaking	4

BORDER & COASTAL AREAS 4

BCA 2	Security Setup and Border/Coastal management in the area	2
BCA 3	Security Challenges & Role of cadets in Border management	2

AIRMANSHIP 1

A 1	Airmanship	1
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BASIC FLIGHT INSTRUMENTS 3

FI 1	Basic Flight Instruments	3
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AERO MODELLING 3

AM 1	Aero Modelling Capsule	3
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GENERAL SERVICE KNOWLEDGE 2

GSK 4	Latest Trends & Acquisitions	2
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AIR CAMPAIGNS 6

AC 1	Air Campaigns	6
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PRINCIPLES OF FLIGHT 6

PF 1 Principles of Flight

PF 2 Forces acting on Aircraft

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NAVIGATION

NM 1	Navigation	5
NM 2	Introduction to Met and Atmosphere	2
		3

TOTAL :45 PERIODS**SEMESTER - IV**

24MTPL401	STRENGTH OF MATERIALS AND FLUID MECHANICS AND MACHINERY LABORATORY	L	T	P	CP	C
SDG NO. 4		0	0	4	4	2

OBJECTIVES:

- To supplement the theoretical knowledge gained in Mechanics of Solids and Fluid Mechanics with practical testing for determining the strength of materials under externally applied loads
- To enable the students to have a clear understanding of the Design for strength and stiffness and losses in pipe flow
- To understand the flow measurements.
- To analyses the Performance of various Pumps and Turbines

LIST OF EXPERIMENTS - STRENGTH OF MATERIALS

1. Tension test on a mild steel rod
2. Double shear test on Mild steel and Aluminium rods
3. Torsion test on mild steel rod
4. Impact test on metal specimen
5. Hardness test on metals - Brinnell and Rockwell Hardness Number
6. Deflection test on beams
7. Compression test on helical springs

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Universal Tensile Testing machine with double shear attachment – 40 Ton Capacity
2. Torsion Testing Machine (60 NM Capacity)
3. Impact Testing Machine (300 J Capacity)
4. Brinell Hardness Testing Machine
5. Rockwell Hardness Testing Machine
6. Spring Testing Machine for tensile and compressive loads (2500 N)

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LIST OF EXPERIMENTS - FLUID MECHANICS AND MACHINERY**LABORATORY**

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Determination of friction factor for a given set of pipes.
4. Conducting experiments and drawing the characteristic curves of centrifugal pump/submergible pump.
5. Conducting experiments and drawing the characteristic curves of reciprocating pump.
6. Conducting experiments and drawing the characteristic curves of Gear pump.
7. Conducting experiments and drawing the characteristic curves of Pelton wheel and Francis Turbine.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Bernoulli's Apparatus.
2. Orifice meter setup
3. Venturi meter setup
4. Pipe Flow analysis setup
5. Centrifugal pump/submergible pump setup
6. Reciprocating pump setup
7. Gear pump setup
8. Pelton wheel Turbine setup
9. Francis turbine setup

TOTAL : 30 PERIODS**COURSE OUTCOMES****Upon completion of the course, the student should be able to:**

1. Analyze the behavior and performance of materials under externally applied loads by conducting destructive tests such as tension, shear, impact, and hardness tests, ensuring safety considerations. (K4)
2. Differentiate and evaluate the elastic constants, including Young's modulus and rigidity modulus of the given specimen, through deflection and spring testing in comparison with standard values. (K4)
3. Analyze the flow characteristics in pipe systems by measuring fluid flow rate using different flow measuring devices and evaluating frictional and minor losses. (K4)

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CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	3	3	1	2	2	-	-	-	-	-	-	3	2
C02	3	3	1	2	1	-	-	-	-	-	-	3	2
C03	3	3	2	2	2	-	-	-	-	-	-	3	3
C04	3	3	2	2	2	-	-	-	-	-	-	3	3

SEMESTER - IV

24MTPT401	COMPUTER AIDED DESIGN AND MANUFACTURING LABORATORY WITH THEORY	L	T	P	CP	C
SDG NO. 4		1	0	4	5	3

OBJECTIVES:

- To acquire fundamental understanding of the principles of CAD/CAM, including engineering drawing, geometric and surface and feature-based design.
- To expose the student to contemporary computer design tools.
- Applying CAD/CAM concept to product design and manufacturing.

MODULE - I INTRODUCTION TO CAD

2+8

Computer aided design – CAD system architecture- computer graphics – co-ordinate systems- 2D and 3D transformations - homogeneous co-ordinates.

List of Experiments

1. Creation of simple figures like polygon and general multi-line figures.
2. Drawing of curves like parabola, spiral, involute using B-spline or cubic-spline.
3. Drawing front view, top view and side view of objects from the given pictorial view.

MODULE - II GEOMETRIC MODELING

2+8

Techniques for surface modeling – surface patch- Coons and Bicubic patches- Bezier and B-Spline surfaces. Solid modeling techniques- CSG and B-rep.

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List of Experiments

1. Creation of 3D models of simple objects and obtaining 2D multi-view drawings from 3D model.
2. Creating 3D features like, Extrude & Revolve...

MODULE - III ASSEMBLY OF PARTS and STANDARDS**2+8**

Assembly modelling – interferences of positions and orientation. Standards for computer graphics- Graphical Kernel System (GKS) - standards for exchange images Open Graphics Library (OpenGL) - Data exchange standards - IGES, STEP, CALS etc.

List of Experiments

1. Creating of 3D Piston models using 3D software.
2. Develop a 3D drawing of Universal Joint using 3D software.

MODULE - IV COMPUTER NUMERICAL CONTROL**2+8**

Features of CNC, Elements of CNC machines, classification of CNC Machines, the machine control Module for CNC, Direct Numerical Control (DNC) and Adaptive Controls. Coordinate system, structure of a part program, G & M Codes,

List of Experiments

1. Develop CNC Program for simple Facing operation with its tool simulation.
2. Develop CNC Program for Step turning operation with its tool simulation.

MODULE - V CONTROL SYSTEMS AND INTERFACING**2+8**

System Devices: Drives, Feedback devices, counting devices, DAC and ADCs, Interpolator systems, Control loop circuit elements in PTP system, Contouring system, Incremental and absolute systems.

List of Experiments

1. Develop CNC Program for Tapper turning operation with its tool simulation.
2. Develop CNC Program for Grooving and threading operation along with its tool simulation.

MODULE - VI CNC PROGRAMMING**2+8**

CNC Programming - tool length compensation, cutter radius and tool nose radius compensation, do loops, subroutines, canned cycles, mirror image, parametric programming, machining cycles, programming for machining centre and turning centre, generation of CNC codes

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Mechatronics Engineering

List of Experiments

1. Develop CNC Program for Profile milling and circular pocket operation with simulation.
2. Develop CNC Program for profile milling and drilling operations using CAM Package.

TOTAL : 60 PERIODS**TEXT BOOKS:**

1. Zeid, "Mastering CAD CAM", Tata McGraw-Hill Publishing Co., 2007.
2. Chang, T. C., Wysk, R. A., Wang, H. P, "Computer Aided Manufacturing," Prentice Hall, Third Ed., 2005

REFERENCE BOOKS

1. Mikell.P. Groover "Ibrahim Automation, Production Systems and Computer Integrated Manufacturing", Prentice Hall of India, 2008.
2. Chris McMahon and Jimmie Browne, "CAD/CAM Principles - Practice and Manufacturing management", Second Edition, Pearson Education, 1999.
3. Donald Hearn and M. Pauline Baker, "Computer Graphics". Pearson Education India, 2nd Edition, 2002.
4. Zhuming Bi, Xiaoqin Wang, "Computer Aided Design and Manufacturing", John Wiley & Sons, 2020.
5. Kyratsis, Manavis, Davim, "CAD/CAM: Computer-Aided Design and Manufacturing", de Gruyter, 2025

LIST OF EQUIPMENTS:

- | | |
|--|---------|
| 1. IBM Server, Intel Xeon 5506, (Quad Core- NEHELAM) | 1 No |
| 2. Dell OptiPlex 3040 Desktop, 6th Gen Intel Core i5 Processor with suitable graphics facility 4GB Ram | 25 Nos. |
| 3. Licensed software for Drafting and Modeling. | |
| 4. Laser Printer or Plotter - to print/Plot drawings. | |
| 5. CNC Lathe | 1 No |
| 6. CNC Milling | 1 No |

WEB RESOURCES:

1. <https://nptel.ac.in/courses/112102102>
2. <https://nptel.ac.in/courses/112102103>

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ONLINE RESOURCES:

1. <https://www.cnccookbook.com/cnc-programming-g-code>
2. <https://cnccode.com/2025/07/20/top-10-free-online-g-code-simulators-for-cnc-beginners>
3. <https://www.tomasw.com>

COURSE OUTCOMES

Upon completion of the course, the student should be able to:

1. Analyze CAD concepts and transformations to create and interpret basic drawings and projections. (K4)
2. Differentiate various 3D feature creation techniques such as Extrude and Revolve in CAD modeling applications. (K4)
3. Analyze assembly modeling, interference conditions, and data exchange standards to develop and evaluate 3D models. (K4)
4. Analyze CNC concepts and part programming (G & M codes) to develop and simulate machining operations. (K4)
5. Create part programming on CNC lathe for the machine component. (K4)
6. Create part programming on CNC milling machine for the machine component. (K4)

CO – PO, PSO MAPPING:

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	PS01	PS02
C01	3	3	3	2	3	-	-	-	-	-	-	2	2
C02	3	3	3	2	3	-	-	-	-	-	-	3	2
C03	3	3	3	3	3	-	-	-	2	-	-	3	3
C04	3	3	3	2	3	-	-	-	-	-	-	3	3
C05	3	3	3	2	3	-	-	-	-	-	-	3	3
C06	3	3	3	2	3	-	-	-	-	-	-	3	2

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SEMESTER - IV

24MTTP401 SDG NO. 4	APTITUDE SKILLS - II	L	T	P	CP	C
		0	0	2	2	0

PROBLEM SOLVING TECHNIQUES USING C PROGRAMMING – PHASE 1**OBJECTIVES:**

- Build a strong foundation in C programming concepts and problem-solving techniques.
- Develop the ability to write efficient and modular code.
- Enhance understanding of data structures, memory management, and algorithms for optimized solutions.

MODULE I FOUNDATIONS OF PROGRAMMING 12

- Understanding Programming Languages: Why they are essential and their various types.
- Operators in C: Exploring assignment, arithmetic, relational, and logical operators.
- Tokens and Identifiers: Learning about keywords, naming conventions, and best practices.
- Control Structures in C: Choosing the right structure for efficient programming:
 - Selective Control (Decision-making statements)
 - Iterative Control (Loops for repetition)
 - Unconditional Control (Jump statements)

MODULE II DATA TYPES, NUMBER SYSTEMS, AND FUNCTIONS 12

- Operators in Depth: Understanding increment, decrement, and short-circuit operators.
- Number Systems & Conversions: Mastering different number systems, conversions, and format specifiers.
- Data Types in C: Exploring signed and unsigned types (int, float, char) and their usage.
- Functions in C:
 - Importance of modular programming.
 - Writing and using functions effectively.

MODULE III POINTERS, ARRAYS, AND PROBLEM-SOLVING 21

Pointers in C:
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- Understanding memory management.

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Mechatronics Engineering

- How pointers enable direct hardware communication.
- Arrays in C:
- Efficiently storing multiple elements.
- Single-dimensional and multi-dimensional arrays.
- Problem-Solving Techniques:
- Tackling challenges related to arrays and strings.
- Optimizing algorithms for efficiency.

TOTAL: 45 PERIODS

REFERENCES:

1. Let Us C – Yashavant Kanetkar
2. Programming in ANSI C – E. Balagurusamy
3. The C Programming Language – Brian W. Kernighan and Dennis M. Ritchie
4. C: How to Program – Paul Deitel and Harvey Deitel
5. Problem Solving and Program Design in C – Jeri R. Hanly and Elliot B. Koffman

LIFE SKILLS, RANGER AND ROVER & BIS STANDARDS - PHASE 2**OBJECTIVES:**

- Implement strategies to learn career and managerial skills for career growth.
- Understand the standards relevant to Mechatronics/Mechanical Engineering

**MODULE - I JEEVAN KAUSHAL 2.0 – CAREER SKILLS AND
MANAGERIAL SKILLS**
14

Group Discussion Skills - Meaning and Methods of Group Discussion - Procedure of Group Discussion - Group Discussion - Simulation - Group Discussion - Common Errors.

Managerial Skills - Basic Managerial Skills - Planning for effective management - How to organize teams? - Recruiting and retaining talent - Delegation of tasks - Learn to coordinate - Conflict management - Self-management Skills - Understanding self-concept - Developing self-awareness - Self-examination - Self-reflection and Introspection - Self-regulation.

Entrepreneurial Skills - Basics of Entrepreneurship - Meaning of entrepreneurship - Classification and types of entrepreneurs - Traits and competencies of entrepreneur -. Creating Business Plan - Problem identification and idea generation - Idea validation - Pitch making.

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Managing Personal Finance - Budgeting - Setting personal goals - Estimate likely expenses Monitor spending to obtain the most value for the available funds - Saving and Investing - Advantages of saving money - Concept of present and future value of money.

MODULE - II RANGER AND ROVER

10

Scouting for Boys: Scout Craft, Campaigning.

Knots: Managing of rope, types of ropes and uses, Basic Knots: - Clove Hitch, Reef Knot, Fisherman knot, Sheet bend, Bowline, Sheep shank, whippings.

Growing Together: Understanding the growth context.

Intergenerational Dialogue: How to enhance learning and cooperation across generations.

MODULE - III STANDARDS AND APPLICATIONS OF MECHANICAL TESTING AND FERROUS & NON-FERROUS METALS

6

Mechanical testing of metals: Brief introduction of Indian standards on destructive testing of metals. Important test methods explained in brief like scope, principle of test, test piece dimensions, method of test, representation of the results and report of the test. Test covered are tensile test, hardness tests- Vickers, Brinell, Rockwell and Charpy impact test

Applications of ferrous and non-ferrous metals: Brief introduction of important standards on ferrous and non-ferrous products. Examples of various applications of ferrous and non-ferrous metals. i.e. Steel Tubes & Pipes, Structural steel, wear and abrasion resistant steel, Weathering steel, Galvanized steel, automotive steel, precoated and painted steel, stainless steel, low nickel stainless steel, alloy steel, cold heading steel, aluminium for castings, EC grade aluminium, copper rods for electrical purpose, Copper sheets, non-ferrous metals standards for trade on exchanges etc . Terminology standards of ferrous and non-ferrous metals.

TOTAL: 30 PERIODS

REFERENCES:

1. Curriculum and Guidelines for Life Skills (Jeevan Kaushal) 2.0, UGC, New Delhi.
2. A World Built on Standards: A Textbook for Higher Education, Published by: Danish Standards Foundation, 2015.
3. SO / IEC Guide 59, BIS Standards Formulation Manual, 2nd Revision, 2022.

ONLINE RESOURCES

1. https://lms.scout.org/courses/show/214175?force_course_hub=true

2. https://lms.scout.org/courses/show/214194?force_course_hub=true

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OUTCOMES

Upon completion of this course, the students will be able to:

1. Understand and apply the fundamentals of C programming for problem-solving. (K2)
2. Utilize control structures, operators, and functions to write modular programs. (K2)
3. Implement pointers and arrays for efficient memory and data management. (K2)
4. Solve real-world problems by designing and optimizing algorithms. (K2)
5. Demonstrate career and managerial skills. (K2)
6. Explain the principles of standardized mechanical testing methods and illustrate the applications of ferrous and non-ferrous metals in accordance with relevant Indian standards. (K2)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
C01	2	2	2	2	-	-	-	-	-	-	2	-	-
C02	2	2	2	2	1	-	-	-	1	-	2	-	-
C03	2	2	2	2	-	-	-	-	1	-	2	-	-
C04	2	2	2	2	1	-	-	-	1	-	2	-	-
C05	-	-	-	-	-	3	-	-	1	-	2	2	2
C06	-	-	-	-	-	3	-	-	1	-	2	2	2

SEMESTER - IV

24MTID401	INNOVATIVE DESIGN LAB - II	L	T	P	CP	C
SDG NO. 4,11,15		0	0	2	2	1

OBJECTIVES:

- To empower students to transform innovative ideas into viable venture blueprints through structured entrepreneurial exploration and opportunity framing.
- To provide experiential learning in adaptive product evolution by focusing on user-centric redesign, iterative testing, and technical refinement.

● To develop proficiency in assessing market traction, decoding customer behavior, and aligning product strategy with investment readiness metrics.

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- To instill a foundation of ethical entrepreneurship by integrating inclusive design principles, sustainability values, and responsible leadership.
- To enable data-driven innovation by leveraging field research, applying performance analytics, and integrating emerging technologies for solution optimization.
- To facilitate multidisciplinary problem-solving through advanced engineering integration, MVP systemization, and standards-compliant validation.

COURSE METHODOLOGY:

1. This initiative is designed to inculcate ethical principles of research and to get involved in a life-long learning process for the students, focusing on the practical execution and refinement of entrepreneurial ventures.
2. The project work must involve the continuous development, iterative enhancement, and potential launch of an entrepreneurial solution. It must also include appropriate elements of the following: compliance with advanced engineering standards, iterative design analysis, enhanced prototyping, robust experimentation, real-world user feedback collection, data correlation, and advanced software/hardware development for the solution.
3. Projects can be individual work or group projects, with a maximum of Three students. In case of a group project, each student must submit an individual project report clearly specifying their unique contributions to the collective work.
4. On completion of the project, the student shall submit a detailed project report encompassing the evolution of their venture, technical implementation, market validation, and future roadmap. The project shall undergo a formal review process, after which the report will be evaluated. Students shall appear for a mandatory viva-voce examination on the project, approved jointly by the Coordinator and the respective project guide.

EVALUATION:

1. First evaluation (Immediately after first internal examination): 20 marks (Focus on refined problem statement, advanced MVP design, and detailed development plan)
2. Second evaluation (Immediately after second internal examination): 30 marks (Focus on prototype/MVP implementation, initial testing, and preliminary market validation results)

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3. Final evaluation (Last week of the semester): 50 marks (Focus on the complete refined solution, comprehensive market validation, growth strategy, final project report, and viva-voce)

Note: All three evaluations are mandatory for course completion and for awarding the final grade.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

1. Apply structured entrepreneurial exploration to convert innovative ideas into venture blueprints, incorporating user-centric and iterative design approaches. (K4)
2. Assess customer behavior and market traction to align product strategies with ethical and sustainable entrepreneurship principles. (K5)
3. Integrate multidisciplinary knowledge, field data, and emerging technologies to optimize and validate engineered solutions. (K6)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PS01	PS02
C01	3	3	2	-	-	-	-	2	-	-	-	2	2
C02	3	3	2	-	-	-	-	2	-	-	-	2	2
C03	3	3	2	-	-	-	-	2	-	-	-	2	2

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Meeting No. 2 Dated: 8/5/28

Imagine the Future and Make it happen!



1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



Together let's build a better world where there is **NO POVERTY** and **ZERO HUNGER**.

We have **GOOD HEALTH AND WELL BEING**, **QUALITY EDUCATION** and full **GENDER EQUALITY** everywhere.

There is **CLEAN WATER AND SANITATION** for everyone. **AFFORDABLE AND CLEAN ENERGY** which will help to create **DECENT WORK AND ECONOMIC GROWTH**. Our prosperity shall be fuelled by investments in **INDUSTRY, INNOVATION AND INFRASTRUCTURE** that will help us to **REDUCE INEQUALITIES** by all means. We will live in **SUSTAINABLE CITIES AND COMMUNITIES**. **RESPONSIBLE CONSUMPTION AND PRODUCTION** will help in healing our planet.

CLIMATE ACTION will reduce global warming and we will have abundant, flourishing **LIFE BELOW WATER**, rich and diverse **LIFE ON LAND**.

We will enjoy **PEACE AND JUSTICE** through **STRONG INSTITUTIONS** and will build long term **PARTNERSHIPS FOR THE GOALS**.



For the goals to be reached,
everyone needs to do their part:
governments, the private sector,
civil society and **People like you.**

Together we can...

Sai Prakash Leo Mathur

Chairman & CEO - Sairam Institutions

*We build a Better nation
through Quality education.*



Sri

SAI RAM ENGINEERING COLLEGE

An Autonomous Institution

Affiliated to Anna University & Approved by AICTE, New Delhi

Accredited by **NBA** and **NAAC "A+"**
IS/ISO 21001 : 2018 (EOMS) Certified by BIS
and **NIRF** ranked institution

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